



Autumn Term 1 Curriculum Overview (Year 3/4)



English (Writing- Transcription/Composition)

Our Core Text is Oliver and the Seawigs by Philip Reeve.



Key skills

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar.
- Draft and write by composing and rehearsing sentences orally
- Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

English (Reading- Word reading/Comprehension)

Key Skills:

- Increase familiarity with a range of books
- Identify themes and conventions
- Prepare play scripts to read aloud
- Show understanding through intonation, tone, volume and action
- Discuss words and phrases that capture readers interest and imagination
- Draw inferences about characters' feelings, thoughts, emotions and actions.

English (Speaking and Listening)

Key skills:

- Participate actively in collaborative conversations
- Use spoken language to develop understanding through imagining and exploring ideas
- Select and use appropriate registers for effective communication.

Maths

In Year 3 and 4, we continue to follow White Rose Maths. Year 3 will be looking at Place Value up to 1000. We will be recognising the place value of each digit in a 3-digit number as well as ordering numbers up to 1000. Children will also identify, represent and estimate numbers using different representations.

Year 4 will be looking at Place Value up to 1000 and beyond. They will recognise the place value of each digit in a 4-digit number. Children will also order and compare numbers beyond 1000. We will also begin to round numbers to the nearest 10, 100 or 1000. Children will begin to read roman numerals.

All children in Year 3 and 4 will solve number and practical problems that involve everything they have learnt in Place Value.

Science- How can classification keys be used to group living things?

Key questions:

- How can living things be grouped according to their features?
- How can habitats change naturally?
- How can humans cause the environment to change?
- How do habitats change during the seasons?

Key Vocabulary: Classification, classification key, habitat, human impact, environment, positive, negative, hibernate, migrate

Geography- What are rivers and how are they used?

Key questions

- What is the water cycle?
- How is a river formed?
- Where can we find rivers?
- How are rivers used?
- What can we find out about our local river?

Key Vocabulary: evaporation, condensation, precipitation, delta, estuary, floodplain, meander, oxbow lake, river mouth, source, tributary

Art- Can you draw like an artist?

Key questions

- Can you observe like an artist?
- Can you create tone by shading?
- How can texture be created?
- Can you create observational drawings?
- Can you create abstract drawings?

Key vocabulary: abstract, arrangement, blend, botanical, composition, cut, dark, even, light, line, magnified, organic, object, rubbing, scale, shading, shape, smooth, surface, tear, texture, tone,

R.E- What do Christians learn from The Creation Story?

Key questions

- What do Christians learn from the story of creation?
- What is creation?
- What might some Christians and Jewish people think about creation?

P.S.H.E- Being in my world

- Help others feel welcome.
- Make our school a better place.
- Think about our rights to learn.

French- How do you greet in French?

Key questions

- What are some French greetings?
- Do French greetings differ by day and night?
- How are you feeling- in French?

Key vocabulary: bonjour, salut, je m'appelle..., comment tu t'appelles ?, au revoir, et toi ?, bonsoir, bonne nuit, ça va?/comment ça va?, ça va bien, ça va très bien, ça va mal, ça va très mal, ça va, comme ci comme ça c'est..., oui, non

Computing- How are computer systems connected?

Key questions

- How does a digital device work?
- What parts make up a digital device?
- How do digital devices help us?
- How are computers connected?

Key vocabulary: digital device, input, process, output, program, digital, non-digital, connection, network, network switch, server, wireless access point, network cables, network sockets