



Newsletter



Monday 24th May 2021

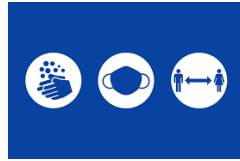


	<i>Pupils Involved</i>	<i>Event</i>
Monday 24 th May		
Tuesday 25 th May	Whole school	PE - outdoor PE kit. After school club - Class 2, finish at 4pm
Wednesday 26 th May	Reception	Forest School
Thursday 27 th May	Whole school	PE - outdoor kit. After school club - Class 2, finish at 4pm
Friday 28 th May	It's Fun Friday again - please wear something 'Golden' and we'll have extra Golden Time today. Reception: Forest school. School closes for half term - have a happy holiday!	
Monday 7 th June		
Tuesday 8 th June	Whole school	PE - children can come to school in PE kit. After school PE club (Class 2 only) Finish at 4pm
Wednesday 9 th June	Reception	Forest school
Thursday 10 th June	Whole school	PE - outdoor PE kit. Running Club after school (Class 2) finish at 4pm
Friday 11 th June	Reception : Forest School	



*Please contact school as soon as possible if your child is absent – thank you.
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.
If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.*

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.



As we ease slowly and steadily out of some lockdown restrictions we would like to share of some of the things we have planned for the future, allowing visitors to come into school and us to go out:

- Parents joining us for lunch - this was hugely successful last week and our spaces are fully allocated for this week too. We'll add more dates to the calendar after half term.
- Future Year 5 Forest Adventure day - staff from all the Primary schools are putting together a day for Year 4 children staying with us. We plan to visit the forest later in June joining with Kielder, Greenhaugh, Wark and Otterburn Primaries. Letters will follow with further details.
- Sports day - hopefully we'll be able to arrange something allowing parents to come to school.
- Ceramic workshop - Class 1 will be working with a visiting artist.(Melanie Hopwood)
- Animal Olympics - performance in French for Class 2 with a theatre group.
- Sculpture workshops - Class 2
- North Tyne project - working with the Tyne Rivers Trust

Fingers crossed we're able to go ahead with our list of what was once the norm. We'll obviously need to follow the guidance set and will keep you informed of dates as soon as we can confirm them.

What's happening this week in our classrooms?

Reception Topic - Into the garden Book of the week- The Odd Pet/ What Pet Should I Get?

Personal and Social Development - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. Children talk confidently in front of the class about any pets they have at home and their views on the story.

Communication and Language - Children express themselves effectively, showing awareness of listeners' needs. Children talk about which pet they think the characters will pick in the story and why. Children will also talk about the pet they created as part of forest schools.

Physical Development - They handle equipment and tools effectively, including pencils for writing. Children use a range of equipment to make junk models and practise handwriting.

Literacy - They write simple sentences which can be read by themselves and others. Children create their own pets and write a caption to go with it. Children write about what pet they think they think the children choose at the end of the story.

Mathematics - Children solve problems, including doubling, halving and sharing. Children complete a pet survey asking their friends about their favourite pet. Children create a range of pet problem solving activities.

Understanding the World - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about. Children create a natural material pet and create a habitat in the woods for them to live in.

Expressive Arts and Design - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. Children make junk modelling pets and natural materials pets using a range of materials.

Class 1 -English: This week we are continuing with our non-chronological reports about whales and we will be sharing them on class dojo. We will also be doing reading comprehension about whales.

Maths- We are focusing on division by sharing this week. Year 1 will be learning about how we can share object equalling into two groups and will be using a part whole model to represent this. Year 2 will be looking at different ways we can share objects into equal groups and using a bar model to represent this.

Science- We will be learning about the micro habitats and will be using our forest school area to find different micro habitats. We will be creating our own micro habitat and identifying mini beasts that could live in it.

Geography-This week we are learning about the continent Antarctica and finding out about what it is like to live there. We will be looking at animal habitats in Antarctica.

Art- We will be creating our own penguin art work. We will also be designing a stamp as part of a competition.

R.E- We will be continuing with learning about religious animal stories. This week we will be discussing how important the animals are in the Chinese New Year story.

Computing- We will be using scratch jr to share information about what we have learnt about whales.

P.E- We will be doing athletics and games with Mr Ellison.

How to help at home- read at least 3 times a week and learn your spellings.

Class 2: English - We will be finishing learning about Anna Atkins' life this week, we will be writing to her to discuss her achievements. We will be finding out if the punctuation in sentences is correct and correcting any errors. We will also be learning about fronted adverbials and being able to use these in our writing.

Maths - We are moving on to learning about money this week. We are beginning with using different coins to make an amount and then will be ensuring that we can convert between pounds and pence. We will also be comparing amounts of money.

Science - Our plant topic ends this week with us ensuring that we know about the benefits of plants and the different parts of the plant and their functions.

Art - We will be creating our own stamps recognising key workers and heroes during the pandemic, this is for a competition.

Topic - We will be learning about how volcanoes are made and the different steps in the process.

RE - We will be debating about different food rules.

French - This week we are going to be saying that we are hungry and stating what foods we would like.

PE - Games with Mr Ellison.

Helping at home - Please make sure that you are reading with your child at least three times per week.

Any support on practising telling the time would be brilliant also.

Year 4 Multiplication Tables Check

Year 4 children will soon be taking part in this optional check to determine whether they can fluently recall their times tables.

We know that Class 2 are really good at this and have done lots of work using Times Table Rock Stars.

We have every confidence that they'll do well but any additional practice at home would be fantastic - thank you.

Here we are at our after school club this week - it was too rainy to go outside running so we invented fitness zones.

