

Bellingham Primary School EYFS Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where am I	Into the dark	When the wind blows	Are we there yet?	Into the Forest	Let's go on an adventure
Topic / Themes (these may change due to chn's interests & needs)	Starting school My new class All about me My family Local area Exploring Autumn Harvest Halloween	Autumn/ Winter Celebrations Diwali, Nocturnal animals Night time Bonfire night, Christmas	Winter Chinese New Year Valentine's Day Around the World RSPB Bird Watch	Spring Shrove's Tuesday Easter Spring World Book Day Mother's Day Easter Transport through time.	Spring/ Summer Planting/Gardening- growing and caring for plants- flowers and vegetables. Local area Minibeasts Life cycles Habitats	Summer Summer holidays (past and present) Animals Under the Sea hot places and holidays Reduce, Reuse, Recycle Father's Day
Power of reading - CLPE text	Alphonse "There is mud on the ceiling" by Daisy Hirst	Emily Brown and the Thing- by Cressida Cowell and Neil Layton	Anna Hibiscus by Atinuke and Lauren tobia	Naughty Bus by Jan and Jerry Oke	Errol's Garden by Gillian Hibbs	Billy's Bucket - Kes Gray and Gary Parsons.
Additional high quality supporting texts	Starting School The Colour Monster The Little Red Hen	Owl babies The Gruffalo The Night before Christmas The Nativity story	The Great Race - story of the Chinese Zodiac So Much Titch	Journey The hundred decker bus Mr Grumpy's motor car. Train Ride.	What the Ladybird Heard A Seed in Need The Tiny Seed Oliver's Vegetables Range of non-fiction books about minibeasts	Commotion in the Ocean Hooray for Fish
Enrichment	Visit from local firefighters Harvest Festival	Trip to the theatre royal. Visit from Santa Christmas church service. Whole school Christmas production at the town hall.	Chinese food tasting using chopsticks. Swimming	Making pancakes World Book Day dressing up. Swimming Trip to beamish?	School trip to garden centre/ allotments.	Summer trip School picnic Sports Day Staycation day
Communication and Language (Themes across the year).	Listening skills Story time Questioning Rhymes and Songs	Listening skills Rhymes and Songs Questioning Non fiction text Story time	Talk to help work out problems and organise thinking Explain how things work and why they might happen. Describe events in detail Understanding of stories/ retell stories		Listening and responding with questions and comments Non fiction text Re-tell stories	Hold conversations Express our ideas and feelings Using tenses and conjunctions
	New vocabulary		Use new vocabulary in different contexts		Use new vocabulary through the day	
Personal, social and emotional development	Being in my world Jigsaw	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me →
Physical Development PE- Mr Ellison	PE- games	PE- Gymnastics/ Dance	PE- Ball games/ Gymnastics	PE- Swimming PE - Ball games	PE- games	PE- games Sports Day

Bellingham Primary School EYFS Curriculum Overview 2022-23

(PE specialist).						
Literacy Phonics	Read individual letters by saying the sounds for them. Oral blending Begin to form lower case letters	Blend sounds into words. . Form lower case letters correctly. Begin to spell simple CVC words.	Read some letter groups. Spell words by identifying the sounds and then writing the sound with letter/s.	Read simple phrases and sentences. Begin to write short sentences.	Re-read these books to build up word reading and confidence. . Form lower-case and capital letters correctly. Write short sentences. Re-read what they have written.	Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Writing: Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others
	Set 1 sounds Green words	Set 1 sounds Green words Red words	Introduce 2 sounds Red words	Introduce 2 sounds Red Words	Consolidate set 2 sounds Red Words	Consolidate set 2 sounds Red Words
Mathematics White rose	Key times of day. Class routines. Positional language Match, sort and compare amounts. Counting, representing, comparing, composition of numbers 1, 2, 3, 4, 5 Explore and make patterns	Counting, representing, comparing, composition of numbers 4, 5, 6, 7, 8 1 more and 1 less. Shape Subitising Early addition and subtraction Basic sharing	Counting, representing, comparing, composition of numbers 5, 6, 7, 8, 9 Time Shape Subitising Addition and subtraction	Counting, representing, comparing, composition of numbers 7, 8, 9, 10 Halving Doubling Sharing Subitising Spatial reasoning Weight Money Patterns	Counting, representing, comparing, composition of numbers 10,11,12, 13, 14, 15. Subitising Further develop repeating patterns. Addition and subtraction.	Automatically recall number bonds for numbers 0-10. Counting, representing, comparing, composition of numbers 16, 17, 18, 19, 20. Subitising Doubling, sharing, grouping, halving. Even and odd. Money, time, shape Spatial reasoning
Understanding the World	Family Home Local area	Celebrations and beliefs Dark Night time Animal habitats	Environments People in the community Around the world - Africa	Transport Past Transport Maps of the local area	World Animals and plants Environment	Past Environments Under the sea animals
	Seasons and what they see, hear, and feel whilst outside					
Expressive Arts and Design Music with Mr Tait- Music specialist.	House Family/ self portraits. Charanga- Me	Textured artwork Christmas workshop. Christmas decorations, cards and calendars Charanga- My stories	Travel agents African print and pattern making Charanga- Everyone	Transport role play Junk modelling transport vehicles Charanga- Our World	Garden center Drawings of Trees and plants. Charanga- Big Bear Funk	Seaside shop Collage Charanga- Reflect, rewind and replay
Forest School	Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum					