



# Newsletter



Monday 3<sup>rd</sup> October 2022



	<i>Pupils Involved</i>	<i>Event</i>
Monday 3 <sup>rd</sup> October	Parent/teacher discussions. Full of Beans after school club.	
Tuesday 4 <sup>th</sup> October	Whole school Years 1 - 4  Reception	PE - come in PE kit. After school clubs (Finish at 4pm.) Visit from Laing Art Gallery Forest school (need outdoor clothes etc)
Wednesday 5 <sup>th</sup> October		
Thursday 6 <sup>th</sup> October	Year 2 & Class 2	Swimming - children will need their swimming kit including a towel and goggles. Please use your ParentPay account to pay for swimming sessions - thank you. Parent/teacher discussions
Friday 7 <sup>th</sup> October	Whole school  Reception and Y1	Singing - Mr Tait  Forest School
Monday 10 <sup>th</sup> October	Full of Beans after school club.	
Tuesday 11 <sup>th</sup> October	Whole school Year 1 -4 Reception	PE - come in PE kit. After school clubs - finish at 4pm Forest School session
Wednesday 12 <sup>th</sup> October	Reception, Y1, Y3	Open morning. 9- 10am A chance for families to be shown around our happy school by the children.
Thursday 13 <sup>th</sup> October	Year 2 & Class 2	Swimming
Friday 14 <sup>th</sup> October	Y2 and Y4 Whole school	Open Morning 9- 10am Singing 'Hello Yellow' sponsored walk (£1 per child to wear Yellow)



Please contact our school office on 220230 as soon as possible if your child is absent or you have any changes to normal hometime arrangements– thank you.

Every week on our newsletter we aim to give an overview of your child's learning – we hope that this is useful and gives you an insight into what we're doing in school.

### What's happening in my classroom?

Reception Topic – Where am I ? Book of the week- 'Alphonse, There's Mud on the Ceiling!' by Daisy Hirst.

Communication and Language –We will begin to read our key text 'Alphonse, There's Mud on the Ceiling' by Daisy Hirst. We will look carefully at the pictures and discuss what we can see. We will talk about what is happening in the pictures, what we find most interesting and why? We will talk about how it may remind us of any stories we know or anything in real life? We will be focusing on developing our own role play and stories

Personal and Social Development-. We will focus on working together with our peers to create our own role play stories.

Physical Development – Children will revise and refine the fundamental movement skills in PE with Mr Ellison.

Literacy We will continue our Read, Write Inc phonics programme and learn the letter sounds t, i, n and p. We will also focus on writing these sounds too. We will continue to mark make in various areas of the classroom, linked to our key story and also the activities we are choosing to complete.

Mathematics- We will practise counting objects, actions and sounds. We will match count the correct number of compare bears into the houses. We will explore the composition of the numbers 2 and 3.

Understanding the World – We will continue our story telling during Forest Schools and create our own stories while exploring the natural world around us.

Expressive Arts and Design – We will construct our own role-play areas, small world, constructions and imagined places. We will set up an art gallery to celebrate the children's paintings.

Class 1 English- We are continuing our work with the story 'The Jolly Postman', by making our own stories of Cinderella. We will practice retelling the story verbally before we write the story as a class. We will also use the technique of 'Role on the Wall' pretending to be the Wolf in Little Red Riding Hood to help him get ready for his trial. We will also practice our comprehension skills through speaking and listening.

Maths- Still looking at Place Value within ten, we are looking at one to one correspondence, greater than and less than, using objects to represent and moving onto numbers. We will also be practicing our counting in 2s, 5s, and 10s.

Science- Continuing our topic on Seasonal Change, we will look at different ways in which we can record the weather. We will observe weather change across the week, through observations and measuring the temperature. We will look at local weather forecasts and have a go at making our own weather forecasts.

R.E- Looking at Our Special World, we will look at the creation of sky and heaven. We will look at the different views of people on the creation of sky and heaven.

Music: We are continuing our work on finding the beat as well as our singing lessons with Mr Tait.

Art- We are continuing our topic on Andy Goldsworthy, and will be making our own paths and trails out of natural resources.

P.E: We will continue our lessons with Mr Ellison, looking at team games and working together. We also have forest school with Mrs Gray.

How can you help at home: Please try and read 3 times a week and practice counting in 2s, 5s and 10s.

## Year 2

English: Our core text this half term is 'Claude in the City' by Alex Smith. This week we will be reading part 2 of the story and pretending to be doctors just like Claude. We will use a conscious alley to help Claude decide what to do next.

Reading: Our key author this half term is 'Julia Donaldson'. This week we will be reading 'The Scarecrow Wedding' and using the images to help us write a setting description.

Maths: Our topic is place value. This week we will be counting in 2's, 5's and 10's and finding the missing numbers in 100 squares. We will be completing our place value assessment.

Science: Our topic this half term is materials. This week we will be learning about the suitability of materials for objects. We will be matching up the object to the most suitable material.

Geography: Our topic this half term is London. This week we will learning about human and physical features. We will be sorting physical and human features of London into a Venn diagram.

Art: Our topic this half term is landscapes and cityscapes. This week we will be making Christmas cards.

Computing: Our topic this half term is technology around me. This week we will be discussing how people use technology to help in their jobs and how we can use technology to help our learning.

R.E: Our topic this half term is special objects. We will be learning about special religious clothing and matching the religious clothing.

Music: Our topic this half term is 'Head, hands, feet' by Charanga. This week we will be learning a song and continuing to find the pulse to music.

P.E: Our topic this half term is basic skills and team games.

PSHE: Our topic this half term is being me. We will be learning about rewards and consequences. We will be talking about how to make our class and school a safe place.

How to help at home: Can your child count in 2's, 5's and 10's?

## Class 2:

English - This week we are going to be finishing our mini-books about the Earth's history. We are going to be learning about how sedimentary rocks are formed and creating posters to show this to others. We are then going to be learning about how the Earth is changing and writing letters to others to describe a time-travelling journey.

Maths - This week Year 3 are working on addition and subtraction by adding and subtracting 1s, 10s and 100s. Year 4 are going to be finishing their place value work with more work on rounding before beginning to add and subtract 1s, 10s, 100s and 1000s. Year 4 will then be working on adding two 4 digit numbers together with no exchanges.

Science - We are going to be investigating soil this week and learning about how it is formed.

Geography - This week we are learning about cities around the UK and practising our map work to locate these.

Art - We are finishing our wire dinosaurs this week by adding to the frame that we created last week.

PSHE - This week we are learning about rewards and consequences.

French - We are going to be learning the vocabulary to introduce ourselves to others.

PE - Games with Mr Ellison and swimming on Thursday.

Helping at home - Please read with your child at least three times per week and discuss the story.



Fruit at play time.

As you may be aware we receive free fruit for school as part of a government scheme – this has been the case for several years. Fruit is delivered for all children in Reception, Year 1 and Year 2.

Any spare fruit is given out at the end of the week to those children in Class 2 (this usually includes millions of tomatoes that no-one really likes!)

When sending snacks into school for your child please remember our 'No nut' policy – thank you.



We are having a visit from staff at the Laing Art Gallery this week to explore the Lindisfarne Gospels (currently on tour from The British Museum) – this links to lots of our curriculum including RE, Art, history and Literacy. We'll put lots of pictures on our web site and FaceBook page to share our experience.

You can find out more by following the link below:

<https://laingartgallery.org.uk/whats-on/lindisfarne-gospels>

School photographs have been sent home today – please follow the instructions to purchase and return to school.  
Thank you.



Attendance for last week : 93% Well done!

