

Home Learning - Year 1 - Week Beginning 6th July 2020

Topic - Space

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Click on the link above to hear about our story this week.

English

Our story this week is: **Man on the Moon (a day in the life of Bob)** by Simon Bartram. This is part of our Power of Reading scheme and I will upload the planning to our class page. Upload your completed activities to our class dojo page.

Here is some additional activities you can choose from:

- What would Bob need to take to the moon with him each day? Draw these objects in the suitcase below. Can you write expanded noun phrases to next to each object? Examples: delicious pack lunch,
- Lots of tourists visit the moon each day. Can you imagine that you have been to the moon and have been entertained by Bob? Write a postcard to someone in your family or friend and telling them all about your visit to the moon.
- Bob entertains the tourists each day. How would you entertain the tourists? You could send me a video on class dojo on what you would do to entertain the tourist. You could even learn a new skill such as juggling.
- Have you spotted the aliens hidden in the book? The aliens have decided they want to come to earth (let's hope they haven't come to steal our underpants!) Can you create a plan on the aliens could get to earth?



- Bob tells the tourists lots of information about the moon. Imagine you are Bob and you have to do this job. Can you find out lots of facts about the moon? You could send me a video of you pretending to be Bob or you could write information about the moon.

Mathematics

Our focus the week is counting to 100 and comparing numbers.

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 1 Summer Week 9 <https://whiterosemaths.com/homelearning/year-1/> Upload your completed activities to our class dojo. I will upload the worksheets as we have a White Rose subscription.

Here are some additional activities you might want to do:



- Counting to 100 ideas:
 - Play snakes and ladders (I will upload a template of the game) Can you recognise what number they have landed on?
 - Play bingo- Players need to write down 4 numbers (1-100). Say you can only use numbers that begin with a 3/ multiple of 10 ect. Your child may want to be the bingo caller and make the rules.
- Can you fill in the missing numbers in the hundred square? Which numbers are missing? What is the easiest way to fill in the missing numbers? You could also play on Splat hundred square and take turns in saying a number and having the splat the number. Here is the link: <https://www.topmarks.co.uk/Search.aspx?q=100+square+splat>
- Can you create a crocodile just like this?



- Remember the crocodile likes to eat the biggest number.
- Can you compare numbers using the crocodile to help you? Just like this: $5 > 2$. $34 < 98$.
- Can you partition 2 digit numbers into tens and ones? You could draw a grid like this to help you and draw the tens and

ones. You could also write it like this:
 $52 = 50 + 2$ which is 5 tens and 2 ones.

We can partition numbers into
tens and ones

Tens	Ones
	

72 has 7 tens and 2 ones



- ✓ Can you practise your RWI sounds? You can watch daily RWI lessons at:
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos?disable_polymer=1 These would be the same daily phonics lessons that children would take part in at school.
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
Learn how to spell and read Year 1 common exception words.

- Look at the different planets in the solar system and identify the different planets. You could create fact files about the solar system.
- Make flying rocket- use film canisters and decorate them so they look like rockets. Then outside with adult supervision put in the canister a fizzy tablet (vitamin c ones will work) Fill with water and put the cap on. Watch the rockets fly! Alter the amount of water and the amount of tablet you put in and look at the different effects it has. You could also make a flying rocket using a straw and card. Here is a video to show you how: <https://www.youtube.com/watch?v=4LMkOIusZeU>



- Do some moonwalking or walking around pretending you are a spaceman with no gravity holding you down.
- Space art-create a rocket using finger painting or create planets using crumpets as sponges.
- Create large planets for a display using balloons, papier mache and mud rock.
- Research the significant people who travelled to the moon Can you make a timeline of this? Which animals did they send into space?

