



## PE and Sport Premium 2020-2021

Total received : £16,459

This funding must be used to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity to all pupils.

We will use the Grant to:

- Develop and add to the existing PE/sports provision in school.
- Make improvements for the future.

There are 5 key indicators where we should see improvements:

- The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The national curriculum aims for all children are :

- To be physically active, working towards a target of 30 minutes of physical activity during and after the school day (excluding general play times)
- To excel in a broad range of activities.
- To engage in competition.
- To lead healthy lifestyles.



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased % of children attending clubs ( 88% attending Summer sports after school Class 2 March 2021)</li> <li>• Daily Mile continued.</li> <li>• PE T-shirts provided for all.</li> <li>• <b>Leadership training to develop 30 + 30 especially at breaks and lunchtimes</b></li> <li>• Gold Award School Games Mark awarded for fourth consecutive year.</li> <li>• Skipping challenges completed during Lockdown</li> <li>• PE with Joe Wicks daily during school opening times for Key Worker children offering challenges and a certificate at the end of term.</li> <li>• Increased use of outdoor/Forest school area as part of the curriculum for all.</li> </ul>	<p><b>More development of afterschool clubs including all year groups once COVID restrictions allow.</b></p> <p><b>Peer clubs</b></p> <p><b>30+30 opportunities</b></p> <p>Discussions with staff &amp; pupils on school council, our local PE consultant to assess the needs, wishes and priorities.</p> <p>Development of Forest schools.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (25%)	We currently only have children up to and including Year 4. % are based on previous swimming dates.  <b>Swimming has not been possible due to COVID-19 restrictions and school closures since March 2020</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (25%)	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (25%)  Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No	

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile to continue for all children to improve health & wellbeing.  Greater numbers attending afterschool activities  Encourage participation at after school clubs offering transport for PP children if needed to attend.  Updating and replacement of PE equipment. Updating play equipment.	Set up track , monitor children’s activities  <b>Increase the number of clubs using qualified coaches</b>  <b>Playground leaders to develop activities at break and lunchtimes *</b> Playground chippings to replenish and make safe.	£250          £1000	Daily Mile participation. Register of children attending clubs <b>Increased activity at breaks and lunchtimes</b>  Fitness levels are slowly coming back following a drop during Lockdown in physical activity.	Register school with daily Mile.  Produce certificates Awards for children to celebrate achievement  Improve equipment for lunchtime activities  Monitor interest from children via student council for additional clubs activities in the future.  Invite external coaches in for clubs. Skipping at playtimes to be encouraged.
<b>Encouragement of physical activity at home during school closure.</b>	<b>Delivery of skipping ropes to all children.</b>	<b>£275</b>	<b>Weekly updates from children at home with their skipping ropes.</b>	





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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Update all equipment so that children are used to using high quality equipment for all their lessons and clubs. Children respect new equipment and enjoy using it.</p> <p>Develop scooter/bike safety &amp; cycle training</p> <p>Team building greater confidence</p>	<p>New equipment to increase the range to sporting activities available</p> <p>Children have allocated cycling sessions.</p> <p>Outdoor day with problem solving activities</p>	<p>2000</p> <p>New high quality equipment</p> <p>350</p>	<p>New equipment in place and in use.</p> <p>Greater number of opportunities for the children to take part in new activities</p>	<p>Continue to monitor the equipment and add additional equipment to support a new programme as required</p> <p>Underspend (£1500)</p> <p>Continue to develop transitional opportunities through PE and Sport</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School maintains the excellent levels of participation in School Games competitions and festivals.</p> <p>Celebration sporting events also developed alongside multi sports and skills festivals for the younger pupils</p>	<p>Taking part in school games competitions. Attend Partnership schools competitions and attend all festivals as offered locally</p> <p>Develop Leadership for KS2 pupils to run festivals &amp; competitions for years 1&amp;2</p>	<p>3000( mostly for transport)</p>	<p>School Games Mark award and data.</p> <p>More children representing the school 100% in years 3&amp;4</p> <p>Increase number of opportunities available, with a greater take up of pupils across all year groups.</p>	<p>Continue to develop new opportunities for the children to take part at level 1 &amp; 2 school games.</p> <p>Develop new festivals and sports targeting those who participate the least.</p>