



Newsletter



Monday 10th May 2021



	<i>Pupils Involved</i>	<i>Event</i>
Monday 10th May		
Tuesday 11th May	Whole school	PE - outdoor PE kit. 'Special Visitors' to look after - who might they be this week?? After school club - Class 2, finish at 4pm
Wednesday 12th May	Reception	Forest School
Thursday 13th May	Whole school	PE - outdoor kit. After school club- Class 2, finish at 4pm
Friday 14th May	Fun Friday : 'When I grow up I'd like to be a....' Come to school dressed as what you'd like to be (it can be anything - be as ambitious as you like!) Reception: Forest school.	
Monday 17th May	Reception: National Child Measurement Programme Please let us know if you wish to opt out of this government programme(letters previously sent home)	
Tuesday 18th May	Whole school	PE - children can come to school in PE kit. Hopefully we'll be outdoors. After school PE club (Class 2 only)Finish at 4pm
Wednesday 19th May	Reception	Forest school
Thursday 20th May	Whole school	PE - outdoor PE kit. Running Club after school (Class 2) finish at 4pm
Friday 21st May	It's Fun Friday again - We can wear anything we want!	

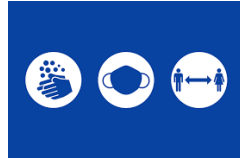


Please contact school as soon as possible if your child is absent – thank you.

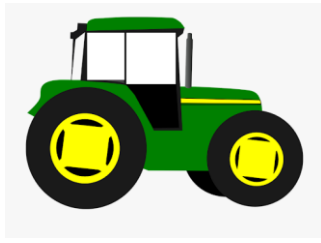
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.

If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.



Our rural school.

One of the most special things about our school is where we live and our lovely surroundings. We are very fortunate to have farming families in our classes and have especially enjoyed having visitors from them – thank you. We've had lambs to take care of and this week we're having some smaller visitors with feathers coming for the day...

Our gardening hasn't been forgotten about. We say 'thank you' to Pat and Edwin Wilkinson who've been working behind the scenes in a COVID -safe style to prepare our planters ready for flowers and herbs. We'll all get involved once the plants are ready (and the risk of frost is less!)

What's happening this week in our classrooms?

Reception Topic - Into the garden

Book of the week- The Bog Baby

Personal and Social Development- *Children play co-operatively, taking turns with others. They take account of one another's ideas and how to organise an activity. Children work together in a range of areas of classroom e.g creating a junk model mini beast together.*

Communication and Language - *Children answer how and why questions about their experiences and in response to stories or events. Children talk about the story The Bog Baby and answer a range of questions.*

Physical Development - *Children handle equipment and tools effectively, including pencils for writing. Children cut out spit pin mini beasts. Children write letters to The Bog Baby.*

Literacy- *Children use phonic knowledge to sound out and blend CVC words. Children use their phonics to write words which match their spoken sounds. Children write letters back to the Bog Baby. Children write about where their Bog Baby appeared in the classroom.*

Mathematics - *Using quantities and objects children subtract two single digit numbers by counting back to find the answer and solve problems by doubling. Children complete the hungry caterpillar subtraction word problems.*

Understanding the World - *Children now about similarities and differences in relation to places, objects, materials and loving things. They make observations of animals and plants and explain why some things occur and talk about changes. Children focus on the life cycle of a butterfly. Children go on a caterpillar hunt in Forest Schools and look at identifying different leaves.*

Expressive Arts and Design - *Children safely explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children make junk modelling mini beasts. Children make observational drawings of leaves and make leaf prints and rubbings.*

Class 1:

English- This week we will be writing newspaper reports about how the whale was stranded on the beach. We will also be writing letters to the other snails about the adventures that the snail and the whale have been on.

Maths- We are continuing with multiplication. Year 1 will be counting in multiples of 2, 5 and 10 and will be writing repeating addition sentences. Year 2 will be using arrays to solve multiplication sentences and writing repeated addition sentences.

Science- We are continuing with our animal topic. Year 1 will be learning all about ocean animal habitats. Year 2 will be learning about living and non living things.

Geography- This week we will be learning all about Australia and all the things you can do in Australia.

Art- We will be creating our own Aboriginal art using dots to create an Australian animal picture.

P.S.H.E- It is mental health awareness this week so each day we will be doing activities around our mental health.

P.E- We are continuing doing games and athletics with Mr Ellison.

Computing- We are continuing to use Scratch Jr and this week we are creating our own backgrounds and adding in new ones. How to help at home- Read at least 3 times a week. Practice writing super sentences.

Class 2:

English - This week we are writing our own stories using the characters that we created last week. We will be writing letters as Anna to the Royal Botanic Society and using persuasive writing about her achievements. We will also be working on correcting spelling and punctuation errors.

Maths - Year 3 will be learning about acute, obtuse and right angles and Year 4 will be learning to round decimals. We will then be working on being able to tell the time.

Science - We are dissecting flowers and learning about the different parts of the flower and what they do.

Topic - This week we are learning about the tectonic plates and how they move.

Art - We will be making papier mache volcanoes.

RE - We will be designing our own food that we would have as part of a celebration.

French - We will be learning about different colours of food.

PE - Games with Mr Ellison.

Helping at home - Please make sure that you are reading at home at least 3 times a week and then bringing your reading record in on Friday.



Our rural school and fabulous outdoor surroundings lend itself very nicely indeed to the 'Nature' theme of Mental Health Awareness Week.

We'll be continuing our learning in school (and out) by looking at the tadpoles in reception and visiting our outdoor Forest School area as well as having our weekly PE sessions outside, making the most of the fresh air.

Class 1 are continuing their 'Animal' topic and talking about ocean habitats.

Class 2 are investigating the parts of flowers, learning all the different names and the importance of plant life in our surroundings.

It is our plan to further develop our outdoor area – please get in touch with us if you feel able to help (maybe you have a surplus of seedlings in need of a home or a spare bird feeder!) Thank you.