

<u> Home Learning - Reception - Week Beginning 20th April</u>

Topic - Spring

What The Ladybird Heard

Click on the link above to listen to our story this week.



Please choose some of the activities below that you would like to complete this week.

Literacy

- Sketch out a map of the "cunning plan" and have your child act out the plan in role as a robber. Follow the map to take a trip round the farm and steal the prize cow from her barn.
- Make a Wanted Poster for Lanky Len and Hefty Hugh.
- Paint or draw your favourite part of the story. Why is this your favourite part of the story?
- How many rhyming words can you spot in the story?
 Hide rhyming objects or pictures in the home or outside. See how many rhyming pairs you can find. Can you write them?
- Make your own minibeast or farm animal fact book.



- Please continue to read every day.
- Practise writing your letter sounds using the support sheet
- Practice reading and writing the tricky words you find in your reading book.

Mathematics

- Paint or draw your own characters looking at how many legs, where they live and what sounds they make.
- Can you make ladybird biscuits either make your own or decorate plain biscuits. Set a challenge of each biscuit having to have 5 or 10 spots. How many on one side, how many on the other? Talk about the calculation on both sides of the biscuit to make 10. Another way! Each ladybird must have the same amount of spots on each side. How many different doubles have you got? What do these make?
- Design your own farmyard and label the houses of all the animals. Pretend to be the farmer and talk about where your animals are using vocabulary such next to, over, under and beside.
- Cut out some simple 2D shapes from paper. Make
 different sizes and colours to help with scissor and
 fine motor skills. Remember to discuss properties like
 sides and size. Choose 1 person to be the robber. Ask
 the others to look away and see if the others can work
 out which shape has been stolen.
- Draw out sets of dots on squares of paper or post it notes. Make these look like the patterns on a dice from a game. Lay these out on the floor in spaces. Hide up to 6 small items like dried beans or smarties (of the same colour) under a cup or a plant pot if you have one. You will then need something to swat with-a fly swatter or a plastic egg flipper or spoon! Get your child to come near to the plant pot/cup and close their eyes. Grown ups hide 1-6 beans. Open your eyes. Lift off the plant pot. Children it's your job to swat the correct number of spots as quickly as you can! Repeat with different amounts under the pot.
- Sing rhymes and songs about animals and farms, e.g. Old McDonald Baa, Baa Black Sheep Hey, Diddle Diddle, Five Little Ducks, Horsey, horsey.
- Play hide and seek or "stuck in the mud' outside.
- Make ladybird or farm animals puppets.
- Find out about animal lifecycles. There are some great clips on <u>CBeebies</u>
- Go on a minibeast hunt.

This week's Whole School Home Challenge What do you know about Spring?

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create! We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work through our Evidence Me App. To anyone who hasn't downloaded this yet we have resent invitation emails. If you need to chat to us about anything please get in touch through Class Dojo. Again, invitation emails have been resent to parents who have not yet connected.

Please continue to take care, stay safe and keep smiling. We will get through this! Mrs O`Connor and Miss Newman.