This week`s Whole School Home Challenge

Tell me all about space

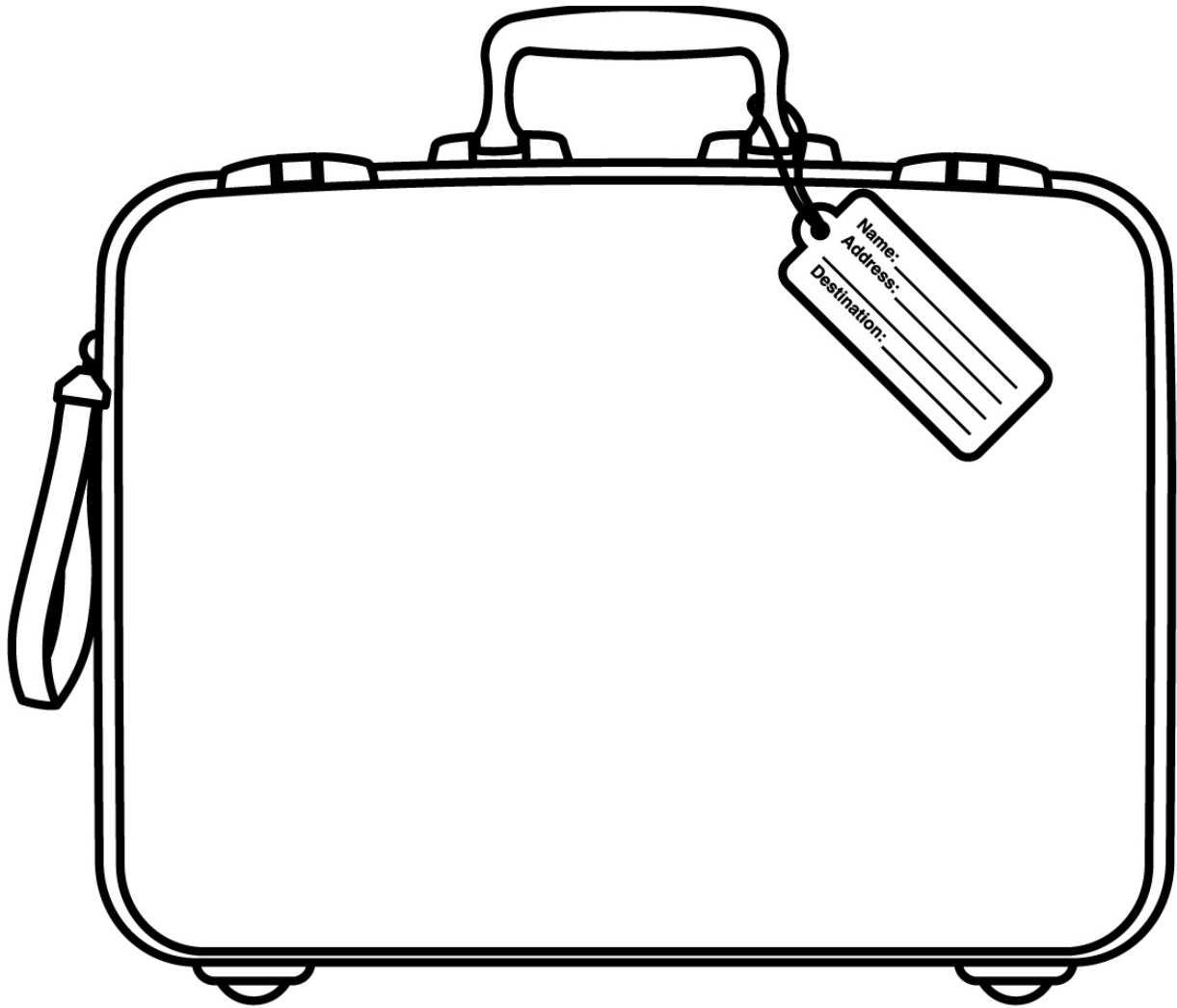
You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child`s work through our Class Dojo. It has been lovely to see all of the amazing work that you have been doing. If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. Miss Mundy

Draw the things Bob should take with him to the moon and label them using adjectives.





COUNT TO 100

Directions: Count to 100. Fill in the missing numbers on each line.

1		3	4	5			8		10
11			14		16	17		19	
	22	23		25		27			30
31			34		36		38	39	
	42			45		47		49	
51		53	54		56		58		60
	62		64	65		67	68		
71	72	73			76			79	80
		83		85		87		89	
91	92		94		96		98		100

[9]

