



Newsletter



Monday 12th April 2021



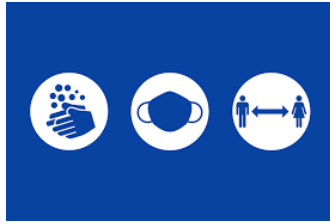
Welcome back to the start of Summer term (ignore the snow!)
We're looking forward to having some exciting days in school with lots
of learning taking place in all classes.

	<i>Pupils Involved</i>	<i>Event</i>
Monday 12 th April	Return to school	
Tuesday 13 th April	Whole school	PE - children can come to school in PE kit. Hopefully we'll be outdoors.
Wednesday 14 th April	Reception	Forest school
Thursday 15 th April	Whole school	PE - outdoor PE kit.
Friday 16 th April	Reception: Forest school	
Monday 19 th April		
Tuesday 20 th April	Whole school	PE - children can come to school in PE kit. Hopefully we'll be outdoors.
Wednesday 21 st April	Reception	Forest School
Thursday 22 nd April	Whole school	PE
Friday 23 rd April	Reception: Forest school	



Please contact school as soon as possible if your child is absent – thank you.
*For the safety of all children - please inform school directly if there are any changes
to your child's home time arrangements – thank you.*
*If your child has any COVID-19 symptoms you will be asked to get them tested or
isolate for the government recommended period.*

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.

www.northumberland.gov.uk/coronavirus/Latest-information-and-advice-on-Coronavirus.aspx



Yummy! We came to welcome our special delivery of school dinners from 'The Boe Rigg' It was delicious – lasagne with garlic bread and salad then lemon drizzle cake or a fruit salad pot for dessert.

Menus for the weeks ahead are available on our school website and children simply place their order on the day as part of our on-line registration system.

What's happening this week in our classrooms?

Reception Topic -Spring

Book of the week - Spring stories

Personal and Social Development - *Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.* Children explore a range of areas of the classroom and choose different areas to play in.

Communication and Language - *Responds to instructions involving a two-part sequence.* Children will listen to and follow instructions on how to plant a seed.

Physical Development - *They handle equipment and tools effectively, including pencils for writing.* Children use scissors to cut out and create their own flowers.

Literacy- *Children use phonic knowledge to sound out and blend CVC words. Children use their phonics to write words which match their spoken sounds.* Children create words on flower petals and write the words they have created. Children continue to write in a range of areas of the classroom.

Mathematics- *Finds one more or one less from a group of up to five objects, then ten objects.* Children play a range of Maths games finding one more and one less than.

Understanding the World - *Children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes.* Children create a signs of Spring journey stick. Children plant their own seed and make an observation each week to see how it has grown.

Expressive Arts and Design - *They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.* Children use a range of materials to create pictures of Spring flowers.

Class 1: English- This week we are learning about how to add the suffix 'ed' to the end of words. We will be writing sentences and focusing on using punctuation correctly.

Maths- We are doing place value. Year 1 will be doing place value up to 20 and Year 2 will be doing place value up to 100. They will be partitioning numbers into tens and ones.

Science- This week we are going on a Spring walk around school and learning about what happens at Springtime. We will also be learning about animals that are born in the Spring.

Topic- Our topic this half term is hot and cold countries. This week we will be learning about Europe and focusing on France.

We will be learning all about France and what it is famous for.

Art- We will be learning how to draw British wildlife using pencils and different shapes.

R.E- This half term we are learning all about animal bible stories. This week we are learning about the story of 'Jonah and the whale'.

Computing- Our focus this half term is coding using Scratch Jr. This week we will be learning about how to move a character backwards and forwards.

P.E- We will be continuing to do P.E on a Tuesday and Thursday with Mr Ellison.

How to help at home: Continue to read 3 times a week. We had everyone in the golden ticket box before half term so let's see if we can do it again this week.

Class 2: English - We are beginning our new book for this half term called 'Bluest of Blues', we will be looking this week at photography and what the photographer has been trying to capture in her photos. We will be learning about her life and also creating our own biographies of our lives. We will also be doing practice on adding punctuation and capital letters to sentences.

Maths - We continue our fractions work this week by recapping how to find fractions of amounts before moving on to recognising tenths and being able to place them on a number line.

Science - Our topic for this half term is plants, this week we will learn about the different parts of a plant and the role they each play.

Topic - This half term we are focusing on volcanoes, we will begin this by learning about the Earth's crust, mantle and core.

Art - We will be working on being able to draw fruit and vegetables this half term, we will begin by drawing peppers.

RE - This half term we are going to be learning about the importance of food and fasting in religion. We will be considering food that we regard important to us and food we might eat when we are celebrating.

French - We will begin our French topic this half term by learning about different types of food.



Today it's Reception's turn to have a share of the co-op food goodies - remember to look out for them in school bags.

We've had lots of pen pal letters back as part of our involvement in this scheme - it's been lovely to get letters in the post that express appreciation from some of our more elderly neighbours. Children have enjoyed writing and receiving the letters and we look forward to writing more in the forthcoming weeks.



Class Dojo – a polite reminder that teaching staff will not be accessing their Class Dojo accounts on quite the same level as they did during remote learning.

Whilst this was a hugely successful communication tool during the past few months we will not be utilising it as much for messages. Should you need to speak to your class teacher please do not hesitate to email the school office (firstadmin@bellinghampartnership.uk) or give us a call (01434 220230)

Alternatively you can email Mrs Goddard (wendy.goddard@bellinghampartnership.uk)

We're still around to help so please do keep in touch!



Our small supportive learning groups will continue in school with Mrs O'Connor to help children in all year groups with any gaps identified following their return to school.

This will involve social skills, literacy and maths.