

PE, Sport & Physical Activity Statement 2023-24

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- · Develop or add to the PE and sport activities that your school already offers.
- \cdot Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs. Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

Last updated: July 24

| PE and sport premium grant spending overview 2023 – 24 | | | | | |
|--|---|--------------------------|---|---|--|
| Allocation: £ £16533 Sports grant coordinator: | | | | | |
| Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | | |
| Objective | Key actions | Allocat ed funding | Anticipated outcomes | Monitoring task | Evidence of impact/legacy (school, staff, pupils) |
| Ensure 2 hours of High Quality Physical Education | Timetable to show 2 x 1hr PE sessions. Day release per half term | £900 | PE is an important and integral part of the Curriculum. | Subject Co-ordinator Days | Teachers and pupils value the power of PESSPA across the school. Pupil questionnaire and staff audit. |
| Attend PE network Meetings | Keep abreast of current trends and information relating to PE & Sport | £750 | New initiatives and CPD training opportunities | Subject Co-ordinator Day - LA PE register. | PE curriculum planning- develop a 2 year rolling programme from R-Y6 (Cycle A and B) Overview of PE across the school and how PE will contribute to achieving the Healthy Schools Award. |
| Daily Mile | Find a variety of physical activities to engage the pupils in for 10/15mins per day. | £250 | Daily Mile participation | Questionnaire for staff and Pupils | Newsletter |

| School funded pupils' PE t-shirts with school logo. | | £433 | More pupils accessing PE Pride in participation | Questionnaire for staff and Pupils | Parent voice | | | |
|--|--|-------------------------|--|--|---|--|--|--|
| Good Practice days/CPD opportunities for PE Lead | Promote PE within the school | £900 Release time | Attendance at pertinent training days | Lesson observations/Learning walks | PE Lead helps to prioritise PE within the curriculum | | | |
| Key indicator 2: Th | Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement | | | | | | | |
| Objective | Key actions | Allocated funding | Anticipated outcomes | Monitoring task | Evidence of impact/legacy (school, staff, pupils) | | | |
| Appropriate high quality PE equipment and kit to keep profile high | Maintenance of current apparatus. | £150 £850 | Continental Sports Maintenance Visit Maintenance of BPS Yard and field | PE Co-ordinator Action Plan | Pupils take pride in their sporting achievements. PE team wall/display/ photos uploaded to class dojo and website. | | | |
| Participation in Partnership Sports events and competition days with cluster schools | Participation in events | £1500 | Plan to assist with whole School Development on getting children emotionally, mentally and physically healthy. | PE lead review | Pupil voice | | | |

Last updated: July 2024

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Objective | Key actions | Allocat ed funding | Anticipated outcomes | Monitoring task | Evidence of impact/legacy (school, staff, pupils) |
|-------------------------------------|--|--------------------------|---|-------------------------------------|--|
| Audit of the PE Curriculum. | Audit of the PE Curriculum. | £300 | Identify staff training needs and look to LA & External training. | Training CPD | Improvement in delivery of Physical Activity PE & |
| To upskill staff within the School. | Use PE Specialists (JE) to help and support staff within the school. | £1000 | Include Physical Activity within active lessons – not just PE. This is ongoing. | In house CPD Paired Teaching | Sport Staff Audit. |
| Key indicator 4: B | roader experience of a | range of spo | orts and activities offered to a | all pupils | • |
| Objective | Key actions | Allocat ed funding | Anticipated outcomes | Monitoring task | Evidence of impact/legacy (school, staff, pupils) |
| Bikeability Week | Bikeability sessions in schools | £2000 | Pupils in school completed a course to raise fitness levels, improve attention and develop resilience. Enjoyed and develop an appreciation of cycling. (Understand the lifelong health benefits, benefit to the environment, and basic maintenance. | Bike path Assessments and route. | Evaluation of the project and impact via pupils' survey. Amazing impact report from parents, children and ride leaders alike. |

| Produce a termly after school matrix of sport & Physical activity groups | Termly matrix to inform staff pupils and parents of all clubs after school. | £200 | After school activities for all groups | Club registers and participation rates. | Improved skills, coordination and concentration. |
|--|--|--------------------------|--|---|--|
| Weekly Forest School sessions | Participation in Forest School Increase Opportunity to motivate pupils through physical activity outdoors, | £4,600. | All pupils took part in weekly Forest School | Forest School lead action plan | Increased confidence outdoors in a stimulating environment that isn't classroom based. |
| Key indicator 5: In | creased participation i | n competitiv | e sport | | |
| Objective | Key actions | Allocat ed funding | Anticipated outcomes | Monitoring task | Evidence of impact/legacy (school, staff, pupils) |
| Enter and Participate in School Games Competitions | Compete in a range of competitions. Golf, Quad Kids, gymnastics | £500 | Experience of competition. | Record Athletes participation | Pupils recognised for achievements in assembly. |

| Participation in other local sporting events eg Santa cross country Run | Ensure a variety of activities to engage all pupils. | £400 | Alternative physical activity. | PE Lead to monitor | Participation provides evidence for Healthy School and Sports Quality Mark. |
|--|--|-------|---|--|---|
| Remaining available funds to cover Transportation/S t aff Cover and new hall equipment. Competition Preparation. | Increased cost in transportation to cover participation in competitions. | £2000 | Use of Mini bus Hire/Fuel Coach Hire Staff Cover to attend events | Monitor travel and transportation costs. | Supporting participation in external events and competitions. |

Cost - £ £16533

Ensuring that there is an increase in day to day physical activity across the school has resulted in improvements in general wellbeing. Working alongside staff to maximise the opportunity for Physical Activity throughout the day has been beneficial to all pupils – active break times and lunch times, Daily Mile and celebrating National School Sports Week has helped put PESSPA back at the heart of our school. Involving our parents/carers with a survey has added value to our offer and emphasised the importance placed on our children's Physical and Mental Wellbeing.

Swimming Year 6 2023-24 No pupils in Year 6