



	Pupils Involved	Event
Monday 12 <sup>th</sup> October		
Tuesday 13 <sup>th</sup> October	Flu Immunisations.	
	Whole school PE with Mr Ellison.	
	Children come to school in their PE kit - no need to	
	change. Plain, dark tracksuit bottoms/shorts	
	and school PE t-shirt with a school jumper.	
	Trainers.	
	Class 2 : After school club. Finish at 4pm	
Wednesday 14 <sup>th</sup> October	Reception	Forest School – joggers and wellies
		please.
Thursday 15 <sup>th</sup> October		
Friday 16 <sup>th</sup> October	Whole school	Fun Friday - Pyjama day (We'll still be
		doing normal school things so please
		be warm!)
	Reception	Forest school.
Monday 19 <sup>th</sup> October		
Tuesday 20 <sup>th</sup> October	PE – come to school in PE kit.	
	Class 2:After school club. Finish at 4pm	
Wednesday 21 <sup>st</sup> October	Reception	Forest school
Thursday 22 <sup>nd</sup> October		
Friday 23 <sup>rd</sup> October	Whole school	'Fun Friday' Hallowe'en fancy dress
		fundraiser £2 each.
		(No masks please!)
		School closes for half term holiday.

Please contact school as soon as possible if your child is absent – thank you. For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thankyou.

## What are we doing this week?

**Reception Topic** - Where am I ? **Focus Book** - Alphonse, There's Mud on the Ceiling! by Daisy Hirst **Personal and Social Development** - Confident to speak to others about own needs, wants, interests and opinions. Children share their ideas on how we can create our own camp/ jungle in the forest. **Communication and Language** - Links statements and sticks to a main theme or intention. Children talk about and answer key questions linked to the story.

**Physical Development** - Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. PE with Mr. Ellison

Literacy - Gives meaning to marks they make as they draw, write and paint. Children will be encouraged to create jungle fact books by drawing a picture of a jungle animal and talking about information they know. Mathematics- Uses familiar objects and common shapes to create and recreate patterns. Children create simple and complex patterns using a range materials around the classroom.

**Understanding the World** - Looks closely at similarities, differences, patterns and change. Children go on an Autumn walk and look for signs of Autumn.

**Expressive Arts and Design** - Create simple representations of events, people and objects. Children look at illustrations or paintings of jungles by artists like David McKee and create their own jungle paintings.

## Class 1:

English- Our core book for this half term is 'Claude in the city'. This week we are designing and creating our own sequel books about Claude's new adventures.

Maths- Addition and subtraction: Year 1 will be using fact families to help them to solve addition calculations. They will also be investigating number bonds to 10. Year 2 will be continuing to use bar models and part- whole models to look at fact families and addition. They will also be comparing number sentences.

Topic/ Geography-This week we are planning our trip to London, deciding how to get to London, what to see in London, how to travel around London.

Science- This week we will be creating our own weather report using green screen. We will also be investigating if it rains more in Autumn or summer.

Art- We will be reading the story 'The Dot' and creating our own colourful dots for our classroom display.

Class 2 :English - This week we begin to look at the introduction of humans in our work on the Earth's history. We will be looking into which animals there were at this time and creating our own stories.

Maths - We move on to our topic on addition and subtraction this week. We will begin by working on multiples of 100 before starting to add and subtract 1 and 3 digit numbers. Science - Our 'rocks' topic continues this week and we will be looking into soil formation. Topic - This week's focus is on London, we will be investigating how London has grown from AD60 to AD2012 and the key changes.

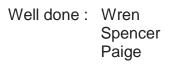
RE - We will be learning about special festivals and making our own Wesak lanterns. French - We will be working on greetings this week.

Art - We will be learning about Howard Hodgkin and making our own abstract cut ups.

Helping at home - I have added the spellings for this week onto Class Dojo, any help at home would be brilliant before the test on Friday. It would also be great to do some work on times tables, in particular 3,4 and 5 times tables.



Every week we have a 'prize draw' for those children who have collected their Golden Ticket by reading at least 3 times at home.





This week we will be spending some time in our

classrooms thinking about our own Mental health and wellbeing. Talking about what makes us 'well' and how we can look after ourselves. Hopefully this will encourage and allow children to talk about any concerns they may have during these tricky times.

'Friends of Bellingham Primary' Thank you to our dedicated group of willing parents who organised the 100 square fundraiser – it was a huge success and

the squares sold within days!!

Congratulations to Karen Wright who won our first £50. It's likely to be done again next month so look out for it on FaceBook.



If you haven't already returned your child's art work, we've extended the deadline. Please make sure they are in school by the end of the week ready to be posted off and scanned. Thank you.

## We had lots of spotty outfits on Friday!





This week is 'Wear your Pyjamas' Friday. Please make sure you have 'normal clothes' underneath – we'll still be having playtime so it may be chilly.



There are changes to the COVID rules on an almost weekly basis and we all share the same frustrations with the lack of clarity in some areas.

New guidance is expected later today. We ask that you continue to observe and respect the new restrictions as best you can.

We will continue to do our best to make sure staff, children and visitors to school are as safe as they can be.

Thank you.