



# Newsletter



Monday 5<sup>th</sup> October 2020



## Healthy eating week

|   | <i>Pupils Involved</i>  | <i>Event</i>  |
|---|---|---|
| Monday 5 <sup>th</sup> October  |   |   |
| Tuesday 6 <sup>th</sup> October<br><br>Final day for photograph orders. | Whole school PE with Mr Ellison.<br>Children come to school in their PE kit - no need to change. Plain, dark tracksuit bottoms/shorts and school PE t-shirt with a school jumper. Trainers.<br>Class 2 : After school club. Finish at 4pm |   |
| Wednesday 7 <sup>th</sup> October                                       | Reception   | Forest School - joggers and wellies please.   |
| Thursday 8 <sup>th</sup> October  |   |   |
| Friday 9 <sup>th</sup> October  | Whole school<br><br><br><br><br><br><br>Reception   | 'Fun Friday' ... Wear something spotty. This might be a small thing like socks or a hair band in which case we'll stick to school uniform, or you might have a whole spotty outfit to wear!<br><br><br><br><br><br><br>Forest school. |
| Monday 12 <sup>th</sup> October   | Christmas card art work to be returned to school.   |   |
| Tuesday 13 <sup>th</sup> October  | PE - come to school in PE kit.<br>Flu immunisations.  |   |
| Wednesday 14 <sup>th</sup> October                                      | Reception   | Forest school   |
| Thursday 15 <sup>th</sup> October                                       |   |   |
| Friday 16 <sup>th</sup> October   | Whole school<br><br><br><br><br><br><br>Reception   | 'Fun Friday' ... Pyjamas!!!<br><br><br><br><br><br><br>Forest school.   |



Please contact school as soon as possible if your child is absent – thank you.  
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.

## What are we doing this week?

**Reception Topic** - Where am I ? **Focus Book** - Alphonse, There's Mud on the Ceiling! by Daisy Hirst

**Personal and Social Development** - *Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.* Children will talk about the feelings of the characters in our focus story and how we can help our friends who are sad. Children will explore the sensory area and be encouraged to use it when they want a little quiet time.

**Communication and Language** - *Responds to instructions involving a two-part sequence.* Children will follow instructions in various tasks such as PE, den building and creative activities.

**Physical Development** - *Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.* PE with Mr. Ellison

**Literacy** - *Gives meaning to marks they make as they draw, write and paint.* Children will be encouraged to draw their own story maps to represent their narratives in small world. They will write messages to their friends and put them in the message centre.

**Mathematics** - *Can describe their relative position such as 'behind' or next to.* Children will create journeys in small world with little "mini mes" and in forest schools and talk about positional language. They will play positional language games.

**Understanding the World** - *Completes a simple program on a computer.* Children will complete a positional game on the i-pad.

**Expressive Arts and Design** - *Experiments to create different textures. Understands that different media can be combined to create new effects.* Children will explore printing techniques after looking at the illustrations in our focus book.

**Class 1** :English- Our core book for this half term is 'Claude in the city'. This week we are creating our own newspaper reports from our police conference all about the robbery at the art gallery.

Maths- Addition and subtraction: Year 1 will be using a part- whole to add objects and numbers together. Year 2 will be using bar models to look at fact families and addition.

Topic/ Geography-This week we are looking at physical features in London and using a Venn diagram to sort physical features in London.

Science- This week we will be going on looking at seasons in the Southern Hemisphere and how they are the opposite to ours. We will also be learning about how seasons differ in different parts of the world.

Art- We will be learning all about the artist Wassily Kandinsky and creating our own colour creations inspired by his work.

R.E- We are learning about special religious clothing and talking about when we wear special clothing. We will be matching the religious clothing to the religion.

Computing- We will be using different drawing effects to create different paintings. We will be discussing when to use each effect and why.

P.E- Ball skills and games with Mr Ellison.

Music- We will be learning some autumn and harvest songs.

How to help at home- continue to read 3 times a week. Learn spellings and complete homework which is on class dojo.

### Class 2 :

English - This week we will be furthering our knowledge of the Earth's history by learning about the Ice Age, within this we will think about the ice caps and why they are needed. We will also think about the effects of climate change on the ice caps and what we can do to help.

Maths - We will be finishing our 'place value' topic with negative numbers. We will then begin our work on addition and subtraction. We will also spend time on our 3 and 4 times tables.

Science - We will be continuing our work on rocks by researching about Mary Anning and fossils. We will be learning about palaeontology also.

Topic - Our work on the United Kingdom continues this week by learning about the hills and mountains regions around the UK and the activities that take place in these areas. We will be using atlases to help us locate these regions.

RE - We will be looking into Buddhism further by learning about Buddhist Temples and meditation.

PE - Games with Mr Ellison

Art - Our focus in British Art this week is on portraits, we will look into portraits by other artists and then try these ourselves.

French - Recapping our numbers 1-20 and beginning some basic conversation.

Computing - Continuing our work on Scratch Jr.

Learning at Home - please continue to read with your child at least 3 times per week. Any times tables practice would be very beneficial also.

Every week we have a 'prize draw' for those children who have collected their Golden Ticket by reading at least 3 times at home.



Well done : Meg  
India  
Millie

## YOUNGMINDS



We all had lots of fun last Friday taking part in this walk. Lots of money has already been collected to send off to the charity.

You will need to activate your 'Parentpay' account to donate to this charity event. Please let us know if you need it re-sent.

### 'Friends of Bellingham Primary'

Our dedicated group of parents have come up with some suggestions for 'virtual' fundraising.

The first of these will be our tried and tested '100 square' using Parentpay and facebook together, giving you the chance to win upto £50 and collecting £50 for school funds!

There is a grid of 100 squares. All you need to do is let a 'Friend' know your requested numbers via the parent or school Facebook pages and pay your entry to the draw (£1 per number) using your ParentPay account.

Look out for notices for future fundraising :

- Hallowe'en fancy dress day at school £2
- Christmas raffle

### Parent /Teacher Discussions

These are set to be phone calls this week and have been organised by class teachers using Class Dojo. Please message your child's teacher if you are yet to make a request for a call – it won't be lengthy, just a quick catch up about how they're settling in.



Christmas!!!!

Yes - Christmas will happen and we've already begun by creating our own Christmas cards.

Each child will bring home their design this week along with an explanatory leaflet from school. You can order packs as soon as you wish (the deadline for orders is 23<sup>rd</sup> October)

Please return the art work to school by 12<sup>th</sup> October – we need to send it off to the company who produce the cards etc.

Thank you.



**Thank you for your completed Parent Surveys; we will collate the information and share it on the school website. If you still have a survey to return please send it this week.**

**It was particularly pleasing to read your positive comments about our school provision during lockdown. Thank you.**

*There are changes to the COVID rules on an almost weekly basis and we all share the same frustrations with the lack of clarity in some areas.*

*We will continue to do our best to make sure staff, children and visitors to school are as safe as they can be.*

*We ask that you continue to observe and respect the new restrictions as best you can.*

*Thank you.*