



# Newsletter



Monday 17<sup>th</sup> May 2021

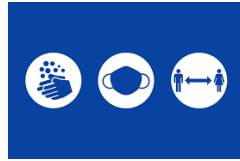


	<i>Pupils Involved</i>	<i>Event</i>
Monday 17 <sup>th</sup> May	Reception: National Child Measurement Programme	
Tuesday 18 <sup>th</sup> May	Whole school	PE - outdoor PE kit. After school club - Class 2, finish at 4pm
Wednesday 19 <sup>th</sup> May	Reception	Forest School
Thursday 20 <sup>th</sup> May	Whole school	PE - outdoor kit. After school club - Class 2, finish at 4pm
Friday 21 <sup>st</sup> May	It's Fun Friday again - We can wear anything we want! Reception: Forest school.	
Monday 24 <sup>th</sup> May		
Tuesday 25 <sup>th</sup> May	Whole school	PE - children can come to school in PE kit. Hopefully we'll be outdoors. After school PE club (Class 2 only) Finish at 4pm
Wednesday 26 <sup>th</sup> May	Reception	Forest school
Thursday 27 <sup>th</sup> May	Whole school	PE - outdoor PE kit. Running Club after school (Class 2) finish at 4pm
Friday 28 <sup>th</sup> May	Reception : Forest School School closes for half term holiday : return Monday 7 <sup>th</sup> June	



*Please contact school as soon as possible if your child is absent – thank you.  
For the safety of all children - please inform school directly if there are any changes  
to your child's home time arrangements – thank you.  
If your child has any COVID-19 symptoms you will be asked to get them tested or  
isolate for the government recommended period.*

***We thank you for your support in this unusual situation and hope you appreciate that as a school we cannot take any unnecessary risks.***



***As we enter another stage of easing ourselves out of Lockdown please remember that the virus has not gone away and we still need to be sure to follow the guidance to help keep us all safe.***



As we ease slowly and steadily out of some lockdown restrictions we would like to share of some of the things we have planned for the future:

- Open mornings so you can actually come in and see what your children get up to. It's been really strange not having visitors to school and we look forward to welcoming you!
- Having lunch together in our hall.
- Shared activity days with Year 5s - Forest school and sports events are already arranged for this term. Year 5 children will get together with our neighbouring Primaries to share learning experiences and work together as a larger group.
- Running our Daily Mile as a whole school - not in our bubbles.
- Invite parents for lunch (look out for the invite soon!) We should be able to follow the 'Rule of 6' and sit together indoors or out.
- School visits for everyone.
- Swimming - hurrah!
- Residential visit for Y5/6 pupils.
- Celebration assemblies.
- Transition days for new starters.
- Sports day
- Picnic day

Fingers crossed we're able to go ahead with our list of what was once the norm. We'll obviously need to follow the guidance set and will keep you informed of dates as soon as we can confirm them.

## What's happening this week in our classrooms?

**Reception Topic** - Into The Garden **Book of the week** - The Bog Baby

**Personal and Social Development** - They are confident to speak in a familiar group and talk about their ideas. Children will talk about their favourite books and what they like to do in Forest School.

**Communication and Language** - Children express themselves effectively, showing awareness of listeners' needs. Children will talk about their favourite part of "The Bog Baby" to the class.

**Physical Development** - They handle equipment and tools effectively, including pencils for writing. Children will practice their handwriting and letter formation.

**Literacy** - They write simple sentences which can be read by themselves and others. The girls in the story loved the Bog Baby. Children will write a sentence about what they love. They will play a sentence unscramble game.

**Mathematics** - Children use everyday language to talk about size and weight to compare quantities and objects and to solve problems. Children will order Bog Babies from smallest to largest and will find objects that weigh more and less than a Bog Baby.

**Understanding the World** - They know that other children don't always enjoy the same things, and are sensitive to this. Children will listen to other people's opinions and respond appropriately.

**Expressive Arts and Design** Children sing songs, make music and dance, and experiment with ways of changing them. Children will take part in a variety of ring games and will have a go at inventing their own.

Class 1: English- For the next two weeks we will be focusing on non-fiction writing using our story 'The snail and the whale'. We will be writing an explanation text about the food chain for a whale then we will be finding out and collecting information about whales ready to start writing a non-chronological report about whales.

Maths- We are continuing with multiplication this week. Year 1 will be using repeating addition to count in multiples of 5 and will be beginning to explore arrays. Year 2 will be using arrays to solve word problems and will be comparing multiplication sentences.

Science- Year 1 will be exploring sea creature animal structures and will be labelling ocean animals. Year 2 will be learning all about food chains and drawing different food chains.

Art- This week will be creating our own 3D artwork of a rainforest animal and finishing our aboriginal artwork.

Geography- Our trip around the world is taking us to North America and South America this week. We will be learning all about Brazil and identifying human and physical features of Brazil.

R.E- We will be learning about the Sikh story of 'The donkey and the tiger skin' and how the story shows kindness. We will be creating stick puppets to help us to act out the story.

P.E- We will be doing games and athletics with Mr Ellison.

Computing- We are continuing to use scratch jnr and this week we will be using it to create moving sea creatures.

How to help at home- continue to read 3 times a week, practise spellings and doubling of numbers.

Class 2: English - This week we are focusing on Anna's acceptance to the Royal Botanic Society. We will be creating posters to promote the society and then creating biographies of Anna's life. We will be working on writing in the past tense. We will be making sure that we write in sentences using capital letters and full stops. We are also going to be looking for errors in sentences including punctuation and spelling mistakes.

Maths - We are continuing our work on time and looking at digital clocks and the difference between AM and PM. Year 3 will then be looking at comparing durations and start and end times. Year 4 will be looking at times for months, weeks, days, hours, minutes and seconds and converting between analogue and digital.

Science - This week we are going to be learning about the life cycle of a plant. We will be looking at where our spinach plants are in their life cycle also.

Art - We will be drawing fruit trees this week as part of our fruit and vegetable topic.

PE - Games with Mr Ellison.

Topic - We have been making papier mache volcanoes, this week we will be creating a mixture to make a volcanic eruption.

RE - We will be learning about religious feasts and creating our own.

Helping at home - Please make sure that you are reading with your child at least three times per week. Spellings are uploaded to Class Dojo to learn at home.

Northumberland County Council is being re-visited by Ofsted this week looking specifically at Special Educational Needs and Disabilities. We have been asked to share the link to access the parent feedback form :

<https://www.smartsurvey.co.uk/s/NorthumberlandRe-VisitLASEND/>

Please share your experiences /views of SEND by completing the short survey which is available online until tomorrow.

We were all very impressed by the career choices shown by all last week – it was lovely to see and hear that our children have some good ideas and have ambitions for their future.

From chicken farmers and undercover agents to vets and ballet teachers I think we just about covered all options.



We already have a wealth of successful past pupils with a whole range of careers – doctors, farmers, footballers, pilots, marine biologists, shepherds, teachers and engineers to name but a few.

We look forward to continued ambition and encouraging our children to be the best they can be!