

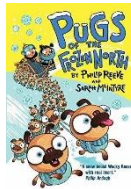


## Spring Term 2 Curriculum Overview (Year 3/4)



### English (Writing- Transcription/Composition)

Our Core Text is Pugs of the Frozen North by Philip Reeve.



#### **Key skills**

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar.
- Draft and write by composing and rehearsing sentences orally
- Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

### English (Reading- Word reading/Comprehension)

#### **Key Skills:**

- Listening to and discussing a wide range of fiction.
- Reading books that are structured in different ways and reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books.
- Identifying themes and conventions in a wide range of books.

### English (Speaking and Listening)

#### **Key skills:**

- Listen and respond appropriately to adults and their peers.
- Participate actively in collaborative conversations.
- Use spoken language to develop understanding through imagining and exploring ideas.
- Select and use appropriate registers for effective communication.
- Ask relevant questions to extend their understanding and knowledge.

### Maths

In Year 3 and 4, we continue to follow White Rose Maths. Year 3 will be looking at Fractions and Mass and Capacity. We will be learning about the numerator and denominator and move on to compare and order fractions. In Mass and Capacity, we will measure and compare mass and capacity, before looking at adding and subtracting mass and capacity.

Year 4 will be looking at Fractions and Decimals. We will be converting mixed numbers to improper fractions as well as adding and subtracting. In Decimals, we will be looking at converting fractions to decimals and dividing numbers by 1 and 100.

All children in Year 3 and 4 will solve number and practical problems that involve everything they have been learning in recent Maths lessons.

### Science- States of Matter

#### Key questions:

- Can you identify the features of solids, liquids and gases?
- Can you investigate melting and freezing?
- Can you describe evaporation and condensation?
- Can you describe the water cycle?

**Key Vocabulary:** solid, liquid, gas, melting, freezing, evaporation, condensation, water cycle, state, temperature

### History- Why did the Romans settle in Britain?

#### Key questions

- Why did the Romans invade Britain?
- How were Roman soldiers equipped for war?
- Why was the Roman army so successful?
- How did the Romans change modern Britain?

**Key Vocabulary:** Boudicca, empire, inference, invasion, legacy, Romans

### Art- Sculpture and Abstract Shape

#### Key questions

- Can you join 2D shapes to make 3D sculptures?
- Can you join materials to join 3D shapes?
- Can you develop ideas for 3D art?
- Can you create a 3D sculpture?
- Can you evaluate your sculpture?

**Key vocabulary:** abstract, found objects, negative space, positive space, sculptor, sculpture, structure, three-dimensional

### R.E- Jewish Festivals and Celebrations

#### Key questions

- Can you investigate the Jewish festival of Passover?
- Can you find out about the festival of Hanukah?
- Can you find out about the festival of Rosh Hashanah?

### P.S.H.E- Healthy Me

- Understand what we can do to stay healthy and how we can lead a healthy lifestyle.

### French- In a French Classroom

#### Key questions

- Can you understand simple classroom instructions?
- Can you name items you may find in your school bag?
- Can you read and understand short sentences?

**Key Vocabulary:** écoutez – listen, regardez – look, parlez – speak, écrivez – write, lisez – read, ouvrez – open, fermez – close, asseyez-vous - sit down, levez-vous - stand up

### Computing- Sequencing Sounds (Scratch)

#### Key questions

- Can you identify the objects in Scratch?
- Can you create a program following a design?
- Can you create a sequence of connected commands?
- Can you explain what a sequence is?

**Key vocabulary:** Scratch, programming, blocks, commands, code, sprite, costume, stage, backdrop