**Quality of Education**

To enable all pupils to close any gaps in their learning following COVID.

Look to increase the number of pupils who achieve and exceed GLD (Good Level of Development) in Early Years and end of year expectations across all phases.

To develop our curriculum, ensuring it is coherent and sequentially planned for all children to access and make progress, specific to our cohorts and locality.

To embrace reading throughout our whole school, seeing it as a vital route to learning.

To increase whole school confidence in maths, seeking consistency throughout school.

Improve the progress pupils make in lessons by:

* Ensuring that activities accurately reflect and build on prior learning with a curriculum designed for our pupils.
* Supporting teachers in their subject knowledge, so that they can plan activities and questions that develop deeper understanding of subjects for pupils. Ensuring all staff are supported in their future roles in school, including that of Upper Key Stage 2.

**Behaviour & Attitudes**

To improve pupil engagement in class so that pupils take more responsibility for their learning and behaviours becoming more consistent independent learners.

Promote and develop Children’s Council to allow pupil voice to be heard and take an active part in school development plans.

Encourage and promote healthy life choices – walk to school incentives, Daily Mile and training Sports Leaders in KS2. Raised awareness of mental wellbeing.

Parents to have a greater awareness of attendance and its’ importance.

Identify and put in place interventions to support social and pastoral needs.

Develop positive attitudes to school life, encouraging resilience and identifying progress.

**Personal Development**

To work with staff, children and families to build their resilience, supporting their mental health and physical wellbeing.

To provide our children with opportunities through PSHE and SMSC to gain life skills, encouraging them to become confident, responsible and successful citizens.

To introduce Jigsaw as a learning tool in all classes.

**Leadership and management**

To promote staff wellbeing and work/life balance, ensuring that all staff feel supported.

To ensure staff training needs are identified and CPD accessed , with support from NCC and other schools.

To develop new strategic roles to drive forward effective school improvement. striving for consistency in good teaching throughout and providing a high quality education for all learners.

To develop and embed our assessment methods ensuring they are consistent and valued.

To promote our school as a unique setting for learning – across all phases.

Establish links with Secondary providers for transition work.

**Early Years Provision**

Continue to attain GLD for the majority of pupils, working with NCC teams and using Reception Baseline Assessment tools.

Ensuring that child initiated learning provides ample opportunities for pupils to develop and extend their learning of basic skills

Ensuring that activities contain appropriate challenge, so that more able pupils get the opportunity to deepen their learning through further exploration

To work closely with the Children’s Centre and North Tynies, providing shared pre-school sessions in school on a regular and planned basis with opportunity for family outreach support.

To build on current provision, looking towards more school-centred opportunities.