




Newsletter



Monday 7th February 2022



	<i>Pupils Involved</i>	<i>Event</i>
Monday 7th February	Reception	Visit to 'My Little Place'
Tuesday 8th February	Whole school Reception	PE Forest School session outdoors.
	Whole school	We'll be talking about e-safety as part of our classroom discussions this week and how important it is to keep safe when we're on-line. We have links on the school website to help with any e-safety topics you might have. Again, please get in touch with us if you feel we can help further.
Wednesday 9th		
Thursday 10th February	Class 1	Swimming - need swimming kit (costume /trunks, goggles and a towel in a bag)
Friday 11th February	Friends' (PTA) meeting at Fountain Tea Room: please pop along after drop-off in the morning for a catch up and a coffee!	
Monday 14th February	Whole school	Music
Tuesday 15th February	Whole school Reception	PE Forest School session - outdoors.
Wednesday 16th		
Thursday 17th February	Class 1	Swimming - need swimming kit (costume /trunks, goggles and a towel in a bag)
Friday 18th February	School closes for half term - return on Monday 28th Feb.	



*Please contact our school office as soon as possible if your child is absent– thank you.
For the safety of all children - please inform school directly if there are any changes
to your child's home time arrangements – thank you.*

What are we doing in our classrooms this week...?

Reception Topic - When I Grow Up I Want To Be.... **Book of the week**- "Astro Girl" by Ken Wilson

Communication and Language - Whilst finding out about a variety of jobs, we will learn new vocabulary related to this and use this in our conversations.

Personal and Social Development - We will talk about the lives of the people around us and their roles in society and how we are all valuable individuals.

Physical Development - In PE, we will continue to explore Gymnastics with Mr.Ellison and we will work in our outdoor area using small and large equipment. We will use a variety of tools during our Creative activities and cooking activity.

Literacy- Following our Read, Write Inc phonics programme we will continue to practise reading words with the digraphs sh, ch, th, ng and nk, ee and oo. We will be reinforcing tricky words that we have learnt so far and will learn the new word you. We will write sentences about what we would like to be when we grow up.

Mathematics- We will continue exploring how to partition numbers to 8 and practise recording with part-whole templates.

Understanding the World - We will be finding out about lots of different jobs through our visit to "My Little Place". We will look at the changes that happen whilst making star biscuits, when we imagine what it would be like to be a chef.

Expressive Arts and Design - Children will explore a variety of art and try to recreate these, imagining what it would be like to be an artist.

Class 1: English- Our core text 'Rapunzel by Beth Woolin'. We will be focusing on explanatory writing by creating plans and writing explanations for how to catch a witch. Year 1 focus this week is sorting real and nonsense words, Year 2 will be learning about homophones.

Maths- Our topic is multiplication and division, place value and statistics. We will be consolidating our knowledge by solving problems. Year1 will be using grouping to help them and Year 2 will be using their multiplication knowledge to help them. Year 1 will then be starting our place value topic focusing on numbers 10-20. Year 2 will be looking at statistics using graphs.

Science- Our topic is animals. Year 1 will be learning about life cycles of animals and creating life cycles. Year 2 will be learning about animal habitats.

History- Our topic this half term is significant people. We will be looking at important people in History. This week we will be learning all about Neil Armstrong and creating a timeline all about his journey. We will be doing lots of learning about space.

Design Technology- Our topic this half term is food technology and being healthy. This week we will be making learning about why our bodies need fruit and vegetables and designing a salad face that could be added to our school menu.

R.E- Our topic this half term is Hinduism. This week we will be learning all about different Hindu festivals such as Holi and writing about them.

P.E- We will be doing gymnastics this half term with Mr Ellison and swimming on a Thursday.

P.S.H.E- This half term our focus is on families and being different. We will be exploring what makes a good friend and how we can be one.

How to help at home: Can you explain why Neil Armstrong is important?

