



## Spring Term 2 Curriculum Overview (Year 1)



### English (Writing- Transcription/Composition)

Our Core Text is 'Stanley Stick' by John Hegley .

#### **Key skills:**

- To sequence sentences to form short narratives such as a story.
- To be able to punctuate sentences using capital letters, full stops, question and exclamation marks.
- To join sentences using the conjunction and.
- To form letters correctly.
- To re-read what they have written to check it makes sense.

### English (Reading- Word reading/Comprehension)

#### **Key Skills:**

- Predicting what might happen next in the story.
- Make inferences on the basis of what is being said and done.
- To apply phonic knowledge and skills to decode words.
- To build up their fluency and confidence in word reading.

### English (Speaking and Listening)

#### **Key skills:**

- To be able to ask questions.
- To use role play and drama to act out the characters in the story.
- Talk about their how the stories relate to their own lives.
- Retell a story using expression.

### Mathematics

Year 1 will be doing place value up to 50. During this unit children will be learning how to count to 50, make groups of 10's, partition tens and ones. They will also be looking at a number line to 50 and estimating numbers on a number line to 50. Children will then move on to finding one more and one less of a number.

Our next unit is length and height where children will be comparing length and heights, measuring length using objects then measuring length in centimeters. Then we will be learning about mass and volume where children will be learning about heavier and lighter, comparing and measuring mass. Then learning about full and empty, comparing and measuring capacity.

**Science- Can you identify an animal that would make a good pet?**

- **Key questions:** Can you identify and group animals?
- Can you compare the features of animals?
- Can you identify carnivores, herbivores and omnivores?
- Can you describe animals?

**Key Vocabulary** amphibian bird block chart body carnivore compare data diet differences feature fish group herbivore hunt

**History- How have toys changed?**

**Key questions**

- Do your parents and grandparents play with the same toys as you?
- What were toys like in the past?
- How have teddy bears changed over time?
- How have toys changed?

**Key Vocabulary:** artefact century decade different evidence historian living memory memory modern now past present remember sequence

**Design Technology- Can you make a windmill?**

**Key questions**

- Can you make and design a stable structure?
- Can you assemble your structure?
- Can you test and evaluate your windmill?

**Key vocabulary:** axle base rotor blades sails same stable strong structure centre equal evaluate middle rotate

**R.E- Who is Jewish and how do they live?**

**Key questions**

- What is precious to Jewish people?
- How and why do Jewish people celebrate the Sabbath?
- What does a mezuzah remind Jewish people of?

**Key vocabulary:** Jew Jewish Sabbath mezuzah shema ten commandments

**P.S.H.E (Jigsaw) Healthy me**

**Key questions**

- Can you make healthy choices?
- Do you know how to keep yourself safe?
- Do you know how to cross a road safely?

**Key vocabulary:** Healthy, clean, body parts, toiletry items, e.g. toothbrush, shampoo, soap, hygienic, safe, germs, virus, trust, safe, green cross code

**Computing- Can you group data?**

**Key questions**

- Can you group and label objects?
- Can you group similar objects?
- Can you record groups of objects?

**Key vocabulary:** Object, label, group, search, image, property, value, label, colour, data set