

## Newsletter



## Monday 23<sup>rd</sup> November 2020



	Pupils Involved	Event		
Monday 23 <sup>rd</sup> November				
Tuesday 24 <sup>th</sup> November	Whole school	PE - come to school in PE kit.		
Wednesday 25 <sup>th</sup> November	Reception	Forest school		
Thursday 26 <sup>th</sup> November	Whole school	PE - come to school in PE kit.		
Friday 27 <sup>th</sup> November	Reception	Forest School		
	Whole school - 'Feel Good Friday'	'Wear what you want' day just for fun!		
Monday 30 <sup>th</sup> November				
Tuesday 1 <sup>st</sup> December		PE - come to school in PE kit.		
Wednesday 2 <sup>nd</sup> December	Reception	Forest school		
Thursday 3 <sup>rd</sup> December		PE - come to school in PE kit.		
Friday 4 <sup>th</sup> December	Whole school Fun Friday	Every week in December you can wear something a little bit 'Christmassy' – maybe a hat, a hairband, socks, tinsel.		

9 4 3

Please contact school as soon as possible if your child is absent – thank you.

For the safety of all children - please inform school directly if there are any changes
to your child's home time arrangements – thankyou.

If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.

## What are we doing this week?

Reception Topic - Into the Dark Book of the week- Emily Brown and the Thing

**Personal and Social Development-** They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. Children will talk about their ideas, when they come into the classroom to find the Whiny Witches have been in over the weekend! What will they choose to do?

**Communication and Language** - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Children will listen to Emily Brown stories told by staff and their friends and recreate these stories in small world with props.

**Physical Development** - Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Children will practise letter formation in snow in the tuff spot

**Literacy** - Children use their phonic knowledge to write words in ways which match their spoken sounds. Can segment the sounds in simple words and blend them

together and knows which letters represent some of them. Children will draw Emily Brown story maps and label them. Children will continue to work on initial sound and blending and segmenting activities.

**Mathematics**- In practical activities and discussion, beginning to use the vocabulary involved in subtracting . Children will take part in snowball subtraction activities.

Understanding the World - Looks closely at similarities, differences, patterns and change. Children will explore the fake snow and ice in the water tray. How can they rescue the creatures trapped in the ice? Expressive Arts and Design - Explores the different sounds of instruments. Children will add soundscapes using musical instruments into their retelling of the Emily Brown story.

Class 1: English- Our core book for this half term is 'Traction Man'. This week we get to read to the end of story. We will choose our favourite adventure Traction Man has been on and create a story map of his adventure. We will write thank you cards to Grandma for our Christmas present and write about our favourite part of the story.

Maths- Money- We will begin our new Maths block on Money this week. Year 1- will focus on identifying coins and counting coins. Year 2- will focus on identifying coins and notes and counting coins and notes.

Science- We will look at a range of objects in small groups and talk about what we can see and how they feel. We will use words like hard, soft, bendy, smooth, rough, transparent and opaque.

History- We will look at a range of old and new toys and talk about the different characteristics of each set of toys.

R.E- We will continue to talk about what we know about Christmas and why it is celebrated. We will discuss what present we would buy for a baby today and what gift we would give baby Jesus if we visited him in the stable today.

PSED- Circle solutions focusing on strengths, dreams and values.

P.E- Gymnastics with Mr Ellison.

Music- We will begin to learn some new Christmas songs.

How to help at home- continue to read 3 times a week. Learn spellings and complete Maths homework which is on class dojo.

Class 2: English - This week we are writing our own comic stories focusing on things that we think Ug would want in his Stone Age life. We are going to be rehearsing and performing Stone Age conversations between Ug's parents Dug and Dugs.

Maths - We have moved onto our multiplication and division topic. Year 3s are working on their 3 and 4 times tables whilst Year 4 are working on their 6 and 9 times tables.

Science - We continue our work on electrical circuits and will consider materials that are insulators and conductors.

Topic - Continuing our Stone Age topic, this week we will learn about Skara Brae and what the first farms looked like. We will focus on Neolithic life and what their needs were.

RE - This week we focus on special places for Christians.

Art - We continue our work on leaves in order to create our autumn collage in a few weeks time.

PE - Games and gymnastics with Mr Ellison.

French - This week we focus on body parts and will be learning 'heads, shoulders, knees and toes' in French.

Computing - This week we will be focusing on plagiarism in our Online Safety topic.

Help at home - Please continue to read with your child at least three times a week. Class 2 are enjoying being able to access Spelling Frame from home, so any extra work on this would be brilliant also.



We've been thinking a lot about our own feelings during these sometimes tricky times and have agreed that the feelings of others are really important.

It makes us feel good if we can help others to feel the same!



Last week we collected a huge

amount of food donations for Stop Gap in Hexham – well done and thank you!





Children can come to school in any non-uniform this week – just for fun and to help us feel good!



Request for help!

We would love to make our classrooms extra special this Christmas and ask if you have any unwanted decorations/lights to send them into school this week in readiness for December. Thank you.

'Friends 100 Square' is back on FaceBook - please use your ParentPay account to have a go at winning £50 whilst raising money for school.



Dates for your diary:

Fridays during December - wear something Christmassy!

Our school post box will be out Fridays , beginning  $4^{th}$  December, cards will sit in quarantine and be despatched on the following Monday.

Thursday 10<sup>th</sup> December - Christmas lunch.

Friday 11<sup>th</sup> December - Remotely Christmas. Online activities for schools throughout Northumberland.

Tuesday 15<sup>th</sup> December - Santa Run, outdoor PE kit needed(with some spare socks!)

Thursday 17<sup>th</sup> December - Christmas bubble parties(school will provide all food)

Friday 18<sup>th</sup> December – school closes (normal time)