



Welcome back to school!

We hope you've all had a lovely summer with families and friends. It's lovely to see so many smiling faces in our happy school once again. We now have 73 children and are looking forward to the busy year ahead!

	Pupils Involved	Event
Monday 5 th	School closed to pupils – teacher training day.	
September		
Tuesday 6 th		
September	Whole school	Return to school - children can come to school in PE
		kit.
Wednesday 7 th		
September		
Thursday 8 th	Year 2 & Class 2	Swimming - children will need their swimming kit
September		including a towel and goggles. Please use your ParentPay
		account to pay for swimming sessions – thank you.
Friday 9 th	Reception & Year 1	Forest school with Mrs Gray.
September		Children will need outdoor clothes including wellies.
Monday 12 th		
September		
Tuesday 13 th	Whole school	PE - come in PE kit.
September		After school clubs will begin (more details to follow)
	Reception	Forest school (need outdoor clothes etc)
Wednesday 14 th		
September		
Thursday 15 th	Year 2 & Class 2	Swimming
September		
Friday 16 th		
September		



Please contact our school office on 220230 as soon as possible if your child is absent or you have any changes to normal hometime arangements– thank you.

Every week on our newsletter we aim to give an overview of your child's learning – we hope that this is useful and gives you an insight into what we're doing in school.

What's happening in my classroom?

Reception : Topic – Good to be me. Books of the week- Children's favourite stories.

Personal and Social Development- We will explore our Reception classroom and continue to get to know each other.

Reception staff and staff around school. We will become familiar with the routines in school and take part in a range of activities including PE and whole school assemblies.

Communication and Language –We will listen to a range of stories from our classroom book area and talk about our favourite stories.

Physical Development – We will take part in our first PE lesson with Mr Ellison and play a variety of games.

Literacy- We will begin to mark make and write our names on any activities we complete around the classroom.

Mathematics-We will sing a range of number and counting songs.

Understanding the World- We will talk about ourselves and our family.

Expressive Arts and Design – We will play in the role play area of the classroom.

Year 1 : English/PSHE: We are focusing on the book 'The Colour Monster', discussing different emotions and how we can support each other within our class. Maths: We are starting our topic on place value- we will begin by grouping objects before moving onto counting objects into groups.

P.E: Children will be taking part in P.E with Mr Ellison and playing lots of fun games. We will also be doing lots of team building challenges to improve our teamwork skills. P.S.H.E: We will be doing lots of work this week in P.S.H.E by choosing some important class rules for our classroom and settling back into our school routines.

Year 2 :

English: We will be reading and exploring the story 'Dear Teacher' by Amy Husband. We will be talking about different imaginary adventures he goes on and we will be writing letters to teachers about our imaginary adventures. Maths: Our topic is place value. This week we will be learning how to count objects up to 100 and partition numbers into tens and ones. Children could point out different numbers up to 100 at home or outside.

P.S.H.E- We will be reading the story 'The colour monster' and exploring different feelings in the story. We will be talking about how we are feeling and what makes us feel like that.

Art: This week we will be creating our own colour monsters using different materials. We will also be creating artwork for displays.

P.E: This week we will be taking part in team games with Mr Ellison and learning new ball skills.

Science: This week we will be recapping our knowledge of seasons and going on a walk in our forest school area. We will be using natural materials to make our friends and family.

How to help at home: Read at least 3 times at home and record this in the reading record.

Class 2 : English - This week we are going to be writing letters to our future selves about what we enjoy, what we want to be when we grow up and what we are looking forward to this year. We will then be working on improving sentences and making them more interesting and descriptive. We will also be writing poetry about things that we didn't do in the summer holidays, making them exciting such as going into space or diving to the bottom of the ocean. Maths - We will be practising the times tables that we learnt last year (2, 5 and 10s for Year 3 and 3, 4 and 8s for Year 4). We will then begin our topic on place value by learning to represent and partition numbers in different ways. Year 3 will be working on numbers up to 100 and Year 4 will be working on numbers up to 1000.

Science - We are beginning our science topic on rocks this week by investigating natural rocks. We will be deciding which rocks are naturally occurring and which are man-made. We will also consider where these rocks are found and what they are used for.

Topic - This half term our topic is the UK, we will be learning about the different countries that make up the UK. We will then be learning about Bellingham specifically and will be using maps to locate different parts of the village, including shops, parks and school.

Art - To begin our art work this half term, we are going to be working on our art skills and copying patterns.

PE - Games with Mr Ellison and swimming on Thursday.

Helping at home - Can you identify any rocks that you see when you are out and about? What type of rock are they? Are they naturally occurring or manmade? What are they used for?



We will be having our Forest School session this Friday with Mrs Gray. Children in Reception and Year 1 will need outdoor clothes(leggings/tracksuit bottoms, waterproof and wellies)

This is an exciting opportunity for us to be outdoors developing our skills together.

Our first day was full of activity!











