



Positive Behaviour Policy

This Policy aims to ensure:

The development of children's self-esteem as a means of fostering self-discipline.

- A consistent approach by all adults working in school.
- The promotion of understanding and appreciation of the viewpoints of others.
- The involvement of children in the development and understanding of school rules.
- The promotion of respect towards others and towards their own and other people's property.

Rights and Responsibilities

Our pupils have a right to expect that school and home will work together in their best interest. Our children need to feel confident that:

- They will be treated fairly, consistently and with consideration.
- Their opinions and ideas will be valued and appreciated.
- Adults in school will treat them with respect, take care of them and create a stimulating, effective learning environment.
- They will be aware of the purposes of the challenges set for them.

Pupils will be expected to arrive at school promptly and appropriately dressed; come into the classroom in an orderly fashion, with the minimum of noise and fuss. All pupils are expected to:

- Show consideration and respect for people, property and the environment.
- Work towards, and contribute to, a sharing, caring, trustworthy school community.
- Take responsibility for their own behaviour, and realise that this can reflect upon the safety of themselves and others.
- Take an active part in the learning process, ensuring that the tasks are completed to their own satisfaction and that of their teachers and parents.
- Work to the best of their abilities and so reach their full potential.
- All pupils will show respect and consideration for each other. (*see Anti-bullying Policy*)

We also expect that all adults in school should provide a good role model in their behaviour.

Rewards

It is important that rewards should recognise a wide range of both academic and non-academic achievements. Parents should be told of their child's achievements and positive behaviour as well as any behaviour problems.

Teachers will use the following rewards:

- Positive comments and praise, both verbal and written.
- Stickers.
- Personality of the Week Awards
- Children's work or good behaviour shown to the rest of the class.
- Children's work or good behaviour shown to another teacher.
- Writer and Mathematician of the Week award for each year group.
- Praise from other adults in the school.
- Children's work or good behaviour shown to the Headteacher.
- Children's work or good behaviour shown to parents.

Inappropriate behaviour

In the unlikely event that inappropriate behaviour takes place, the following sanctions may be applied, depending on the context:

- A reminder of appropriate behaviour and reinforcing to the pupil what good behaviour looks like
- Change of partner or group within the classroom.
- Withdrawing them from an activity.
- Sitting them on their own or next to the teacher.
- Keeping the child in at break time to complete unfinished or poor quality work
- Repeating or completing work at home to make up for lost time.
- Parents will be kept informed about their child's behaviour.
- The child will be isolated within the class to enable them to reflect on their behaviour and calm down.
- Informal contact with parents at the end of the day or by telephone to inform them of their child's behaviour.

The school views the following as serious misdemeanours:

- deliberate physical injury to others
- persistent bullying behaviour - physical, verbal, emotional
- throwing something with intent to damage or hurt
- intentionally swearing at or verbally abusing others

Parents will be involved immediately if any of this behaviour takes place.

Monitoring, Evaluation and Review

The Governing Body will review this policy every two years or when necessary and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the School.

Headteacher: Wendy Goddard Date : September 2019

Chair of Governors..... Date.....

Date for review: September 2021