



Autumn Term 1 Curriculum Overview (Year 2)



English (Writing- Transcription/Composition)

Our Core Text is Claude In The City by Alex T. Smith.



Key skills:

- * Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally;
- * Sequence sentences to form short narratives;
- * Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events;
- * Read writing aloud with appropriate intonation to make the meaning clear;
- * Expand noun phrases to describe and specify;
- * Use past and present tense correctly and consistently.

English (Reading- Word reading/Comprehension)

Key Skills:

- * Discuss the significance of the title and events;
- * Explain understanding of what is read;
- * Discuss the sequence of events in books and how items of information are related; *
- Discuss favourite words and phrases; *
- Answer and ask questions; *
- Predict what might happen on the basis of what has been read; *
- Draw inferences on the basis of what is being said and done;
- * Participate in discussion about what is read, taking turns and listening to others.

English (Speaking and Listening)

Key skills:

- * Listen and respond appropriately to adults and peers;
- * Ask relevant questions to extend knowledge and understanding;
- * Consider and evaluate viewpoints, attending to and building on the contributions of others;
- * Participate in discussions, performances, role play, improvisations and debate about what has been read; *
- Use spoken language to develop understanding through imagining and exploring ideas.

Maths

Following White Rose Mathematics, we will begin the term by looking at Place Value in numbers to 100. We will identify how many tens and ones make up numbers, learn how to read and write numbers in words and numerals, estimate, compare and order numbers, and count efficiently by grouping, practicing counting in 2s, 5s, 10s and 3s.

We will then move on to Addition and Subtraction, learning number bond families to 10, 20 and 100, and using these to add and subtract efficiently.

Each week we will also solve number and practical problems based on our learning about Place Value and Addition.

Science - Materials

Key questions:

- * How can the shape of solid objects be changed? *
- What makes a material suitable for a particular purpose? * How can we compare the suitability of different materials?

Key Vocabulary: object, wood, metal, plastic, glass, brick, rock, paper, fabric, cardboard, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, rough, smooth, shiny, dull, opaque, transparent, translucent, reflective, non reflective, flexible, rigid, shape, push, pull, twist, squash, bend, stretch

Geography - Why Is Our World Wonderful?

Key questions:

- * What and where are some amazing landmarks and places in the UK and the world? *
- * Where are our oceans? *
- What is amazing about our local area? *
- How can we care for natural habitats?

Key vocabulary: aerial photograph, capital city, continent, country, data collection, fieldwork, human feature, key, lake, land, landmark, locate, location, map, north, physical feature, ocean, OS map, river, sample, sea, scale, symbol, tally chart, vegetation

Art – Drawing: Tell A Story

Key questions:

- * How can we use different marks to show texture?
- * How can we use basic shapes to build a character? *
- How can we show expression by drawing eyes, eyebrows and mouths in different ways?

Key vocabulary: blending, charcoal, concertina, cross hatching, emoji, emotion, expression, frame, hatching, illustrations, illustrator, lines, mark-making, re-tell, scribbling, sketch, stippling, storyboard, texture, thick, thin

R.E- What do Christians believe God is like?

Key questions:

- * How do Christians find out what they think God is like?
- * What does the parable of the Lost Son tell us about what Christians believe about God?
- * What are the four main types of prayer?
- * Why is forgiveness important to Christians?

Key vocabulary: Christian, God, bible, parable, belief, practice, worship, prayer, praise, forgiveness, father, loving, forgiving.

PSHE – Being in my world

- * Help others to feel welcome.
- * Try to make our school community a better place.
- * Think about everyone's right to learn.
- * Care about other people's feelings.
- * Work with others.

We will be following the Jigsaw scheme of work to support our learning.

Key vocabulary: valued, achievements, emotions, rights & responsibilities, consequences, responsibilities.

Computing – Computing Systems and Networks: IT around us

Key questions:

- * What is IT?
- * How is IT used in our school and our community?
- * How can I use IT safely?

Key vocabulary: information technology (IT), computer, device, environment, rules, choices, respect, safe, healthy, private/privacy