

Click on the link above to listen to our story this week. It is being read by the author Isabel Thomas

### English

Our story this week is: **Moth by Isabel Thomas and Daniel Egnéus**  
We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- You could research all about moths and find out lots of information about them. You can summarise facts about moths and write them down. You could tell people in your family all about the information you have found out about moths. Here are some useful websites:
  - ✓ Zoologist Jess French for Whizz presenting Children Learn About the Moth:  
<https://www.youtube.com/watch?v=7nXH0Ihuu70> □
  - Chris Packham's:  
<http://www.bbc.co.uk/nature/life/Lepidoptera#p01d4x45> □
  - Sci Show Kids Vlog:  
<https://www.youtube.com/watch?v=iblvieTDkXQ>
- Write a non-chronological report about moths or write an information book all about moths from what you have learnt. I will include an example of a non-chronological report.
- Make a butterfly/ moth feeder by following the instructions. Here is some videos on how to do this:  
<https://www.youtube.com/watch?v=t9kC1l0F1ik> - How to make a butterfly feeder:  
<https://www.youtube.com/watch?v=m-1P07-LtQc>
- Write a set of instructions for how to make a moth feeder and you can include pictures of how you made one. You could you create a vlog using a phone or use an i-pad on how to create one.

### Mathematics

**Our focus the week is comparing capacity and counting in multiples.**

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 1 Week 2 <https://whiterosemaths.com/homelearning/year-1/> Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Can you get a range of containers and put them in order of which will hold the most to the least amount of water? Record how many cups of water each container holds in a table. Was your prediction correct?
- Can you practice counting in 2's and 10's? You could use chalk to write these outside or count in these multiples going up and down the stairs.
- Create arrays using sweets or playdough. An array is an arrangement of equal groups of objects in rows or columns. Say show me '3 lots of 5' '2 lots of 3' ect. If your child is ready you could show them the matching multiplication sentence.



- Get out pairs of socks and get your child to count in twos to see how many socks you have altogether. How many hands altogether in your house? How many fingers altogether in your house?



- ✓ Can you practise your RWI sounds? You can watch daily RWI lessons at: [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ/videos?disable\\_polymer=1](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos?disable_polymer=1) These would be the same daily phonics lessons that children would take part in at school.
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
- ✓ Learn how to spell and read Year 1 common exception words.

- Go on a mini beast hunt. What did you find? Talk about life cycles. You could draw the life cycle of a butterfly and label it. Talk about what mini beasts you have found.
- Make a mini beast sculpture using indoor or outdoor materials. Try and remember how we made a mini beast sculpture at school.
- Create a mini beast hotel and see what creatures come to your hotel. You could keep a daily diary of your mini beasts guests.
- Sketch or paint mini beasts. You could paint them on the ground or on a rock. You could even decorate a plant pot with mini beasts.
- Play mini beast themed 'who am I?' using headbands or post it notes.

## This week's Whole School Home Challenge

### What do you know about mini beasts?

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work through our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. We will get through this! Miss Mundy



## Tigers

Tigers are a type of big cat that live in India and are very dangerous.

### What do tigers look like?

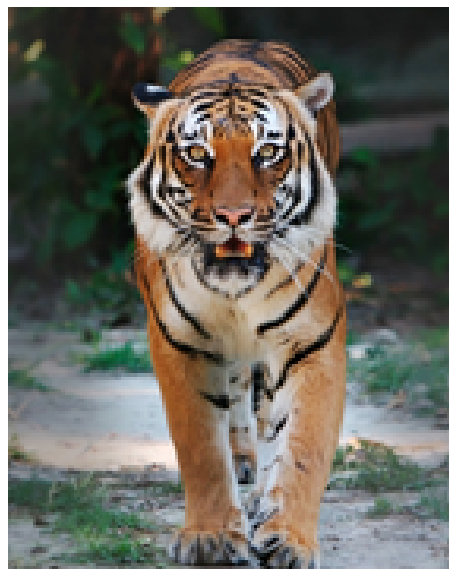
Tigers have orange fur with black stripes so they can hide in tall grass.

### What do tigers eat?

Tigers are carnivores. They hunt for their food.

### What do tigers do?

Tigers live on their own. They like to hunt and are the only big cat who likes to swim.



A male tiger

### Did you know?

Tigers are an endangered species. That means there are not many left in the wild.