Class 2: English - We are going to be finding out more about what happens to Varjak, Holly and Tam in the story this week. We will be considering why Sally Bones is so scary to the other cats. We will be writing in role as a chosen character and retelling the story from their perspective.

Maths - We will be finishing our multiplication and division this week with learning about how many combinations can be made with the options given e.g. a sandwich with different types of bread and filling. We will then be working on some problem solving and ensuring we know when to use multiplication or division. At the end of the week, we will begin our new topic on fractions by considering what a fraction actually is.

Science - This week Year 3 and 4 will be investigating the strength of different magnets. Year 5 will be creating catapults and investigating the use of pulleys.

Topic - We will be learning about what life in Roman Britain was actually like and creating booklets to inform others of what we have learned.

French - We will be furthering our sentences on which animals we like and dislike by adding reasons.

PSHE - This week we are going to be looking at how we can solve things together.

Food Technology - This week we will be making stuffed peppers, please look out for the ingredients list on Class Dojo.

PE - Gymnastics with Mr Ellison.

Helping at Home - Can you write sentences using the spellings for this week? Do you know what each of the words means?



Today marks the beginning of 'Children's Mental Health Week'. We always try to be very open about discussing our feelings in school and hope that this is shared at home. Please visit some of our useful links on the school website to help with Mental Health and remember to get in touch if you and your family need additional support - we can point you in the right direction and are always ready to listen.

Amy SALTZMAN'S mindfulness FOR KIDS

WWW.STILLQUIETPLACE.COM

S IS FOR STOP...
When you ARE FACED
WITH A DIFFICULTY, STOP

T IS FOR TAKE A BREATH...
USUALLY TAKING A FEW
SLOW DEEP BREATHS
RELAXES THE MIND.

A IS FOR ACCEPT...
ACCEPT THAT YOU'RE
HAVING DIFFICULTY

R IS FOR RESTART...
When you ARE READY you
CAN TRY AGAIN OR MOVE ON
TO SOMETHING ELSE

AGES 8-11

MINDFULNESS IS PAYING ATTENTION HERE AND
NOW, WITH KINDNESS AND CURIOSITY, AND
THEN CHOOSING YOUR BEHAVIOR.
AMY SALTZMAN

A IS FOR ATTENTION...
SOMETIMES IT HELPS TO
STOP AND PAY ATTENTION
TO OUR BREATH

B IS FOR BREATH...
USUALLY WHEN WE PAY
ATTENTION TO OUR BREATH
IT IS EASIER TO FEEL CALM

C IS FOR CHOOSE...
WE CAN MAKE A CHOICE
THAT IS KIND FOR US
AND KIND TO OTHERS

AGES 5-7

P IS FOR PAUSE...
PAUSE WHEN YOU
REALIZE THAT THINGS
ARE DIFFICULT

E IS FOR EXHALE...
KEEP BREATHING
SLOW, DEEP BREATHS

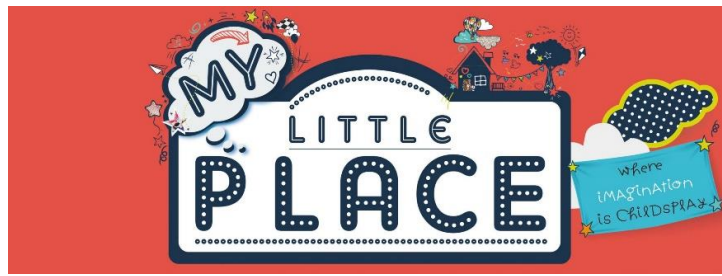
A IS FOR ACCEPT...
ACCEPT THAT THE
SITUATION IS WHAT IT IS

C IS FOR CHOOSE...
MAKE A CHOICE
THAT IS KIND TO YOURSELF
AND KIND TO OTHERS

E IS FOR ENGAGE...
When you ARE READY
ENGAGE WITH THE SITUATION
& PEOPLE INVOLVED

AGES 12-18





What an exciting day - Reception went on their very first school trip!!

