



## COVID Catch –up funding.

### Funding allocation (Mainstream Schools)

*Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to Y11.*

*Payments: This funding will be provided in 3 tranches. We will provide schools with an initial part payment in autumn 2020, based on the latest available data on pupils. We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census. Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.*

*Use of funds Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.*

*Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.*

Our school will receive a total of £4960 distributed over 3 terms: Autumn/Spring/Summer

We predicted that most children would broadly maintain an expected level across most subjects. Generally, children have been able to maintain their previous attainment target, due to our curriculum that builds depth and content over two years. Where children have followed the curriculum and lessons provided by the school during lockdown, more progress has been achieved and standards maintained. On returning to school it was apparent that our main area of concern was writing and phonics skills. Classroom sessions have taken place focusing on mental health and supporting pupil wellbeing, reminding each other of social stories and turn-taking.

As a school, we plan to give small groups of children sessions of dedicated literacy work with existing, experienced part time teaching staff and have also increased our time given to high quality PE.

By employing experienced teaching staff we have been able to offer this throughout our return to school following national lockdown for children in all year groups. Whilst 'catch-up' groups have been taken out of the classroom this allows the class teacher to have a smaller group to focus on and teach specific skills.