

Newsletter



Monday 10th October 2022



	Pupils Involved	Event
Monday 10 th October	'Full of Beans' after school club.	
Tuesday 11 th October	Whole school Years 1 - 4 Class 2 Reception	PE - come in PE kit. After school clubs (Finish at 4pm.) STEM visit (virtual) Forest school (need outdoor clothes etc)
Wednesday 12 th October	Reception, Year 1 & Year 3	Open Morning - please stay after drop-off for some time in school.
Thursday 13 th October	Year 2 & Class 2	Swimming – children will need their swimming kit including a towel and goggles. Please use your ParentPay account to pay for swimming sessions – thank you.
Friday 14 th October	Year 2 and Year 4 Whole school	Open Morning Singing - Mr Tait
	Whole school	Hello Yellow - walk for Mental health.
Monday 17 th October	Full of Beans after school club.	
Tuesday 18 th	Whole school	PE - come in PE kit.
October	Class 2	Football & Cross country event (here)
	Year 1-4	After school clubs – finish at 4pm
	Reception	Forest School session
Wednesday 19 th October	Class 2	Visit to Killhope Mines - all day (packed lunch needed)
Thursday 20 th	Whole school	Harvest Festival 11am (please note the change of time)
October	Year 2 & Class 2	Swimming
Friday 21 st October	Whole school	Singing School closes for half term holiday – return to school 31st October.

Please contact our school office on 220230 as soon as possible if your child is absent or you have any changes to normal hometime arrangements—thank you.

What's happening in my classroom?

Reception Topic – Where am I ? Book of the week- Alphonse, There's Mud on the Ceiling! By Daisy Hirst

Communication and Language –We will continue to read our key text 'Alphonse, There's Mud on the Ceiling' by Daisy Hirst. We will continue to focus on the key aspects of the story, engaging in imaginative role play, making predictions and our own story telling.

Personal and Social Development-. We will continue to focus on working together with our peers to create our role play stories. We will reflect on the story and how it relates to our own real world experiences.

Physical Development – In PE, we will take part in a range of fun games and focus on our movement skills. We will continue to practice writing our names.

Literacy We will continue our Read, Write Inc phonics programme and learn the letter sounds g, o, c and k. We will also focus on writing these sounds too. We will continue to mark make in various areas of the classroom, linked to our key story and also the activities we are choosing to complete.

Mathematics- We will practise counting objects, actions and sounds. We will continue to explore the composition of the numbers 1, 2 and 3. We will play hoop games outside and have a go at recording our results.

Understanding the World – We will go on an Autumn Walk and look for signs of Autumn. We will continue to talk about members of our family and community.

Expressive Arts and Design – We will continue to construct our own role-play areas, small world, constructions and imagined places. We will draw a picture of ourselves engaging in our favourite activities with either our best friends, siblings, pets or special toy or comforter. We will continue our singing with Mr Tait.

Year 1

Maths- We are finishing our work on Place Value (within 10) this week and will be looking at ordering numbers, in as many ways as possible. We will also be looking at ordering numbers and using language such as first, second, third, and last.

English- We will finish reading the story of 'The Jolly Postman', attempting to create our own character profiles of the people that the postman saw on his journey. As well as this, we will be creating our own character houses and writing letter to the characters, learning about the importance of addresses.

Science- Continuing our work on seasonal change, we will make rain gauges to place in different outdoor areas around school. Throughout the week, we will measure the amount of rainfall in the gauges and look at the difference in amount of rainfall based on where the rain gauge is placed.

Art- This week, we will design our own pieces of art inspired by Andy Goldsworthy. We will create our own designs, labelling what natural resources we will need and how we will create the pieces of art the following week.

P.S.H.E- We are continuing our topic of 'Being in my World'. We will discuss what makes people special and how we can help people.

Music- Following our Charanga topic, we will continue our unit on finding the beat and rhythm.

R.E- Looking at 'Our Wonderful World' we will continue to look at different religions beliefs and how the creation of plants varies from religion to religion.

P.E- We will continue our lessons with Mr Ellison looking at team games and working together.

How can you help at home- please try and read at least 3 times a week and practice our 5 weekly spellings which you will find on Class Dojo.

Year 2

English: Our core text this half term is 'Claude in the City' by Alex Smith. This week we will be writing our own Claude stories, we will be looking at similarities and differences in the stories. We will be creating our own story maps and using them to write our own Claude story. Children will be bringing a copy home to read to you. Reading: Our key author this half term is 'Julia Donaldson'. This week we will be reading 'Charlie Cook's favourite book'. We will be discussing our favourite book and using the conjunction 'because' to explain why.

Maths: We will be exploring fact families and writing them in number sentences. Children will also be comparing number sentences and sorting them into true and false diagrams.

Science: This week we will be learning about how some materials can be changed by squashing, twisting and bending.

Geography: This week we will learning about human and physical features. We will be sorting physical and human features of London into a Venn diagram.

Art: This week we are learning about cityscapes and creating our own cityscape outline based on the Houses of Parliament.

Computing: This week we will be discussing how people use technology to help in their jobs and how we can use technology to help our learning.

R.E: We will be learning about special religious clothing and matching the religious clothing.

Music: Our topic this half term is 'Head, hands, feet' by Charanga. This week we will be learning a song and continuing to find the pulse to music.

P.E: Our topic this half term is basic skills and team games.

PSHE: Our topic this half term is being me. We will be learning about rewards and consequences. We will be talking about how to make our class and school a safe place.

How to help at home: Can you read your Claude story to someone in your house?

Class 2

English - This week we are looking at climate change and working on our persuasive writing to write to a person in the public eye about what can be done to help. We will be learning about Neanderthals and role-playing conversations that they may have had. We will then be researching animals that were around 12,000 years ago such as sabre-tooth tigers and hippos and creating leaflets about these animals.

Maths - We are learning about addition and subtraction in maths at the moment. Year 3 will begin the week by adding and subtracting 1s crossing 10 and 10s crossing 100. They will then begin to add numbers with no exchange. Year 4 will be adding up to two four-digit numbers. We will begin with no exchanges then work on one and more than one exchange. Science - We have a STEM Ambassador doing a virtual meeting with us on Tuesday to discuss rocks and fossils. We are then going to be learning what fossils are and how they are made.

Geography - This week we are considering the services that we have in Bellingham. We will be using maps and our knowledge of the area to decide which amenities we have in the village and how far we have to travel to those that aren't in the village.

RE - This week we are going to be learning about the Ploughing Festival in Buddhism. We are going to be writing our own blurbs to help readers to understand what the story is about and make it sound exciting.

PSHE - We are going to be continuing to look at rewards and consequences this week. French - This week we are going to be introducing ourselves and asking each other how we are.

PE - Games with Mr Ellison and swimming on Thursday.

Helping at home - Please try to read at least three times a week with your child. Can your child discuss what has happened in their story?



You know how much we value our physical curriculum here at Bellingham Primary and we're always trying to do more!

This year we were awarded our Platinum School Games mark as a result of all the high quality PE and outdoor education we do. Well done everyone!

Open Mornings will happen this week - this is an opportunity for families to come into school and be shown around, not by staff but by your own children. They will show you all sorts of things - from where they sit, hang their coats up, do their reading etc. These are informal mornings lasting for approximately an hour - hopefully giving you an insight into an ordinary day in school. We look forward to seeing you!

We'll be walking around our gorgeous school grounds on Friday to raise awareness of mental health. Children can come to school in 'Yellow' – clothes or accessories or both!

#HelloYellow