



Spring Term 1 Curriculum Overview- Reception

Personal, social and emotional

In PSED this half term we will be focusing on our health and how to keep ourselves healthy.

We will explore healthy eating, tooth brushing, exercise and sleep etc.

We will talk about road safety and being a safe pedestrian.

We will practise getting ourselves dressed and undressed for swimming.

We will practise taking turns and working with others as we work in the ticket office and create different vehicles using junk modelling materials.

Are we nearly there yet?!



Physical development

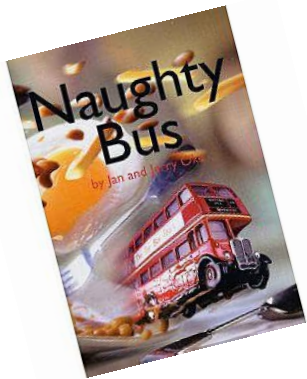
We will go swimming at Wentworth Leisure Centre.

We will take part in PE this with Mr Ellison and focus on skill building.

We will focus on our pencil grip as we practise our letter formation and writing our letters correctly.

We will investigate different ways of travelling e.g on bikes and scooters.

We will practise our drawing skills and draw a range of vehicles.



Communication and Language

We will engage in whole class discussion and circle time.

We explore our core texts 'Naughty Bus' and 'Stanley's Stick'. We will focus on each story and talk about what is happening in the pictures, making predictions and sharing our own experiences.

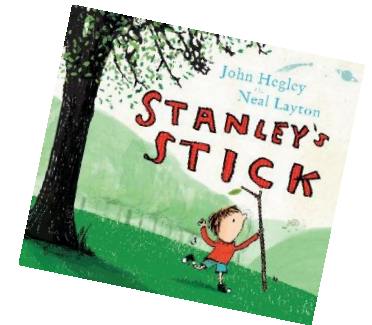
We will take turns to take Naughty Bus home with us for the weekend and we will use language to share this with our friends.

We will create a vehicle using junk modelling materials, we will use talk together to work out problems and organise thinking and activities, and to explain how things work.

We will use our language as we engage in a range of role play experiences indoors and outdoors. Indoors we will create a ticket office where we can book tickets, plan journeys and find out about trains and buses.

Outdoors we will use the large construction materials to create transport vehicles.

We will begin to use new vocabulary e.g transport, vehicle, carriages, cargo, platform, station etc.





Autumn Term 1 Curriculum Overview- Reception



Literacy



In phonics we will continue to follow our Read, Write Inc phonics programme.

will begin to learn our set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou and oy.

We will continue to read our 'red' tricky words.

We will use the phonemes we have learnt to practise our reading and writing.

We will begin to write in short sentences using capital letters and full stops.

We will complete a range of writing tasks linked to our core texts e.g

We will write about what we think the story is about, our favourite parts of the story, where we would like to go to on a bus.



Understanding the World

We will begin to look at transport and the different modes of transport.

We will begin to explore maps and pick out features such as the road and important places.

We will make our own maps for Naughty Bus and other class vehicles.

We will use a beebot to explore moving and travelling with programming.

We will learn and talk about Mother's Day.

We will learn about Easter and why we celebrate Easter.

We will continue our Forest School sessions and focus on the changing season from Winter to Spring. We will talk about changes in the environment and weather.

Mathematics



We will join in with our daily calendar, learning days of the week and months of the year.

We will follow our White Rose Maths scheme and cover the topics:

- **Length, height and time**

We will focus on height and look for the tallest and shortest items. We will explore ways of measuring length and height. We will explore time and create our own 1 minute challenges.

- **Building 9 and 10.**

We will begin to explore 9 and 10. We will explore lots of ways to represent 9 and 10. We will work out 1 more and 1 less than a number. We will look at ways to make 10 and doubles to 10. We will explore odd and even numbers.

- **Explore 3D shapes.**

We will focus on recognizing and naming some 3D shapes. We will look for 3D shapes in our environment. We will explore pattern, copy and create patterns and look for patterns in our environment.

Expressive Arts and Design

We will listen and sing songs about buses, transport and journeys.

We will turn the role play area into a ticket office. We will talk about places we would visit on the bus and take on a range of roles, e.g. ticket office worker, bus driver etc.

We will make a vehicle using junk modelling materials.

We will use pastels to draw trains in the style of the illustrator Stephen Lambert.

We will create Mother's Day and Easter cards.