




Newsletter



	Pupils Involved	Event
Monday 13 th March		
Tuesday 14 th March	Whole school : PE Reception : Forest School After school clubs - finish at 4pm	
Wednesday 15 th March	Proposed NEU teacher strike action : school will be open as normal. Year 1 & Reception Swimming.	
Thursday 16 th March		
Friday 17 th March	 Wear something RED - anything , full scale fancy dress or just red socks! ParentPay is set up for any donations - thank you.	
Monday 20 th March		
Tuesday 21 st March	Whole school PE Reception: Forest School After school club - finish at 4pm	
Wednesday 22 nd March	Reception & Year 1	Farm visit 'Lambing Cuteness'
Thursday 23 rd March	Open Morning - an opportunity to visit our school and be shown around by your child. All welcome. 9 - 10am	
Friday 24 th March	Year 3 & 4	Mini-partnership tag rugby festival (to be confirmed)



*Please contact school as soon as possible if your child is absent – thank you.
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.*

What's happening in my classroom?

Reception Topic – Are we there yet? Book of the week- “Naughty Bus” by Jerry Oke

Communication and Language- We will continue to read the story ‘Naughty Bus’ to develop a deep familiarity of the text. We will set up pictures from the story and use our toy bus and pick up truck to re-tell the story, some as exact repetition and some in our own words.

Personal and Social Development-We will follow our PSED scheme Jigsaw and talk about why sleep is good for us.

Physical Development – In PE, we will go swimming and we will also continue PE topic ‘invasion games’ with Mr Ellison. We will continue to develop our fine motor skills as we complete our morning activities.

Literacy- We will continue to follow our Read, Write Inc phonics programme and practice our single letter sounds and special friends sh, ch, th, ng, nk, ay and ee . We will begin to learn our set 2 sounds igh, ow and oo. We will write our own bus books.

Mathematics- We will focus on numbers to 10. We will order numbers to 10 and focus on number bonds to 10. We will set up our own role play bus with 10 chairs. How many passengers are there on the bus? How many more passengers could ride on the bus?

Understanding the World – Outside we will set up additional scenes from the story. We will draw our maps on the ground by marking out roads, bus stop, traffic lights etc.

Expressive Arts and Design – We are focusing on reinacting the story this week. We will role play different parts of the story. We will make up a song about the bus’s adventures to the tune of the wheels on the bus.

How to help at home- Please try and read at least 3 times at home and then your name will go in our golden ticket box on a Friday for your chance to win a book. “You have to be in it to win it”.

Year 1:

Maths- This week we will be finishing our unit looking at Place Value up to 50. We will be looking at estimating numbers on a number line as well as finding one more and one less than any given number.

English- This week, we are continuing our core text 'Leaf' by Sandra Dieckmann. We will create a role on the wall of Leaf as well as writing in the role of the polar bear while he is lost in a cave.

Science- This week, we will be continuing our topic looking at our bodies by labelling what different parts of the body are used for.

History- This half term, our topic is Nurturing Nurses. This week we will be looking at Mary Seacole and the role she played as a nurse.

R.E- We will be continuing our topic looking at Judaism, discussing the different beliefs that they have.

D.T- This week, we will be continuing our topic looking at Puppets by practicing different types of stitching we may use when creating our own puppets.

P.S.H.E- This week in P.S.H.E we will be using Jigsaw Jack to help us look at being healthy and what we can do to be healthy.

P.E- We will continue our weekly lessons with Mr Ellison looking at invasion games as well as continuing our swimming lessons on a Thursday afternoon.

How to help at home- Can you discuss the different facts that we have learnt about polar bears?

Year 2 :

English: Our core text this half term is ' Beegu' by Alexis Deacon. We will be imagining what Beegu's home planet is like and writing a description of it. We will be exploring how Beegu needs a friend and creating a friend for her and writing a character description.

Maths: Our topic is multiplication and division. This week will be focusing on division by sharing, using part- whole models and a numberline. We will also be using our problem solving skills to solve worded problems.

Science: Our topic this half term is animals and living things. This week we will be sorting dead, living and once alive things into the correct groups and we will be exploring why they are in that group.

History: Our topic this half term is travel and transport. This week we will be ordering transport from the earliest to most recent on a timeline. We will be exploring how transport has changed.

Design Technology: Our topic this half term is vehicles. This week we will be investigating wheels, axles and chassis by exploring which is the best way to attach wheels and axles to a chassis.

Computing: Our topic this half term is data and information. This week we will be comparing data using tally charts.

R.E: Our topic this half term is 'Why do Christians celebrate Easter?' This week we will be learning about lent.

Music: Our topic this half term is "Zootime' and we will be learning to sing, play, improvise and compose with songs.

PSHE: Our topic this half term is healthy me. This week we will be learning about what makes us stressed and how to relax. We will be taking part in some relaxation activities such as cosmic yoga, mindfulness colouring in.

P.E: Our PE topic this half term is rag rugby.

How to help at home: Practice your 2, 5 and 10 times tables. Can you say them recall them such as '2x10=20'

Year3/4

Spellings and spelling patterns. The children will be having a separate **handwriting** lesson focusing on the letter 'l' which is in the 'ladder family.'. In English the children will be continuing to focus on our text 'The Singing Ringing Tree,' they will be looking at describing characters by using evidence from the story. They will also be expressing opinions about what a character should do, this will be a debate using evidence from the text.

Our class text is Danny Champion of The World. We share this at the end of each day.

Maths, Year 3 will be reasoning about multiplication, multiplying a 2-digit number by a 1-digit number without exchanging, then they will be doing the same, but with exchanging. Year 4 will be multiplying by 10 and 100 and then looking at dividing by 10. At the end of the week all of the children will have a short times table test on their **4x table**.

Science : Year 3 is looking at Nutrition and a balanced diet. Year 4 is observing teeth and looking at their different functions.

History : the children are creating a timeline and ordering events from the early history of trains and railways in Britain.

Art/DT the children are following instructions to make a Mother's day/ Special someone card.

PSHE, the children are focusing on Healthy Me and Group Dynamics, through our JIGSAW programme.

French, we will be looking at vocabulary related to food.

Our overall school attendance for last week : 94%



As you know, we are always monitoring our pupil attendance and need to be accountable for any actions we take. With this in mind we will be sending home individual attendance notices should your child become a 'persistent absentee'. (This is the DfE drop in attendance below 90%) Please don't be alarmed by this - we know children are often poorly - some more than others. We just need to show that we're monitoring what we do and how we can work together.

Careers Week.

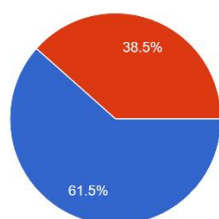
Thank you to the police officers, firefighters, farmers and artists who gave up their time last week to share their roles in the work place.

It really was inspirational!



Thank you to those who completed our Parent Survey - we'll be sharing the results this week but this one made us very happy...

My child is happy at this school.
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree