



Spring Term 1 Curriculum Overview (Year 1)



English (Writing- Transcription/Composition)

Our Core Text is Rapunzel by Bethan Woollvin

Key skills:

- To write a character description using adjectives.
- To write instructions on how to defeat a witch.
- To write a poem based on Rapunzel
- To create a wanted poster.
- To write a story on how to defeat a villain.

English (Reading- Word reading/Comprehension)

Key Skills:

- To be able to link what they hear and say to their own experiences.
- To be able to discuss the sequence of events.
- To predict what might happen based on events.
- To be able to explain understanding of what is being read.
- To be able to express views about the book.

English (Speaking and Listening)

Key skills:

- To listen and respond appropriately.
- To ask relevant questions to extend knowledge and understanding.
- To participate in discussions, performances and role play.
- To be able to consider and evaluate viewpoints.

Mathematics

In Spring term our first unit is place value up to 20. During this unit children will be learning how to count, represent numbers and order numbers up to 20 using the concrete, pictorial, abstract approach. Children will then be looking at one more and one less than numbers up to 20. They will be counting forwards and backwards, ordering and comparing numbers to 20.

Our next unit is addition and subtraction to 20. Children will be learning to add and subtract numbers to 20 using a concrete, pictorial and abstract approach. They will be learning how to double numbers and learning number bonds to 20. Children will then move on to solving missing number problems.

Science- What is special about the human body?

- **Key questions:** Can you name part of the human body?
- Can you name the body parts used for each sense?
- Can you recognise how senses are used in everyday life?

Key Vocabulary:

Body human seeing hearing smell

Touch taste data

Geography- What is the weather like in the UK?

Key questions

- Where is the UK?
- What are the compass directions?
- Is the weather the same everywhere in the UK?
- How do people prepare for the weather?

Key Vocabulary: map atlas location locate capital city weather season direction

Art- Can you make your add colour to a painting?

● **Key questions**

- Can you investigate how to mix secondary colours?
- Can you explore colour while printing?
- Can you apply your painting skills when working in the style of an artist ?

Key vocabulary: design paint primary colours secondary colours pattern

Space texture

R.E- Who is a Muslim and what do they believe?

Key questions

- Can you talk about how Muslims believe in Allah?
- Can you name the 5 pillars of Islam?
- Do you know how Ramadan is celebrated?

Key vocabulary: Allah Muslim Islam

5 pillars Ramadan mosque Quran

P.S.H.E (Jigsaw) Dreams and goals

Key questions

- Can you say what a dream and goal is?
- Can you think about what your dreams and goals are?
- Can you talk about how you can achieve your dreams and goals?

Key vocabulary: rights responsibilities dreams mindset achieve goals

Computing- Can you explore technology around us?

Key questions

- Can you move a floor robot forwards and backwards?
- Can you program and test a robot?
- Can you plan a route for a robot?

Key vocabulary: route program test

Plan forwards backwards left right