

Newsletter



	Pupils Involved	Event
Monday 24 th April		
Tuesday 25 th April Wednesday 26 th April	Reception /Year 1 Reception Year 2, 3 & 4	PE Forest School Visit to Hexham Book Festival After school clubs - finish at 4pm
, ,		
Thursday 27 th April (Proposed NEU industrial action)	Years 2 , 3 & 4	Swimming. Gardening club at lunchtime.
Friday 28 th April	Years 2, 3 & 4.	Golf festival - Greenhaugh Primary Please come to school in PE kit. Forest School (pm)
	Reception & Y1	Visit to Hexham Book Festival (am)
Monday 1 st May	May Day - school closed	
Tuesday 2 nd May (Proposed NEU industrial action)	Whole school Reception	PE Forest School After school clubs - finish at 4pm
Wednesday 3 rd May		, , , , , , , , , , , , , , , ,
Thursday 4 th May	Years 2, 3 & 4	Swimming
Friday 5 th May	Coronation Day picnic. Come and join us for your family picnic and an afternoon of activities to celebrate the coronation. The more the merrier!	

What's happening in my classroom?

Reception Topic - Into the Froest. Book of the week- "Bog Baby" by Jeanne Willis

Communication and Language- We will continue to listen to our key text and describe some events in the story in detail.

Personal and Social Development- We will follow our Jigsaw scheme and focus on the theme 'Make Friends, Make Friends, Never Ever Break Friends'. We will talk about how the sisters in the story didn't tell Mum the truth and the consequences of this. Physical Development - In PE, we will work on multiskills with Mr.Ellison and we will work in our outdoor area using small and large equipment.

Literacy-We will continue to follow our Read, Write Inc phonics programme and recap the set 2 sounds learnt so far. We will learn the special friends 'or' and 'air'. We will write sentences to make a class book of the adventures of Bog Baby.

Mathematics- We will be exploring adding more and we learn to count on through different addition activities using both a part whole model and tens frame.

Understanding the World -During Forest Schools we will create a habitat in the woods for the Bog Baby to live in.

Expressive Arts and Design - We will explore the illustration of bluebell woods in the story look at art inspired by natural landscapes such as art by Claude Monet. We will make some close observational drawings or paintings of natural objects such as flowers and leaves or representations of Claude Monet's work.

How to help at home- Please try and read at least 3 times at home.

Year 1:

Maths- This week we will be looking at mass and volume, measuring the volume of things. We will use language such as full and empty as well as finding different volumes using our problem solving skills.

English- This week, we will be continuing our book of The Secret Sky Garden, using nouns and adjectives to describe Funni, before creating our own character descriptions. Science- This week, we will be continuing our topic looking at our bodies by naming our five senses. We will use our sense of touch and smell to carry out an investigation. History- This half term, our topic is Nurturing Nurses. This week we will be comparing similarities and differences between nurses in the Victorian times and now. R.E- We will be starting our new topic looking at what we believe Jesus brings to

R.E- We will be starting our new topic looking at what we believe Jesus brings to Christians.

Art- This week, we are starting our new topic looking at Henri Rosseau, and we will be creating our own version of his art.

P.S.H.E- This week in P.S.H.E we will be using Jigsaw Jack to help us look at our new topic of Relationships.

P.E- We will continue our weekly lessons with Mr Ellison practicing our cricket skills. How to help at home- Can you read 3 times a week at home to get your name in the Golden Ticket box?

Year 2

English: Our core text this half term 'The journey home'. We will be using our predicting and inferring skills to think about what the story could be about. We will be writing wanted posters for endangered animals.

Maths: Our topic is fractions. We will be identifying the part and the whole of shapes and sorting shapes into equal and unequal groups.

Science: Our topic this half term is plants. This week we will be learning about how seeds and bulbs grow into plants.

History: Our topic this half term is travel and transport. This week we will be learning about people who have changed transport such as Neil Amrstrong.

Art: Our topic this half term is earth art. This week we will be creating our own pictures using rocks.

Computing: Our topic this half term is digital music. This week we will be creating music depending on our mood.

R.E: Our topic this half term is 'What did Jesus teach us?' This week we will be learning about the parable of the lost son.

Music: Our topic this half term is "We are friends' and we will be learning to sing, play, improvise and compose with songs.

PSHE: Our topic this half term is relationships. This week we will be learning about our friends.

P.E: Our PE topic this half term is cricket and swimming.

How to help at home: Can you read 3 times and answer questions about what you read?

Year 3 & 4

English: Continuing our work on The Bluest of Blues, we will be writing in role as Anna to complete diary entries about Anna's days out with Father exploring the flower meadow. We will develop and redraft our work before producing our final copy. We will then begin researching some of the beetles Anna and Father found in the meadow.

Maths: In our fractions work we will be learning more about the numerator; comparing and ordering non-unit fractions and finding pairs of fractions which make a whole. We will also continue to practice our times tables daily, and practice strategies to help us work out tables we are less confident with – using doubling to find out 4s and 8s.

Science: we will be setting up our practical investigation into what plants need to grow, and recording this in our science books. We are thinking about which variable we are changing, which variables must stay the same, and what we will measure.

Art: we will be recapping our sketching skills – light touch, small strokes – and using these to draw some of the small flowers we find in our school grounds – buttercups, daisies and forget-me-nots.

History and Geography: Over the Summer term we have a combined history and geography topic looking at Bellingham Past and Present, linking to the Beneath Our Feet Project which explores the hidden histories of local working class people involved in heavy industries. This week our work has a geography focus, identifying the range of businesses in Bellingham today, locating these on maps and explaining their location using grid references.

In RE & PSHE we will continue to think about 'What happens next' in the Easter story and how to deal with our feelings linked to relationships (jealousy)

How can you help at home...

- listen to your child read 5 minutes every day will make a huge difference.
- support your child to log on to Times Tables Rockstars and try the activities.

As part of our ongoing love of reading we are pleased to be taking part in literary events for our whole school at the Hexham Book Festival.

Drawing Dogs – we'll be joining the award winning illustrator Sara Ogilvie. (Years 2 , 3 & 4 – April 25th)

Change of plans, due to industrial action,Reception and Year 1 will be working alongside Philip Ardagh and Bunnies on a Boat (April 28th)



Family Picnic afternoon.

We would like to invite you all to a family picnic on Friday 5th May at 12 noon. School lunch that day will be a picnic lunch provided by the Boe Rigg. You are most welcome to bring your own picnics to share with your child/ren outside (we've ordered sunshine!) bringing rugs, chairs etc for your family. The more the merrier!



We will be going to Greenhaugh primary school on Friday morning to join other pupils in a friendly golf festival. This will involve all Year 2, 3 and 4 pupils in our school. Please come to school in outdoor PE kit. We'll be back in time for lunch.

On proposed industrial action days we will carry on as normal - school sessions may be supervised by support staff but school will remain open.