



Please choose some of the activities below that you would like to complete this week.

Literacy

- Create your own bog baby using playdough, paint or junk modelling. using scraps such as blue net, feathers, twigs, tissue, glitter and wool. When you are finished introduce your bog baby to your grown up. What is he like? What does he like to do or eat? Does he make a noise? Take a photograph of your Bog baby and write a caption to accompany it. There is a no cook playdough recipe at the bottom of the planning.
- Can you take your bog baby on an adventure where you live. Will he play outside or will he have fun in the bathroom or the kitchen? What fun adventures will he get up to? Can you make a book about your bog baby's day at your home?
- Do you have any pets at home? Make a fact book about your pet. If you don't have a pet can you find out about a pet you would like?
- The story tells us that the girls loved the bog baby sooooo much. Think about the things you love and write a list. Remember to blow your grown ups socks off and try to sound out the words all by yourself.
- Set up a vets at home. Can you write a prescription for the poorly pets.



- ❖ Please continue to read every day.
- ❖ Practise writing your letter sounds using the support sheet
- ❖ Practice reading and writing the tricky words you find in your reading book.

Mathematics

- Sing 5 Little Speckled Frogs You could use green bottle tops or stones painted green for frogs and use your props to sing the song. Can you write subtraction number sentences to show what happens in the song? E.g. $5 - 1 = 4$. Can you make your own addition numbers sentences using your props to help you.
- Play with different sized containers in the sink, bath or outside. Can you make your containers full, half full and empty. Which container holds the most water and which holds the least?
- Go on a walk just like the girls in the story. Take a bucket with you. Can you hunt for some interesting objects. Spread the objects out and talk about them. Sort into groups or make arrangements. Discuss them e.g. Some of these are plastic, some are made of wood. This has corners, this looks like a circle. Why are they a group? Do they have the same number of stripes, holes or points? Can you make a pattern with your objects?
- Make a hopscotch outside. Throw a stone or one of your stone frogs onto the hopscotch. Jump like a frog to get to the number. Which number is 1 more and 1 less than the number you have jumped on.
- Draw your own bog baby on a large piece of paper but don't give him any eyes. Write numbers 1 - 10 or 10 - 20 on pieces of paper, cut them out and hide them in a bag or a box. Use objects such a buttons, shells or stones to be the eyes. Pick a number out and then place the correct number of eyes on your bog baby.

- Can you move like a bog baby-jumping up and down, floating on your back and slapping your wings? Can you make your body 'soft as jelly', like he 'had no bones'?
- Play In and Out the Dusty Bluebells
- Look at the painting "Water Lillies" by Claude Monet. See below. Can you recreate your own version of this? You may want to use paints, crayons or chalks or you could work outside and use natural materials such as leaves, gravel, twigs and flowers that you find in the garden.
- Make observational drawings or paintings of natural objects such as flowers and leaves or use leaves to make prints and rubbings.
- The girls in the story took care of the Bog Baby. Can you make a vets at home and look after any of your toy animals that they may be poorly.
- Can you find out about the lifecycle of a frog? Here is a song all about it. <https://www.youtube.com/watch?v=DRTnNOTSDO4>
- Can you find out about any different lifecycles. Here is another fun song to help. <https://youtu.be/PqzF4-w7bG8>

This week's Whole School Home Challenge
What do you know about Lifecycles?

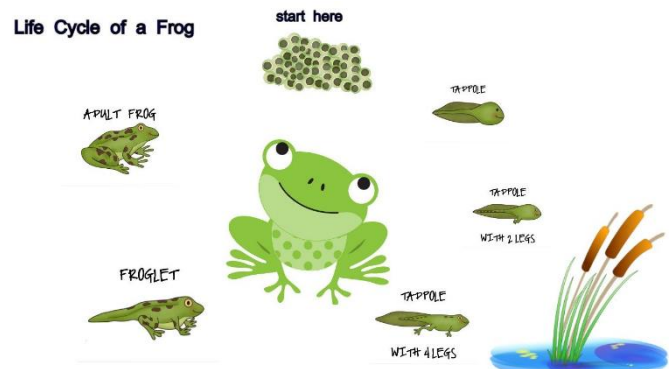
You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create! We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work through our Evidence Me App. If you need to chat to us about anything please get in touch through Class Dojo.

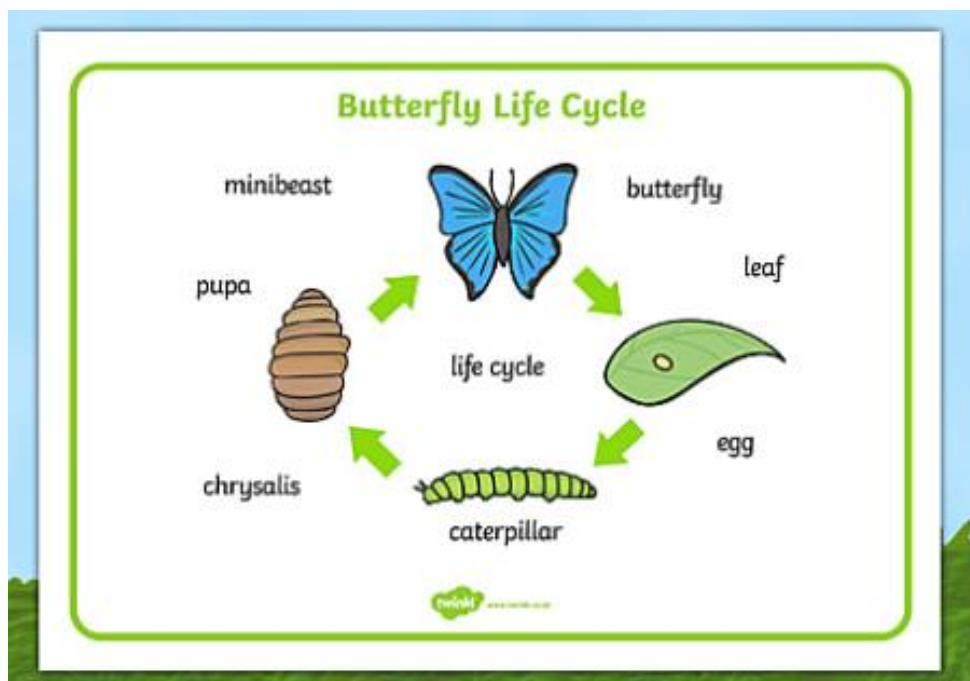
Please continue to take care, stay safe and keep smiling. We will get through this! Mrs O'Connor and Miss Newman.



Claude Monet's Waterlilies



The Lifecycle of a frog





Play Dough Recipe

You need:

- 2 cups plain flour (all purpose)
- 2 tablespoons vegetable oil (baby oil and coconut oil work too)
- 1/2 cup salt
- 2 tablespoons cream of tartar
- 1 to 1.5 cups boiling water (adding in increments until it feels just right)
- gel food colouring (optional)

Method:

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring TO the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. * This is the most important part of the process, so keep at it until it's the perfect consistency!*
- If it remains a little sticky then add a touch more flour until just right

