

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Bellingham Primary School	
Total amount carried over from 2019/20	Nil
Total amount allocated for 2020/21	£16,228
How much (if any) do you intend to carry over from this total fund into 2021/22?	Nil
Total amount allocated for 2021/22	£16,228
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,228

<p>requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Meeting national curriculum	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>		We currently do not have any Year 6 children. All children in our school take part in swimming in mixed age groups according to ability.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>		As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		As above
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

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Academic Year: 2021/22	Total fund allocated:16,228	Date Updated: 28.1.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			24%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>Increased numbers of pupils attending after school activities, including SEND & PP.</p> <p>Encourage physical activities at playtimes and during PE sessions.</p> <p>PE & Sports equipment safety checks</p>	<p>Weekly PE Club – 2 main sporting activities to cater for all ages and abilities. Bought in specialist provision - Full of Beans, NUFC etc.</p> <p>Year 4s to train as sports 'Crew' at Wentworth leisure centre.</p>	<p>£1200</p>	<p>Improved fitness levels and gross motor skills. Improved team work.</p>	<p>Ensure variety of physical activities on offer within PE Club</p>
	<p>Additional playtime resources to buy. Children able to take part in the daily mile.</p>	<p>£600 (bus travel)</p>	<p>Year 4 able to lead games and activities at playtimes for younger children.</p>	<p>Ensure a range of PE equipment is suitable for activities</p>
	<p>Extra maintenance to ensure grounds and playing field are in good condition to allow access to the field all year round.</p>	<p>£1000</p>	<p>Children able to access the playing field for the vast majority of the year</p>	<p>School registered with Daily Mile.</p>
	<p>Annual statutory maintenance checks</p>	<p>£1500</p> <p>£100</p>	<p>Children and staff able to use all equipment safely</p>	

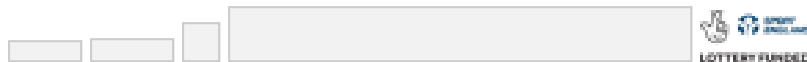
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide a range of outdoor activities at both playtime and lunchtime.</p> <p>To provide specialised opportunities for outdoor education</p>	<p>TA employed to support lunchtime and playtime</p> <p>Anna Gray (Gro & learn Outdoors) to lead Forest School sessions for all children.</p> <p>Staff training sessions.</p>	<p>£2200</p> <p>£2000</p> <p>£1000(outdoor resources)</p>	<p>Children undertake a range of activities and are developing co operative play skills.</p> <p>Children have increased understanding about the natural environment.</p> <p>Children's self-esteem and confidence is developed.</p> <p>Children develop woodland skills</p>	School Council undertaking analysis of playtime activities and suggesting improvements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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			36%
Intent	Implementation	Impact	

Your school focus should be clear Make sure your actions to Funding Evidence of impact: what do Sustainability and suggested what you want the pupils to know achieve are linked to your allocated: pupils now know and what next steps:

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and be able to do and about intentions: can they now do? What has what they need to learn and to changed?
consolidate through practice:

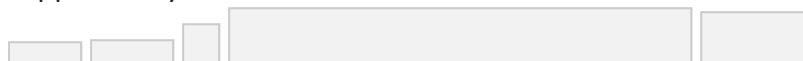
PE specialist to deliver PE throughout the year, to ensure high quality PE provision.	Sports specialist employed to deliver PE	£6000	Children able to experience a wide range of PE activities	Staff to observe some sessions for CPD
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Encourage physical activities at playtimes and during PE sessions	<p>Hoopstarz session to introduce ideas of ways to use hula hoops at playtimes.</p> <p>Purchase school set of hula hoops for playtimes.</p> <p>Purchase of PE resources e.g. large balls.</p>	<p>£360</p> <p>£60</p> <p>£200</p>	<p>All children's fitness and stamina will improve through regular running and hula hooping.</p> <p>Equipment for children to use for PE and playtimes to promote physical activity</p>	Ensure equipment is well maintained.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>More children have access to competitive sport.</p> <p>Additional achievements: School to achieve School Games Award for 2nd year in a row.</p>	Transport to inter school competitions	£1000	<p>Children have experience of competing against children from other schools and taking part in larger teams.</p> <p>School will achieve School Games Platinum Award.</p>	Aim for School Games Platinum Award

Signed off by	
Head Teacher:	Wendy Goddard
Date:	31.1.2022
Subject Leader:	
Date:	
Governor:	
Date:	

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