



# Newsletter



Tuesday 3<sup>rd</sup> May 2022



	<i>Pupils Involved</i>	<i>Event</i>
Monday 2 <sup>nd</sup> May	Bank Holiday - school closed.	
Tuesday 3 <sup>rd</sup> May	Whole school Class 1 & 2 Reception	PE (outdoor PE kit needed) After school clubs - finish at 4pm. 'The Golden Conch Shell' - theatre visit in school. Forest School session outdoors.
Wednesday 4 <sup>th</sup> May		
Thursday 5 <sup>th</sup> May	Class 2 (Years 3,4& 5)	Swimming - need swimming kit (costume /trunks, goggles and a towel in a bag)
Friday 6 <sup>th</sup> May		
Monday 9 <sup>th</sup> May	Whole school	Music with Mr Burns.
Tuesday 10 <sup>th</sup> May	Whole school Reception	PE After school clubs - finish at 4pm. Forest School session - outdoors.
Wednesday 11 <sup>th</sup> May	Class 2	Tri-Golf at Greenhaugh Primary. (Come in PE kit)
Thursday 12 <sup>th</sup> May	Class 2	Swimming - need swimming kit.
Friday 13 <sup>th</sup> May		



*Please contact our school office as soon as possible if your child is absent– thank you.*

## What are we doing in our classrooms this week...?

Reception Topic - Into the Forest. Book of the week- 'The Tree' by Neal Layton.

**Communication and Language-** We will continue to read our book of the week. We will be introduced to lots of new vocabulary related to trees. We will focus on asking questions to clarify our understanding.

**Personal and Social Development-** We will think about different perspectives in the story. We will work together to come up with some ideas on how we can save the tree.

**Physical Development** - In PE, we will work on multi-skills with Mr.Ellison. We will work in our outdoor area using small and large equipment.

**Literacy-** Following our Read, Write Inc phonics programme we will continue to practise reading tricky words and words with the diagraphs sh, ch, th, ng, nk, ee, oo, ay, igh and ow. We will introduce the sounds ar and or. We will write a letter to Rosy tree explaining what we are going to do to keep her safe.

**Mathematics-** We will be exploring adding more and we learn to count on through different addition activities using both a part whole model and tens frame.

**Understanding the World** - We will learn about how Trees clean the air by absorbing carbon dioxide and releasing oxygen. We will go on a tree identification hunt in Forest Schools.

**Expressive Arts and Design** - We will make representations of Rosy tree using a range of materials of our choice.

Class 1 English: Our core text this half term is 'Where the wild things are by Maurice Sendak'. This week we will be exploring characters in the story and doing drama around how the characters behave. We will then be writing speech bubbles and thought bubbles for the characters and character descriptions. Our focus is editing and improving our work using our non-negotiables.

Maths: Our topic is time. Year 2 will be recapping over how to tell the time to the hour and to half an hour then learning how to tell the time to quarter past and quarter to. Year 1 will be focusing on telling the time to the hour and half past. We will be solving problems relating to time.

Science: Our topic this half term is plants. This week we will be learning about trees and flowering plants and exploring different types of plants. Year 2 will be looking at the life cycle of tulips and ordering pictures of the life cycle.

Geography- Our topic this half term is jungles focusing on rainforests. This week we will be learning to identify some features and weather of Indian tropical seasonal forests. We will be creating our own information posters using flaps to explore different questions.

Art- Our topic this half term is exploring the artist Henri Rousseau using his artwork of jungles and forests. This week we will be learning all about the landscape- portrait genre and creating our own landscape- portrait picture based on his work.

R.E: Our topic is Friendship and how different religions celebrate friendship. We will be talking about what being a good friend means and how we can be a good friend. We will be learning about how to help the local community.

P.E: This half term we will be athletics and team games with Mr Ellison.

Computing: Our topic this half term is animation. We will be exploring what animation is and looking at how this is created. We will be learning how to create a storyboard.

PSHE: Our topic is relationships. This week we will be exploring relationships with our friends and how we can have different types of relationships with different friends.

Music: We will be playing instruments and learning all about finding the beat.

How to help at home: If you could talk to your child about different times that things happen using clocks at home such as bedtime, tea time etc.

What's on in our classrooms continued...

Class 2 :

English - In English this week, we will be continuing to learn about the Amazon rainforest, we will be investigating what deforestation is and the different aspects of this such as logging, farming and the impact of deforestation. We will then begin to plan letters and work on writing persuasively to inform others about deforestation.

Maths -

Year 3 - We will be comparing volume before adding and subtracting capacity and moving on to temperatures at the end of the week.

Year 4 - We will be continuing with decimals this week, comparing, order and rounding.

Year 5 - We will be completing our fractions assessment before moving onto decimals up to 2 decimal places and decimals as fractions.

Science - Year 3 and 4 will be investigating how water is transported in plants this week whilst Year 5 will be learning about gestation periods.

Topic - We are going to be learning about the different layers of the rainforest this week and what we can expect to see in these.

PE - Games with Mr Ellison and swimming.

DT - We will be investigating the stability of different materials that are used in greenhouses.

Helping at home - Please practise times tables with your child at home, Year 3 should be working on 3, 4 and 8 times tables whilst Year 4 and 5 should be becoming fluent in all up to 12 x 12.

### *Parent/Teacher discussions*

*We have planned to have our Parent/teacher discussions this month and are offering either face to face or telephone appointments (10 minutes)*

*Wednesday 11<sup>th</sup> May 3.30-5.50pm*

*Thursday 12<sup>th</sup> May 3.30- 5.30pm*

*Please telephone our school office to book your appointment.*

*Thank you.*

Miss Mundy has already placed some information on your Class Dojo pages to support in preparation for this – please don't hesitate to ask any questions ( no matter how silly you might think it is)

At the end of each key stage children are assessed in a series of tests known as SATs, the SATs for year 2 (ages 6 - 7), assess children's skills in English and maths, and children are expected to achieve the national standard.

Maths:

- Arithmetic - This paper looks at children's ability to perform mental maths and solve calculations.
- Reasoning - This paper requires children to apply their maths knowledge to real-life scenarios.

English:

- Reading Assessment - Children will be given extracts from texts and will be expected to answer questions on what they have read.
- Spelling, Punctuation and Grammar (SPaG) - This will test kids on topics they've covered in KS1 English lessons.

**REMEMBER, SATS ONLY TEST TWO SUBJECTS... English and Maths, but you've got lots of other skills. Unfortunately, SATs don't test these. They don't test whether you're a creative person, good at I.T. or brilliant with animals. They don't test your speaking skills or whether you're fantastic at mending things. They don't measure whether you're arty or sporty, a musician or someone who really cares for other people. Although subjects like Maths and English are important, never forget you've been given talents in plenty of other areas too. SATs are a bit like this cartoon...**

