



## Autumn Term 1 Curriculum Overview (Year 1)



### English (Writing- Transcription/Composition)

Our Core Text is 'The Jolly Postman' by Janet and Allan Ahlberg.



#### **Key skills:**

- To write in role (write a letter to Baby Bear from Goldilocks)
- To write and publish their own book (writing the story of Goldilocks and the 3 bears)
- To be able plan a new letter for the Jolly Postman story.
- Say out loud a sentence they are going to write and sequence a simple sentence.

### English (Reading- Word reading/Comprehension)

#### **Key Skills:**

- To explore familiar and unfamiliar rhymes and stories.
- Being encouraged to link what they read or hear read to their own experiences
- To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

### English (Speaking and Listening)

#### **Key skills:**

- To perform nursery rhymes and stories based on 'The Jolly Postman' letters.
- To use role play and drama to act out the characters in the story.
- Talk about their how the stories relate to their own lives.

### Mathematics

Our first unit is Year 1 is place value up to 10. During this unit children will be learning how to count, represent numbers and order numbers up to 10 using the concrete, pictorial, abstract approach. Children will then be looking at one more and one less than numbers up to 10. They will be counting forwards and backwards to 10.

Children will be learning to add and subtract numbers to 10 using a concrete, pictorial and abstract approach.

**Science- What happens in the different seasons?**

- **Key questions:** Can you name the four seasons in order and describe the typical weather in each?
- Can you name some activities and events in the four seasons?
- Can you describe the appearance of a tree's leaves in each season?

**Key Vocabulary:** Autumn, Spring, Summer, Winter, deciduous tree, evergreen tree, predict, record, season, sunrise, sunset, symbol, temperature, thermometer, weather,

**R.E- How did the world begin?**

**Key questions**

- Can you talk about something you have created?
- Can you retell the main points of the Christian creation story?
- What you describe what people might think about God?

**Key vocabulary:** create, creation, bible, God, Genesis, Christian, true, natural, love, respect

**Geography- Where do we live?**

**Key questions**

- Can you locate features on an aerial photograph?
- Can you make a map of the classroom?
- Can you recognise features of the school grounds from a map?
- Can you draw a design on how to improve the playground?

**Key Vocabulary:** aerial photograph, aerial view, village, map, location, symbol, key, locate, town, atlas, features, distance

**P.S.H.E (Jigsaw) Being me in the world**

**Key questions**

- Can you think of ways to help make our school community a better place?
- Can you think about everyone's right to learn?
- Can you talk about how to care about other peoples feelings?

**Key vocabulary:** safe, special, rights, responsibilities, calm, belonging, special, class charter

**Art- Can you make your mark?**

**Key questions**

- Can you experiment with a range of mark-making techniques?
- Can you apply a range of marks successfully to a drawing?
- Can you produce a drawing that displays observational skill, experimenting with a range of lines and mark making?

**Key vocabulary:** line, wavy, straight, observe, printing, dots, 2D shape, 3D shape, firmly, lightly, chalk, charcoal

**Computing- Can you explore technology around us?**

**Key questions**

- Can you name technology that you use?
- Can you name the main parts of a computer?
- Can you use a mouse?
- Can you use a keyboard?

**Key vocabulary:** technology, mouse, screen, keyboard, switch, program, create, laptop, i-pad, online safety