



# Newsletter



	<i>Pupils Involved</i>	<i>Event</i>
Monday 17 <sup>th</sup> April	School closed - teacher training day	
Tuesday 18 <sup>th</sup> April	Whole school Reception	PE Forest School
Wednesday 19 <sup>th</sup> April		
Thursday 20 <sup>th</sup> April	Years 2 , 3 & 4	Swimming.  Back to school coffee - all welcome. 9am  Gardening club at lunchtime.
Friday 21 <sup>st</sup> April		
Monday 24 <sup>th</sup> April		
Tuesday 25 <sup>th</sup> April	Whole school Years 2, 3 & 4 Reception	PE Visit to Hexham Book Festival - author event. (1pm) Forest School
Wednesday 26 <sup>th</sup> April		
Thursday 27 <sup>th</sup> April (Proposed NEU industrial action)	Reception & Year 1 Years 2, 3 & 4	Visit to Hexham Book Festival - author event (1pm) Swimming
Friday 28 <sup>th</sup> April	Years 3 & 4	Golf festival - Greenhaugh Primary (back in time for lunch) Please come to school in PE kit.



*Please contact school as soon as possible if your child is absent – thank you.  
For the safety of all children - please inform school directly if there are any changes to your  
child's home time arrangements – thankyou.*

**After school clubs will begin next week : 25<sup>th</sup> April**

- Running
- Lego /construction

## What's happening in my classroom?

Reception Topic – Into the Forest.

Book of the week- "Bog Baby" by Jeanne Willis

Communication and Language- We will begin to read the story 'Bog Baby'. We will listen carefully and without looking at the pictures, we will paint a picture in our minds. We will focus our attention on what is being said about the Bog Baby and show an ability to follow instructions involving several ideas. We will then create our own Bog Baby from the description.

Personal and Social Development- We will follow our Jigsaw scheme and our celebration of the week is to 'know how to make friends'. We will look at identifying some of the jobs I do in my family and how we feel like we belong.

Physical Development - In PE, we will work on multiskills with Mr.Ellison and we will work in our outdoor area using small and large equipment.

Literacy-We will continue to follow our Read, Write Inc phonics programme and recap the set 2 sounds learnt so far. We will learn the sound ar- start the car. We will recap the tricky words learnt so far. We will draw a picture of our favourite sign of Spring from our Spring walk and we will write a sentence about what we could see.

Mathematics- We will continue to focus on patterns. We will use a range of resources to create patterns. We will focus on explaining our pattern and adding to patterns already created. We will extend to, ABC patterns, AAB patterns to ABB patterns etc.

Understanding the World – In Forest Schools we go on a walk around the school grounds and look for signs of Spring. We will talk about what signs of Spring we have seen during our Easter Holidays. We will talk about we did over the Easter Holidays and how we each celebrate Easter differently with our own family traditions.

Expressive Arts and Design – We will create our own Bog Baby using blue playdough and a variety of materials such as feathers, twigs, glitter and wool etc. We will draw a picture of our favourite sign of Spring time.

How to help at home- Please try and read at least 3 times at home.

### Year 1:

Maths- This week we will be looking at mass and volume, measuring the different weights of objects using the language of heavier and lighter. We will also compare different weights using our problem solving skills.

English- This week, we will be starting our new text, inferring what we think the book is about without finding out the title. We will also create a character description of one of the characters called Funni.

Science- This week, we will be continuing our topic looking at our bodies by naming our five senses. We will use our sense of touch and smell to carry out an investigation.

History- This half term, our topic is Nurturing Nurses. This week we will be comparing similarities and differences between hospitals in the Victorian times and now.

R.E- We will be starting our new topic looking at what we believe Jesus brings to Christians.

D.T- This week, we will be finishing our topic looking at Puppets by creating our own hand puppets.

P.S.H.E- This week in P.S.H.E we will be using Jigsaw Jack to help us look at our new topic of Relationships.

P.E- We will continue our weekly lessons with Mr Ellison practicing our cricket skills.

How to help at home- Can you read 3 times a week at home to get your name in the Golden Ticket box?

## Year 2

English: Our core text this half term is 'Beegu' by Alexis Deacon. We will be writing poetry based on the story of Beegu and writing diary entries.

Maths: Our topic is shape. We will be identifying properties of 3D shapes and comparing shapes.

Science: Our topic this half term is plants. This week we will be learning about how seeds and bulbs grow into plants.

History: Our topic this half term is travel and transport. This week we will be learning about the first flight and how this changed History. We will also be learning about Amelia Earhart.

Art: Our topic this half term is earth art. This week we will be creating our own pictures using leaves and flowers.

Computing: Our topic this half term is digital music. This week we will be listening to different types of music and discussing it.

R.E: Our topic this half term is 'What did Jesus teach us?' This week we will be learning about Jesus' life and ordering his life in a timeline.

Music: Our topic this half term is 'We are friends' and we will be learning to sing, play, improvise and compose with songs.

PSHE: Our topic this half term is relationships. This week we will be learning about who is in our family.

P.E: Our PE topic this half term is cricket and swimming.

How to help at home: Can you read 3 times and answer questions about what you read?

## *Welcome to Ms Symons as our new Year 3 & 4 teacher.*

### Year 3 & 4

English - we will be starting our unit of work on "The Bluest of Blue - Anna Atkins and the First Book of Photographs." We will be talking and writing about what we can see in photographs, and thinking about how photography has changed over time.

Maths - our topic this half term is fractions. We are learning that fractions are equal parts of a whole, and learning the vocabulary numerator, denominator and unit fraction. We will be writing fractions to go with visual representations of fractions.

Science - we will be beginning our unit of work on plants by thinking about what plants need to survive, and planning an investigation into what will happen if we remove or change one of these factors.

Art - this half term we will be drawing and painting plants. We will begin by practicing our sketching skills.

How can you help at home...

- listen to your child read - 5 minutes every day will make a huge difference.
- support your child to log on to Times Tables Rockstars and try the activities.
- look at any old family photographs you have together. Who is in the pictures? When was the photo taken? Was it a special occasion? How was the photo taken?

As part of our ongoing love of reading we are pleased to be taking part in literary events for our whole school at the Hexham Book Festival.



Drawing Dogs - we'll be joining the award winning illustrator Sara Ogilvie. ( Year 2 , 3 & 4 - April 25<sup>th</sup> )



Reception and Year 1 will be working alongside Morag Hood. ( April 27<sup>th</sup> )



Family Picnic afternoon.

We would like to invite you all to a family picnic on Friday 5<sup>th</sup> May at 12 noon. School lunch that day will be a picnic lunch provided by the Boe Rigg. You are most welcome to bring your own picnics to share with your child/ren outside (we've ordered sunshine!) bringing rugs, chairs etc for your family. The more the merrier!



Might your family be eligible for Free School Meals? Please check out the link on our school website to find out more. This brings additional funding in to school to support your child's learning as well as paying for school meals so it's worth investigating.

<https://www.northumberland.gov.uk/Education/Schools/Meals.aspx>

There's a simple online form to complete.

