

Total received : £16,459

This funding must be used to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity to all pupils.

We will use the Grant to:

- Develop and add to the existing PE/sports provision in school.
- Make improvements for the future.

There are 5 key indicators where we should see improvements:

- The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The national curriculum aims for all children are :

- To be physically active, working towards a target of 30 minutes of physical activity during and after the school day (excluding general play times)
- To excel in a broad range of activities.
- To engage in competition.
- To lead healthy lifestyles.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Increased % of children attending clubs (88% attending Summer sports after school Class 2 March 2021) Daily Mile continued. PE T-shirts provided for all. Leadership training to develop 30 + 30 especially at breaks and lunchtimes Gold Award School Games Mark awarded for fourth consecutive year. Skipping challenges completed during Lockdown PE with Joe Wicks daily during school opening times for Key Worker children offering challenges and a certificate at the end of term. Increased use of outdoor/Forest school area as part of the curriculum for all. 	More development of afterschool clubs including all year groups once COVID restrictions allow. Peer clubs 30+30 opportunities Discussions with staff & pupils on school council, our local PE consultant to assess the needs, wishes and priorities. Development of Forest schools.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (25%)	We currently only have children up to and including Year 4. % are based on
	previous swimming dates.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (25%)	Swimming has not been possible due to COVID-19 restrictions and school closures since March 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (25%)	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No	



Key indicator 1: The engagement of <u>all</u> pupils		 Chief Medical Off of physical activity a 		ary school children undertake
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile to continue for all children to improve health & wellbeing.	Set up track , monitor children's activities	£250	Daily Mile participation. Register of children attending clubs Increased activity at breaks and	Register school with daily Mile. Produce certificates
Greater numbers attending afterschool activities	Increase the number of clubs using qualified		lunchtimes	Awards for children to celebrate achievement
Encourage participation at after school clubs offering transport for PP children if needed to attend.	coaches Playground leaders top develop activities at break		Fitness levels are slowly coming back following a drop during Lockdown in physical activity.	Improve equipment for lunchtime activities
Updating and replacement of PE equipment. Updating play equipment.	and lunchtimes * Playground chippings to replenish and make safe.	£1000		Monitor interest from children via student council for additiona clubs activities in the future.
Encouragement of physical activity at home during school closure.	Delivery of skipping ropes to all children.	£275	Weekly updates from children at home with their skipping ropes.	Invite external coaches in for clubs. Skipping at playtimes to be encouraged.



Key ind	icator 2: The pro	file of PE and sp	oort being r	aised across the sch	nool as a tool for whole s	chool impro	vement	
School focus with clarity on inter pupils :	ided impact on	Actions to achie	eve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:	
Inspire the children to continue to & sport Apply for next Gold School games Make sport a fun activity linked to	mark award	Celebration asse Celebrate childre performances ar achievements bc out of school	en's nd	£500	Calendar of parent assem awards presented Impact: greater enthusias children for all aspects of sport	m by the	Continue to develop celebration assemblies and add inspirationa visits when possible.	
PE T-shirts provided by school to ensure everyone looks the same. Share PE activity updates with families.		Santa Run – fundraiser for whole school with medals and Santa hats provided. Complete School Games Mark award. Social media used to promote PE.		£200	Fun Friday Santa Run held in our bubbles Dec 15 th . Funds raised sent to NECCR. Facebook 'likes' on PE posts and images.		Continue to improve the level of awards obtained by the school for the PE and School sports programme. Return to swimming for all children.	
Key Indicator 3: Increased of	confidence, know	edge and skills of	f all staff in t	eaching PE and sport			·	
School focus with clarity on intended impact on pupils :	Actions to achiev	to achieve: Fundir allocat		Evidence and im	Evidence and impact:		Sustainability and suggested next steps:	
Greater knowledge demonstrated by staff producing good or outstanding lessons alongside our specialist teacher.	ncreased to twice weekly ollowing lockdown to improve tness levels)		7000	High quality lesson continue to be delivered. A broad and balanced PE curriculum in line with developing Physical Literacy and Health and Wellbeing		Continue to develop the staff through up skilling using highly qualified external teachers of PE and attending virtual CPD opportunities		
Increased participation in physical activity by all.	Professional deve	ofessional development of staff 1		PE lessons. The focus of less	d or better progress in all sons are now child centred hildren are engaged , keen rove.			



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update all equipment so that children are used to using high quality equipment for all their lessons and clubs. Children respect new equipment and enjoy using it. Develop scooter/bike safety & cycle training Team building greater confidence	Children have allocated cycling sessions.	2000 New high quality equipment 350	New equipment in place and in use. Greater number of opportunities for the children to take part in new activities	Continue to monitor the equipment and add additional equipment to support a nev programme as required Underspend(£1500) Continue to develop transitional opportunities through PE and Sport
Key indicator 5: Increased par	ticipation in competitive sport		·	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School maintains the excellent levels of participation in School Games competitions and festivals. Celebration sporting events also developed alongside multi sports and skills festivals for the younger pupils	competitions. Attend Partnership schools competitions and attend all festivals as offered locally Develop Leadership for KS2	3000(mostly for transport)	School Games Mark award and data. More children representing the school 100% in years 3&4 Increase number of opportunities available, with a greater take up of pupils across all year groups.	Continue to develop new opportunities for the children to take part at level 1 & 2 school games. Develop new festivals and sports targeting those who participate the least.