



Local offer 2020- 21

Type of School :	Mainstream Primary School (4-11 years)
	Children's Centre based in school (birth – 4years)
Accessibility:	<p>Ground floor only.</p> <p>Ramped access at external doors.</p> <p>Ramp available for hall access (2 steps)</p> <p>Fully accessible toilet.</p>
Core Offer: Are you able to deliver your core offer consistently over all areas of your school?	<p>Yes. All staff have sufficient experience, training and expertise to identify children who may have additional needs and offer initial support.</p> <p>Following referral, teaching staff work closely with support staff and services to provide recommended interventions.</p> <p>SEND training is available for all staff to match the appropriate needs of our children.</p> <p>Children's Centre able to offer any further expertise and signpost families to support.</p>
Our SEND policy is available on the school web site.	
Are you aware of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes
Range of provision:	<p>Areas of Strength – our staff are very good at identifying children's needs quickly, liaising with families and providing early intervention support. This is initially provided in-house with additional specialist support sought when necessary.</p> <p>Specialist facilities & equipment to support SEND – We have a large space for interventions to take place outside the normal classroom environment. This is used for individual and small group work with specialist staff and can accommodate family sessions.</p> <p>Our outdoor play environment supports mobility issues and we have Wii fit programme to aid balance, posture needs.</p> <p>Input from therapists and other specialist support:</p> <p>We have swift access to SEND Services via the Local Authority who are able to offer support and specialist advice to staff and pupils. Their team of specialists include educational psychologists, inclusion support, literacy, speech and language, autistic spectrum workers and education welfare officers.</p>



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We are able to access services from Health including speech and language therapy, paediatric physiotherapy, mental health (CYPS), dieticians and the school nurse/health visitor.

Children's Services (Hexham) provide support for social welfare.

Breakfast and After School support – (Limited due to COVID restrictions)

North Tynies Children's centre offer a breakfast club and after school care until 6pm daily.

01434 220617

Inclusion: How do you promote inclusion within school? Including day and residential visits?

Teachers plan to involve all children in every lesson in a challenging yet supportive way. Many strategies that are supportive to children with additional needs are available to all – highlighter pens, quiet areas for time out, visual timetables etc. allowing all children to feel the same.

All children are included in all lessons, events and visits with additional support provided when necessary – as subtly as possible. All support staff are aware of the needs of our children and when appropriate we seek additional funding to further our provision for individual needs.

What proportion of children currently at school have SEND?

Currently 8%– supported by school staff.

Parent Support Involvement & Liaison: How do you involve & support the parents of children with SEND? How do you communicate their progress and areas of difficulty?

Our open door policy (*albeit virtual at the moment*) enables parents to have very close relationships with school staff, on-line meetings and telephone calls regularly occur. We listen and act upon the needs of individuals, consulting with specialists when considering any requests.

During school closure and with restrictions on return we have worked with our SEND families ensuring all processes and procedures have been followed as they normally would.

EHA meetings take place when necessary.

How does school prepare children with SEND to join their next setting?

We work very closely with our pre- school setting enabling all children to feel at ease in Reception. We have previously offered 2 sessions of pre-school in school and hope that this will continue. (staffed by North Tynies)

Movement between classes is smooth and children are encouraged to take part in activities across the school.

As a federation we work very closely with our local Middle school allowing the transition process to be seamless. Transition plans may be put in place to support any additional needs, in discussion with



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all involved parties.

Other Information:

Our aim is to support and challenge all children at their appropriate levels enabling them to achieve their potential.

We currently offer intervention work on an individual basis for literacy, speech and language and maths.

Talk Boost is used in school as a communication intervention.

As a school we follow the Read Write Inc programme for Literacy where children are grouped according to their ability.

Completed by: Miss Amy Newman
SENDCO.

Date completed: October 2020

Review date: October 2021