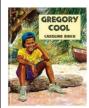
# Week Beginning 1st June

### Topic - Seasides

English



Our story this week is: Gregory Cool by Caroline Binch We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class do jo page.

Here are some additional activities you might want to do:

- This story is based in the Caribbean, can you do some research on this area? It can be of a particular country within the Caribbean if you like. What is different about the Caribbean than here?
- If you were going to the Caribbean, what do you think you would take with you?
- This book talks about fireflies, can you draw a firefly?
   Remember to split it into different parts for drawing it as this will make it easier for you.
- Can you write a letter to someone in the Caribbean and talk about the differences that you know of between where they live and where we live. You can talk about things like the weather, food, sport, school and anything else that you are interested in.

### Mathematics

### Our focus this week is fractions

We will be continuing to follow our school Maths scheme
'White Rose Maths'. You can find daily videos and
activities to do here: White Rose home learning Year 3
<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>
Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level! You can challenge each other too.
- Try doing times table quizzes at home like we do in maths lessons. Remember you can either pick a times table to practice or you can try lots of different tables.
- Here is a good game to practice your equivalent fractions from before half term <a href="https://mathcurious.com/2020/05/27/fraction-escape-equivalent-fractions/">https://mathcurious.com/2020/05/27/fraction-escape-equivalent-fractions/</a>
- Use objects around your house such as pasta, sweets, chocolate bars or pencils, can you find fractions of this amount such as <sup>1</sup>/<sub>4</sub> of all of the pencils.
- Try drawing out number lines and seeing what decimals and fractions you can put on them.

- √ https://spellingframe.co.uk/
- ✓ Spelling rule 14 endings spelt -tion -sion -cian -ssion
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well



- Draw a beach scene and write about if you enjoy the seaside and what you enjoy about it?
- Pick anywhere in the world that you would like to go and write a fact file about it. What makes you want to go to that place?
- Think about which animals live at the seaside. Some live in rock pools, here is a video to show you more about this <a href="https://www.bbc.co.uk/bitesize/clips/z8fnvcw">www.bbc.co.uk/bitesize/clips/z8fnvcw</a>
- Can you use a map to find different seaside locations around the UK? Some that you could look for are Scarborough, Whitley Bay, Newquay, Blackpool, Whitby, Great Yarmouth and any more that you can think of or that you have been to.
- Can you use junk modelling to create your own version of a sand castle?

# This week's Whole School Home Challenge

Can you share your knowledge of the seaside? This could be from your own experience or by finding out new facts

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. It has been lovely to see what you have all been up to.

You're all doing great so far, keep going! Miss Moore