

BELLINGHAM

PARTNERSHIP OF SCHOOLS

Bellingham Partnership of Schools Statement of Behaviour Principles

2026-27





Our purpose

To provide our children with an exceptional education which is aspirational, relevant and which ensures success for all whatever their starting point.

Our ethos

To offer a wide, well sequenced and challenging curriculum which is anchored with enrichment experiences in a safe, happy, caring and stimulating learning environment. We work hard to ensure that our children reach their full potential, socially, educationally, emotionally, spiritually and physically. As a dedicated team we are committed to working with parents, carers, partners and the wider community. Everything we do is underpinned by our values of courage, kindness, respect and excellence.

Our values



Kindness

We value being kind to one another, using our manners, and being considerate of each other's feelings.



Courage

We are a Partnership of Schools that boldly face challenges and support each other through difficult moments in our learning and life.



Respect

We respect one another's right to safety and dignity at school. We will speak to each other with calmness, politeness and civility.



Excellence

We are a Partnership of Schools that strives to excellence in academic, sporting and artistic pursuits.

Our behaviour principles

We expect our schools to operate at all times in line with our ethos and values. This guides decision making and interactions at Board, Leadership and Classroom levels. Our policies are created to support the development of our ethos and the embedding of our values, and as such we hold to the following principles:

- At schools within the Bellingham Partnership we strive to ensure that every child understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All children, staff and visitors have the right to feel safe at all times at school and that the safeguarding of children is our first priority in all situations.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- That staff, governors and volunteers will set a good example of our ethos and values at all times.
- Our Behaviour Policy is rooted in our core values, and establishes the context for behaviour expectations that promote a safe and caring learning environment where children flourish, taking responsibility for and reflecting on the choices that they make commensurate with their age and development.
- Rewards and sanctions are used consistently by staff in line with our policies.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- The Behaviour Policy is shared with pupils, parents and staff.
- Our policies explain that suspensions and permanent exclusions are used as a last resort, and outline the processes involved in permanent exclusions and suspensions.
- Our responsibilities do not end at the school gate, and that the schools within the Partnership would take seriously their role in responding to bad behaviour when pupils take part in school-organised or school-related activities; while wearing school uniform; while travelling to or from school or when identifiable as a pupil of the school. Also, where misbehaviour at any time could have repercussions for the orderly running of the school, poses a threat to another pupil or member of the public, or could adversely affect the reputation of the school.
- The Governing Board of the Bellingham Partnership of Schools emphasises that violence or threatening behaviour will not be tolerated in any circumstances.