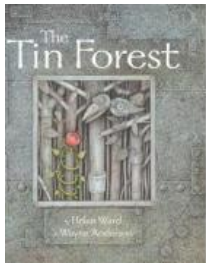


English



Our story this week is: The Tin Forest by Helen Ward and Wayne Anderson.

We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Can you design a house to build in a forest? You can think about when we read about Romel's life, what did his house look like? What features would be needed in a house in the forest?
- Can you draw a mind map to show all of the things that you think about when you think of the forest (you can do it on the rainforest instead if you like).
- Do you think that anybody lives in the forest, away from other people? Think about different groups of people that live away from other humans, this could be a tribe in the jungle. Why do you think they choose to live away from everyone else and can you think of some similarities and differences with our lives?
- Can you write a description like the one in the book about the forest? What do you think you would notice most in the forest?

Mathematics

**Our focus this week is multiplying and dividing**

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities to do here: White Rose home learning Year 3 <https://whiterosemaths.com/homelearning/year-3/> Upload your completed activities to our class dojo.
- The worksheets are now only available to premium members, but the videos are still accessible and have questions on them. BBC Bitesize are also providing work on the same topics. I will upload worksheets for this week to Class Dojo to use if you have completed the other 5 weeks of work on White Rose.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level! You can challenge each other too.
- Can you create a board game to help you with multiples?
- Use items around your house to help you count in 4s, 8s, etc.
- Can you ask someone at home to help you with a times table quiz like we do in maths lessons. You can either choose to focus on one times table or you can do mixed.
- Make some question and answer cards for dividing by 6 or 7 etc. Use them to play snap or pairs.
- Have a multiplication/division treasure hunt. If a player finds a card, they need to memorise it and leave it where it is until they've spotted the card that matches it. E.g. 28 divided by 4 = 7 so you would need to find both the 28 divided by 4 card, and the 7 card to make a pair.

- ✓ <https://spellingframe.co.uk/>
- ✓ Spelling rule 12 - the suffix -ous
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well

**Spellingframe**

- What do you know about woodland animals? Which animals would live there and what would their habitats look like?
- Can you think of any woodland animals from other countries that we would not see in the U.K.?
- Can you use woodland items such as leaves, grass, sticks and bark to create a woodland animal?
- What do you know about animals that hibernate? Can you think of any examples of animals that do this and explain why they do it?

**This week's Whole School Home Challenge**  
**What do you know about Woodland Animals?**

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

You're all doing great so far, keep going! Miss Moore

