Newsletter





	Pupils Involved	Event
Monday 3 rd May	School closed – May Bank Holiday	
Tuesday 4 th	Whole school	PE - outdoor PE kit.
May		After school club - Class 2, finish at 4pm
Wednesday 5 th May	Reception	Forest School
		'Special Visitors' - we need to look after
		them all day!
Thursday	Whole school	PE – outdoor kit.
6 th May		After school club- Class 2, finish at 4pm
Friday 7 th May	Fun Friday - National Number Day.	
	We'll be doing maths and number activities.	
	Maybe you could come dressed as a domino or a shape?!	
	Reception: Forest scho	
Monday 10 th		
May		
Tuesday 11 th May	Whole school	PE – children can come to school in PE kit.
		Hopefully we'll be outdoors.
		After school PE club (Class 2 only)Finish at
		4pm
Wednesday	Reception	Forest school
12 th May		
Thursday 13 th May	Whole school	PE - outdoor PE kit.
		Running Club after school (Class 2) finish at
		4pm
Friday 14 th	Fun Friday : 'When I grow up I'd like to be a'	
May	Come to school dressed as what you'd like to be (it can be anything - be as ambitious as you like!)	



Please contact school as soon as possible if your child is absent – thank you.

For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thankyou. If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.

ParentPay Accounts



A polite reminder to everyone to please check your school balance on ParentPay -thank you.



As we near the end of our first full cycle of school meals from The Boe Rigg we are pleased to report that things have gone really well and we already have some new favourites on the menu including tomato soup cake, fried rice and potato skins!

The children have all been keen to try new things and we've had lots of conversations about our lunches – identifying new vegetables and discussing our favourite foods.



Well done to everyone in school last Friday – we all did our Daily Mile (and a few extra!) as part of this national event. Certificates have been sent home today.









What's happening this week in our classrooms?

Reception Topic - Into The Garden Book of the week - The Bog Baby

Personal and Social Development - Children will talk about their ideas, and will choose the resources they need for their chosen activities. Children will think of ideas to create a habitat for the Bog Baby and will choose resources for a variety of minibeast activities.

Communication **and Language** - They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children will listen to more of the Bog Baby story and answer questions. They will think about how to look after minibeasts and will create a minibeast and Bog Baby habitat, after answering how and why questions.

Physical Development - Handles tools, objects, construction and malleable materials safely and with increasing control. Children will build their own minibeast habitats.

Literacy - Children use phonic knowledge to sound out and blend CVC words. Children use their phonics to write words which match their spoken sounds. Children will write labels for their Bog Baby habitat and will write their own minibeast books. They will go on a minibeast tricky word hunt.

Mathematics- Using quantities and objects children add two single digit numbers by counting on to find the answer. Children will work out minibeast addition by counting on.

Understanding the World - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. Children will go on a minibeast hunt and make minibeast hotels. Expressive Arts and Design Create simple representations of events, people and objects. Children will make their own interpretations of "The Snail" by Matisse.

Class 1: English- We are writing a diary from the snail's point of view, we will be writing about each place she visits with the whale. We will be using lots of amazing adjectives. Maths- We are focusing on multiplication this week. Year 1 will be learning about equal and unequal groups. They will also be counting in multiples of 2's and 10's. Year 2 will be learning about arrays and adding equal groups.

Geography- This week we will be learning all about Asia and focusing on famous landmarks to visit in Asia. We will be building our own 'Great wall of China'.

Art- We will be doing our creating our own cherry blossom pictures based on Japanese artwork.

R.E- We will be learning about the story of Noah's Ark and retelling the story.

Number Day- On Friday we will be taking part in National Number Day and we will be celebrating it by doing lots of fun maths activities.

How to help at home- Year 1- count in multiples of 10's and 2's. Year 2- Log on to Times Tables Rockstars.

Class 2:

English - We will be working on correcting spelling and punctuation and making sure that we know where to put 'a' or 'an'. We will be planning a story and creating our own characters and settings.

Maths - Year 3 will be working on their 3, 4 and 8 times tables as well as estimating answers. Year 4 will be working on comparing decimals as well as knowing the decimal equivalent for fractions such as one third, three quarters, one half.

Science - We will be predicting what will happen with our plants if we move them into different locations.

PE - Games with Mr Ellison.

Art - We will be painting different fruits and vegetables.

Computing - We will be working on formatting text.

Helping at home - Please make sure that you are reading with your children at least three times per week. Spellings practice and times tables help is brilliant also.