



Autumn Term 1 Curriculum Overview- Reception



Personal, social and emotional

This half term we will be getting to know one another and developing friendships with those around us.

We will begin to settle into school and become more familiar with our school routines.

We will learn to play cooperatively, taking turns and sharing our resources. We will read the story 'The Colour Monster' to explore how we express our feelings and how do we consider the feelings of others?

We will talk about team work and working together as we read the story 'The Little Red Hen'.

We will talk about who we are and focus on seeing ourselves as valuable and unique individuals.

We will follow our PSED scheme Jigsaw theme "Being in my World".

Good to be me!



Physical development

We will explore a range of fine and gross motor activities.

Using the outside playground equipment, we will practice climbing, balancing and jumping safely.

Using play dough with engage in disco dough and squiggle while you wiggle activities.

We will practice our pinching fingers in preparation for using a pencil, we will use peg boards, tweezers and lace boards.

Our PE topic with Mr Ellison is multi- skills.

Communication and Language

This half term we will begin to engage in carpet time and circle time activities. We will discuss and create our good sitting and listening rules.

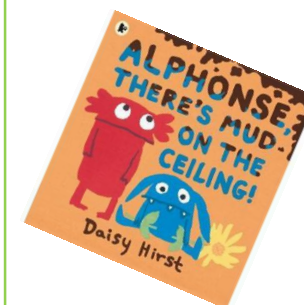
We will talk about our experiences during the summer holidays and share information about who is in our family. We will develop our confidence to share our ideas and thoughts in class.

We will listen to a range of familiar stories and respond to stories, rhymes and songs.

We will learn new rhymes and stories and explore the stories 'The colour monster, Alphonse, there is mud on the ceiling and The Little Red Hen'. We will share our knowledge and ideas linked to these stories.

We will practice taking turns to speak and listen.

We will re-tell the story of The Little Red Hen.





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Literacy

This half term we will begin by listening to our favourite stories. We will then explore our core texts *The Colour Monster*, *Alphonse*, *There is mud on the ceiling* and *The Little Red Hen*. We will focus on each text responding to the pictures and the words and exploring each text.

We will be developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound.

We will be learning to recognise and write our names and other familiar words. We will begin to understand that print carries meaning.

In phonics we will be starting to learn our letter sounds through our Read Write Inc programme. We will engage in daily RWI sessions.



Understanding the World

We will begin to explore the world around us during our Forest Schools sessions.



We will begin to explore how seasons change and focus on Autumn. We will go on an Autumn walk and explore the changes in the trees and leaves around our school.

We will talk about people who live in our family and community.

We will talk about where we live in Bellingham and compare our houses to other types of homes e.g. bungalows and flats.

We will share with our friends some of our family traditions e.g. birthdays and any other important times in our lives.

Mathematics



In maths we will start by singing familiar number songs which involves

counting forwards and backwards. We will engage in a range of number games.

We will use a visual timetable to understand key times of the day and class routines.

We will use our daily calendar, learning the days of the week.

We will begin to follow our White Rose Maths scheme, covering the topics:

Match, sort and compare,

Talk about measure and patterns

It's me 1, 2, 3.

Expressive Arts and Design

We will explore the creative areas of the classroom and begin to explore a range of tools and materials to express our ideas. E.g. we will use play dough to create colour monsters

We will draw a self-portrait of ourselves.

We will play in the role play area of the classroom and develop storylines in our pretend play.

We will listen to a range of music and talk about how it makes us feel.

We will begin to explore and engage in music with our music teacher Mrs Armstrong.