



Pupil Premium Statement 2019/20

The Pupil Premium was initially an amount of money that schools received for each pupil who was eligible for Free School Meals (FSM). This changed in April 2012 to include any children who had been in receipt of FSM any time in the past 6 years (Ever 6 Pupils)

Pupil Premium is also received for those children whose parents are in the Armed Forces , adopted from care, looked after by the Local Authority or those who are subject to a special Guardianship order.

National statistics show that children who are in receipt of FSM do less well than their peers.

As a school with fewer students who are in receipt of FSM compared with all schools nationally we do not ring fence our funds for individual pupils but aim to provide targeted support where necessary to diminish any differences in attainment between our groups of children, recognising that not all vulnerable children are in receipt of this additional funding.

We aim to ensure that teaching and learning opportunities address the needs of all pupils, offering challenge and resources to support all groups.

We have identified some common barriers to learning and sought methods to overcome them using Pupil Premium funds.

- Weak literacy/numeracy skills
- Speech and language
- Social and emotional barriers
- Low self esteem
- Language comprehension
- Lack of resources at home to support learning

	2018/19	2019/20
Number of children on roll	58	60
Total number of children eligible for Pupil Premium	7	6
Total Pupil Premium Budget	£12,180	£7,920

Most of our interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on enrichment of the curriculum.



Pupil Premium Allocation of Funds 2019/20

Allocation	What we plan to do	Why?	Desired outcome	Evaluation
£2000	Provide speech and language support to small groups of children and individuals with HLTA.	To boost language skills across all age groups following directives from Health professionals.	Children's speech is improved and their use of language enables them to communicate more readily in school.	
£1600	Provide small group sessions in Numeracy with a trained member of staff in First Class @ Number	To improve number skills in both Key stages.	Pupils' self confidence in maths lessons to be greater. That all children make at least expected progress in maths.	
£250	Continue to provide all children with a PE t-shirt.	To eliminate peer pressure in PE and remove the expectation to have the newest football top.	Improve pupils' engagement in PE lessons without feeling inadequate.	
£2000	Explore training needs in emotional health & wellbeing for vulnerable pupils.	To develop emotional literacy amongst all children.	That children have access to vocabulary and experiences to support their emotional health /wellbeing.	
£2000	Financial support to subsidise educational visits, after school activities and swimming.	We acknowledge that being involved in extra-curricular activities may encourage outdoor pursuits and enjoyment of school life.	Pupil's self-esteem is raised and they are able to look forward to after school events, developing their transferable skills in teamwork, communication and co-ordination. We hope that all children will be able to swim 25m by the end of Y4.	
£2000	Small group activities with HLTA to support vulnerable pupils in KS1/2.	Identified children need additional support to cope in the classroom on a one to one basis. This may be offered as an after school activity.	That the pupils can access more classroom time and make at least expected progress in all curriculum areas.	
£2000	Small group activities TA to support vulnerable pupils in EYFS			