




Newsletter



Monday 8th March 2021



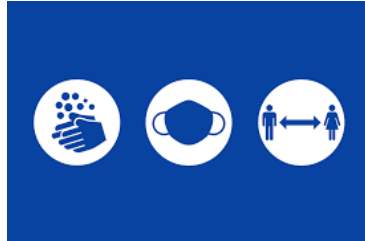
	<i>Pupils Involved</i>	<i>Event</i>
Monday 8 th March	 Return to School for everyone - welcome back!	
Tuesday 9 th March	Whole school	PE - children can come to school in PE kit.
Wednesday 10 th March	Reception	Forest school
Thursday 11 th March	Whole school	PE - children can come to school in PE kit.
Friday 12 th March	Fun Friday - non-uniform (anything you fancy!)	
Monday 15 th March		



Please contact school as soon as possible if your child is absent – thank you.
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.
If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.

Thank you for your continued support and communications during the weeks – it's been lovely to see your work and photographs each week.
Pupil and Parent Surveys on Class Dojo will close tomorrow – if you haven't already completed one we'd really appreciate your feedback.

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



Please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.

Northumberland guidance can be found at the link below:

www.northumberland.gov.uk/coronavirus/Latest-information-and-advice-on-Coronavirus.aspx

'Friends of Bellingham Primary School'

Our team of dedicated fundraisers are raring to go and will be setting up the ever-popular '100 Square' to begin next week.

This can be viewed on Facebook and paid for using ParentPay.



School Milk

Letters will be sent home this week with details of ordering milk for the summer term (after Easter)

For those who've already paid this becomes a little more complex and you'll be messaged via Class Dojo.

What's happening this week in our classrooms?

Reception: Book of the week - The Worrysaurus by Rachel Bright and The Jar of Happiness by Aisle Burrows

Personal and Social Development - *They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.* Children will meet their friends and staff again and play in areas of the classroom to rekindle their positive relationships.

Communication and Language - *They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.* Children will listen to our books of the week and respond appropriately through discussion, role play and other activities.

Physical Development - *They handle equipment and tools effectively, including pencils for writing.* Children will work in a variety of areas such as the writing area and creation station, using a variety of tools in child initiated play.

Literacy - *Children use their phonic knowledge to write words in ways which match their spoken sounds. Can segment the sounds in simple words and blend them together and knows which letters represent some of them.* Children will work in the writing area and other classroom areas to use their phonic knowledge to write for a variety of purposes such as cards, lists and labels.

Mathematics - *Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.* Children will count objects and match to numerals in a variety of classroom areas.

Understanding the World - *Children talk about past and present events in their own lives and in the lives of family members.* Children will talk about what they have done during their time at home and how they feel about returning to school.

Expressive Arts and Design - *They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.* Children will make a worry box and jar of happiness, if they wish, in the Creation Station. They will make something for Mother's Day.

Class 1 : Our focus this week is well-being and school routines.

English- We will be focusing on basic skills using the book 'Ruby's Worry'. We will be exploring what makes us happy and what makes us worry.

Maths- We will be learning and exploring 2D and 3D shapes. Year 1 will be naming 2D and 3D shapes. Year 2 will be exploring the features of 2D and 3D shapes.

History- We will be thinking about our time in lockdown and we will be creating time capsules to remember this time. We will also be looking at the importance of time capsules.

Art- We will be designing and creating worry monsters to give our worries too.

Design Technology- Today is International Women's Day and we will be creating Mother's Day cards to celebrate it. We will be learning about women who have changed history.

Science- Our topic is animals. We will be learning about how animals grow and lifecycles.

How to help at home: Read 3 times at home.

Class 2 : English - We are going to be working on our handwriting and dictation with our spelling rule for this week (Rule 20 on Spelling Frame). We will be starting our book 'All the things that could go wrong' and focusing on how to help ourselves when we are worrying and writing letters of advice to the characters.

Maths - We will be recapping some of the work that we have done during our home learning, including multiplication and division. We will be working on equivalent fractions as well.

Science - We are continuing our sound topic by thinking about the vibrations from sounds and how the sounds become higher or lower.

Art - We will be making Mother's Day cards.

PE - Games with Mr Ellison

Topic - We will be continuing our work on the railways by doing some work on railway art. We will also be looking at time capsules and writing letters to people that might find our time capsule.

We will also be spending some time focusing on our wellbeing and worries, as well as being back in school after an extended time away from school.

Welcome back!
It's nice to see you again.

