




# Newsletter



Monday 16<sup>th</sup> May 2022



	<i>Pupils Involved</i>	<i>Event</i>
Monday 16 <sup>th</sup> May	Whole school	Music with Mr Burns. School photographs (Classes)
Tuesday 17 <sup>th</sup> May	Whole school  Reception	PE (outdoor PE kit needed) After school clubs - finish at 4pm.  Forest School session outdoors.
Wednesday 18 <sup>th</sup> May		
Thursday 19 <sup>th</sup> May	Class 2 (Years 3,4 & 5)	Swimming - need swimming kit (costume /trunks, goggles and a towel in a bag)
Friday 20 <sup>th</sup> May		
Monday 23 <sup>th</sup> May	Whole school Reception	Music with Mr Burns. Heights and Weights /NHS letters have been sent home.
Tuesday 24 <sup>th</sup> May	Whole school  Reception	PE After school clubs - finish at 4pm.  Forest School session - outdoors.
Wednesday 25 <sup>th</sup> May		
Thursday 26 <sup>th</sup> May	 Jubilee BBQ 2.30pm - 6pm	
Friday 27 <sup>th</sup> May	School Closes for half term - return to school 6 <sup>th</sup> June.	



*Please contact our school office as soon as possible if your child is absent– thank you.*

## What are we doing in our classrooms this week...?

Reception Topic - Into the Forest.

Book of the week- Eddie's Garden and How to Make Things Grow by Sarah Garland

**Communication and Language-** We will look at a range of non-fiction texts this week as we learn about how to make things grow.

**Personal and Social Development-** We will be working on our topic relationships and think of ways to solve problems and stay friends.

**Physical Development** - In PE, we will work on multi-skills with Mr.Ellison. We will work in our outdoor area using small and large equipment.

**Literacy-** Following our Read, Write Inc phonics programme we will continue to practise reading tricky words and words with the diagraphs sh, ch, th, ng, nk, ee, oo, ay, igh, ow, ar and or. We will introduce the sounds ou and oy. We will write about a flower we would like to plant and why based on our research this week.

**Mathematics-** In Maths we will begin to explore *taking away* and to *count back* during subtraction activities. Throughout the week we will play games that involve counting back from different points.

**Understanding the World** - We will talk about how to make things grow and we will plant our own plants and flowers. We will talk about the importance of bees.

**Expressive Arts and Design** - We will continue our music sessions with Mr Burns. We will paint/draw pictures of bee friendly flowers.

### Class 1

English: Our core text this half term is 'Where The Wild Things Are by Maurice Sendak'. This week we will be writing our own stories based on the new wild thing that they created. Our focus is editing and improving our work using our non-negotiables.

Maths: Our topic is length and height. Year 1 will be using a cm and m ruler to estimate and measure objects. Year 2 will be using rulers to measure objects using cm and m, they will **also be comparing length and ordering length.**

Science: Our topic this half term is plants. This week Year 1 will be learning about deciduous and evergreen trees and sorting them. Year 2 will be learning about how seeds are dispersed and grouping seeds according to this.

Geography- Our topic this half term is jungles focusing on rainforests. This week we will be learning to identify the locations and features of cloud forests. We will be making a cloud forest terrarium

Art- Our topic this half term is exploring the artist Henri Rousseau using his artwork of jungles and forests. This week we will be learning all about the animals in Henri Rousseau paintings and creating our own animal mask based on this.

R.E: Our topic is Friendship and how different religions celebrate friendship. We will be reading the Hindu story of 'The deer and the crow' and identifying the qualities of a good friend.

P.E: This half term we will be athletics and team games with Mr Ellison.

Computing: Our topic this half term is animation. We will be exploring what animation is and looking at how this is created. We will be learning how to create a storyboard.

PSHE: Our topic is relationships. This week we will be talking about people who help us and learning to identify the qualities that they have.

Music: We will be playing instruments and learning all about finding the beat.

How to help at home: Can you identify and name different plants and trees in the local area?

*What are we doing in our classrooms this week? Continued...*

**Class 2 :**

**English** - This week we will be giving advice to the man in the rainforest about what we think he should do. We will then be focusing on our story writing and writing about exploring the rainforest, using what we have learnt in geography to help us. Year 3 will be working on using nouns, Year 4 will be practising suffixes and Year 5 will be using pronouns to avoid repetition.

**Maths** - Year 3 and 4 focus on money this week with converting between pounds and pence, adding and subtracting money and giving change. Year 4 will also be ordering money. We will be ensuring we can problem solve with money. Year 5 will be continuing their decimals work by finding equivalent fractions, decimals and percentages. They will then be adding and subtracting within 1.

**Science** - Year 3 and 4 continue with learning about how plants grow by dissecting a flower to investigate the different parts. We will then be making comic strips to show how bees pollinate. Year 5 will be learning about puberty this week and the changes that happen in the body during puberty.

**Topic** - We are going to be learning about rainforest tribes this week and the difference between our lives in the UK and theirs.

**RE** - This week we are learning about the Amrit ceremony and the five articles of faith - Kara, Kirpan, Kanga, Kesh and Kaccha.

**PSHE** - This week we learn about how to keep ourselves safe online.

**Design and Technology** - We are starting to make our greenhouses this week using a variety of materials.

**PE** - Games with Mr Ellison and swimming on Thursday.

**Helping at home** - Year 3 and 4 - Can you discuss how bees help to pollinate flowers and the different parts of a flower? Year 5 - Can you discuss the different stages of a human life cycle and what changes we experience at each stage?



**Transition update:**

We have arranged for our current Y2 children to go swimming (beginning 9th June) enabling them to spend time with our older children and allowing current Reception to move into Class 1 for the Thursday afternoon sessions.

New starters will be joining us on Thursdays after the half term holidays – how exciting!



Well done to everyone for taking part in the special event yesterday raising money for this Newcastle based Children's Cancer charity.



We're looking forward to having our special Jubilee afternoon later this month and hope that families will join us.

Our 'Friends' are eagerly waiting for confirmed numbers of BBQ packs for our planned celebration event on May 26<sup>th</sup>.

Please confirm your place at our BBQ by completing the online request form and ParentPay.

It's a 'normal' school day so if you are unable to stay for the BBQ children will go home at 3.15pm

Thank you.