

# Newsletter



## Monday 26th April 2021



	0 1 7 1 1	
	Pupils Involved	Event
Monday 26 <sup>th</sup> April		
Tuesday 27 <sup>th</sup> April	Whole school	PE - children can come to school in PE kit. Hopefully we'll be outdoors. After school PE club (Class 2 only)Finish at 4pm
Wednesday 28 <sup>th</sup> April	Reception	Forest school
Thursday 29 <sup>th</sup> April	Whole school	PE – outdoor PE kit. Running Club after school (Class 2) finish at 4pm
Friday 30 <sup>th</sup>		<del>-  </del>
April	Fun Friday - England does the Daily Mile.  Come to school in PE kit ready to do some running today!  Reception: Forest school.	
Monday 3 <sup>rd</sup> May	School closed - May Bank Holiday	
Tuesday 4 <sup>th</sup> May	Whole school	PE – outdoor PE kit.  After school club – Class 2, finish at 4pm
Wednesday 5 <sup>th</sup> May	Reception	Forest School
Thursday 6 <sup>th</sup> May	Whole school	PE – outdoor kit.  After school club– Class 2, finish at 4pm
Friday 7 <sup>th</sup> May	Fun Friday – yet to be decided by Class 2 Reception: Forest school	



For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thankyou.

If your child has any COVID-19 symptoms you will be asked to get them tested or isolate for the government recommended period.

We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.



As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.

Special visitors to school.
Thank you to Teddy and Millie for organising a very special afternoon with lambs.

(The only real visitors to school this year!)









**ParentPay Accounts** 



A polite reminder to everyone to please check your school balance on ParentPay -thank you.

## What's happening this week in our classrooms?

Reception Topic - Frogs.

Book of the week- The Bog Baby

**Personal and Social Development-** Children are confident to speak in a familiar group and will talk about their ideas. Children observe the toad spawn/ frog spawn and talk confidently as part of a group and talk about their ideas.

**Communication and Language** - Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Children ask questions about the frog spawn/ toad spawn.

**Physical Development** - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively. Team games with Mr Ellison. Children use the locking log to match the rhyming words

**Literacy**- Children use phonic knowledge to sound out and blend CVC words. Children use their phonics to write words which match their spoken sounds. Children write a class information booklet about the frog spawn/ toad spawn they have been looking at and observing in the classroom. Children write their own Bog Baby booklet

**Mathematics** – Using quantities and objects children add two single digit numbers by counting on to find the answer. Children play a game with Frogs and lily pads and count on to find the answer.

**Understanding the World** -Children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes. Children observe and learn about frogspawn/toad spawn. Children focus on the life cycle of a frog.

Expressive Arts and Design - Children sing songs, make music and dance, and experiment with ways of changing them. Children sing a range of pond songs e.g 10 little speckled frogs and make up their own songs.

#### Class 1

English- We are continuing with our key text of 'The Snail and the Whale'. We will be creating our own book about what the snail sees on her adventure and we will be making up our own whale song.

Maths- Our focus this week is subtraction. Year 1 will be subtracting numbers up to 20 and Year 2 will be subtracting numbers up to 100. We will using lots of different methods to help us solve number problems. Science- We are continuing with our topic of animals. Year 1 will be sorting animals into these categories: carnivore, herbivore and omnivore. Year 2 will be learning about different environments that animals need and deciding on the best environment for animals.

Geography- We are learning all about Africa this week and focusing on Kenya. We will be creating a guide book all about Kenya.

Art- This week we will be creating our own African art work. We will be creating tribal masks and necklaces. We will also be using different printings skills to make patterns.

R.E- We are continuing learning about religious animal stories. This week we will be learning about 'The prophet and the ants' and what this story taught Muslims.

Computing- We will be using Scratch Jr to create a scene from 'The snail and the whale' and making the characters move.

Music- We will be listening to African music and trying to recreate it using instruments.

P.E- This term we are doing athletics with Mr Ellison.

How to help at home- read at least 3 times a week and practice handwriting.

### Class 2

English - This week we will be creating presentations with facts about beetles. We will be discussing women's rights and the difference between Anna's life and ours. We will be learning about the seaside and creating our own' found poetry'.

Maths - Year 3 will be working on mass and capacity this week. We will begin by comparing mass and being able to work with both grams and kilograms. Year 4 are continuing our work with decimals, beginning with dividing by 100. We will also be comparing decimals.

Science - We will be planting our own seeds and predicting what will happen over the next few weeks. Topic - This week we will learn about famous volcanoes around the world and the 'Ring of Fire' and what makes this an area with such active volcanoes.

RE - We will be learning about Kosher rules with food.

PE - Games with Mr Ellison.

Art - We will be continuing our work on drawing fruits and vegetables.

French - We will be able to discuss our food preferences.

Helping at Home - Please make sure that you are reading with your child at least three times a week and adding this to their reading record



After School clubs will continue this week for children in our Class 2 bubble. Please complete the permission slip if your child would like to stay.

Mr Ellison will be doing Summer Games on Tuesday- finishing time 4pm.

Mrs Goddard will do running club on Thursday - again for Class 2 and until 4pm.

We'll swap 'bubbles' and add to our after school activities before the end of term so that everyone gets a turn.



Please come to school in your PE kit again on Friday this week as we'll all be taking part in this national event and running our daily mile.

Hopefully we can look forward to some sunny playtimes in the days and weeks ahead. Please send your child with a sun hat and sun cream – thank you.

New starter letters have been sent out to those families due to start our school in September (It's scary how quickly this creeps up on us!) We'll hopefully be able to arrange some transition activities for these children and their families.